



# St. Nicholas School Canterbury

## ACADEMIC YEAR 2019-2020

### Term 3

Staff Development Day:  
Monday 6 January 2020  
Start: Tuesday 7 January  
Finish: Friday 14 February

### Term 4

Start: Monday 24 February  
Finish: Wednesday 1 April

### Term 5

Staff Development Day:  
Thursday 16 April  
Start: Friday 17 April  
Finish: Friday 22 May

### Term 6

Start: Monday 1 June  
Finish: Wednesday 22 July at 2 pm

## ACADEMIC YEAR 2020-2021

### Term 1

Start: Thursday 3 September 2020  
Finish: Thursday 22 October  
Staff Development Days  
Tuesday 1, Wednesday 2 September and  
Friday 23 October

### Term 2

Start: Monday 2 November  
Finish: Friday 18 December

### Term 3

Start: Tuesday 5 January 2021  
Finish: Friday 12 February

### Term 4

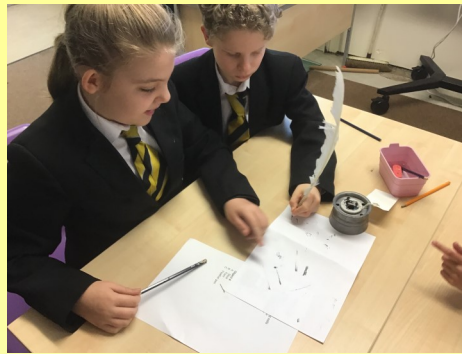
Start: Monday 22 February 2021  
Finish: Tuesday 1 April 2021

### Term 5

Staff Development Day: Monday 19 April 2021  
Start: Tuesday 20 April 2021  
Bank Holiday: Monday 3 May 2021  
Finish: Friday 28 May 2021

### Term 6

Start: Monday 7 June 2021  
Finish: Wednesday 21 July 2021 at 2 pm



Class S1A



Class S5 Christmas Lunch

Dear Parents and Carers  
Happy New Year!

Can I thank all those who responded to the on-line questionnaire. Parental engagement is our main priority at the moment and your views are very important to us. I will give you more information about this in the next newsletter when I have analysed all of the returns.

We have two vacancies at the moment for parent governors. This is a very important role for the school and I would encourage you to think about whether you could support the school by putting yourself forward. The governors are responsible for overseeing the running of the school. They are a positive team of very dedicated people who would welcome new members. Details are provided in this newsletter.

The school is part of a Cooperative Trust with all of the other special schools in Kent called KsenT. This means that we are able to develop a wide range of school improvement and staff training programmes together which benefit us all. The Cooperative Trust needs to have a stakeholder plan and therefore has asked us to create a list of all school pupils, staff, parents, carers and governors. If you do not wish to be part of this stakeholder list please let me know. The list would be only be kept in school and not shared with any other organisation. I did ask you about this last year and did not receive any comments but I want to ask again so that we are sure when we compile our list.

We are heading into that time of the year when we may get snow and extremely cold weather. We will endeavour to stay open as much as we can but if we have to close due to the safety of the pupils and staff on their journeys or around the school then we let you know as soon as possible using the [www.kentclosures.co.uk](http://www.kentclosures.co.uk) website. Please sign up for the email alerts on that website. We will also put up to date information on the school website and use text messages.

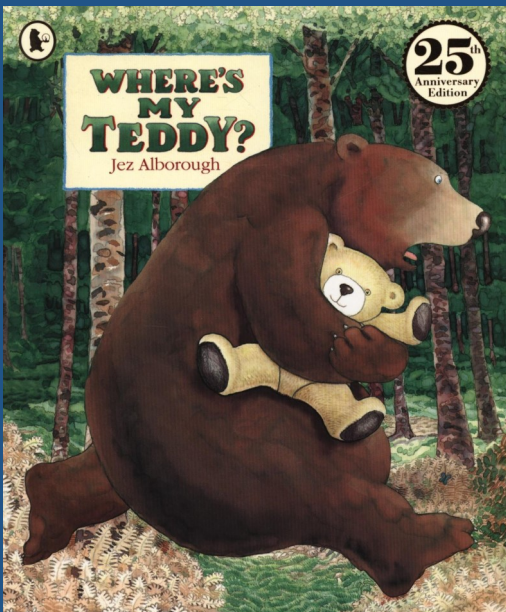
Best wishes

Daniel Lewis  
Headteacher

## Key Stage News



Owl Class—Forest School



## Early Year and Key Stage 1 News

The Bears have settled back into school after the long Christmas break and we are getting back in the swing of things. This term for PE we will be having trampolining as well as the climbing wall. The swimming dates have changed and we will send reminders out every Wednesday if it's your child's turn to swim. Please continue to use the Home School Contact books if you have any questions.

Weather permitting; Owl Class will be going to the new forest schools site, at Ross Woods, on a Tuesday when we take a trip to the woods. So the children will need their waterproofs and wellies in school. We have already had our first trip and the children loved exploring as there are lots of facilities to access. At the entrance there is a team rope challenge; which looks a bit like a spider's web and the children had to climb through the different holes to get the other side. The children then found a tyre swing, climbing activities and a tyre tunnel set up within the woods, which, developed their movement and coordination as they explored. What a great PE lesson. Finally for that visit, we went to an area with lots of wooden huts. We sat inside one and shared the story, *Where's my Teddy*, which is set in a woodland setting similar to the woods we were in. They were so engaged. The children loved playing hide and seek, hunting a teddy, going in and out of the huts to find it. Please talk to the children about what they did in the woods each week, as we hope it offers real motivation to develop language and conversation skills, giving them lots of stories to tell.

Thank you to all who provided snacks and squash. Snack time is so important and the children really benefit from your donations. We will be doing Yoga this term for our PE, so please can PE kits be in school so the children can practice getting changed—which builds independence. Swimming will continue on alternate weeks.

## Key Stage 2 News

Polar Bears and Penguins are working on their new topic; *Animation and Disney*. We have been looking at old and new movie clips and cartoons and learning about old and new. We have also been making up our own Disney characters based on characters we already know; we have had some lovely names.

We are also continuing with art and drama specialist teachers and PE at Chartham - which will be gymnastics this term. New music lessons will also be every Friday.

# Well-being Team

The St Nicholas Family Support Team has been supporting families for over ten years. During our lives, when we experience life events and challenges, the concept of family may seem a million miles away. After a period of consultation and reflection, we will now be known as The Wellbeing Team.

We will still have our CORE services such as:

- Transport applications, queries and issues
- Sign posting and referring to other agencies and services
- An offer of a safe space to talk about any worries, concerns or queries you may have via face to face school meetings, home visits and phone/e-mail contact
- Support during meetings
- An alternative point of contact from the class teacher
- Arranging and running parent/carer workshops
- Funding information and support
- Support with filling out forms
- Arranging social work clinics
- And much much more!

Please keep in touch: [Emma](#), [Kate](#) and [Stephanie](#)



## Key Stage 2 News

Welcome back from the Christmas break. Hope everyone had a lovely time and ate lots of really nice food and the children and yourselves got all the presents they/you wanted from "the big man?"

This term in Lion Class our focus is, Animation. We are going to be looking at making our own animated film through creative arts and ICT. We will be making our own characters, making the animation itself and composing our own theme song to go alongside it as well.

Our topic during Maths lessons is Geometry and we will be using our knowledge of shapes to assist with our drawing of our characters for our animation. World studies this term is looking at Holidays and theme parks as well as the location of the most famous theme parks (Walt Disney World).

We also have Swimming this term on a Thursday so if you would like your child to have a snack from the cafe please can you send in £1.20 each week. Thank you in advance

Happy New Year to all! And welcome back after a very busy, fun and glittery term 2.

Meerkat Class are continuing their usual routine and their weekly timetable will look very similar to Term 1.

On a Monday we will be in the Sports Hall for our PE lessons, making use of the trampoline and climbing wall. On a Tuesday and Wednesday we are continuing with our TEACCH cycles for Mathematics and English. We also have music on a Wednesday, with the lovely Yanni.

Our Thursday swimming trips have been replaced with the cafe and shopping trips. We ask that parents please remember to send in £5 for the term to cover the cost of the shopping items which are the items for the Friday cooking lessons. And that every week parents send in an amount between £1.20-£2.00 to cover the individual cost of their child's snack.

The new changes for this term will be on a Friday where will be carrying out weekly Dough Disco lessons, which the class absolutely

# Parent/Carer Information

## Voluntary Contribution

Can I remind you that we ask for a voluntary donation of £5 each term to help towards the cost of the community based education programmes, swimming trips, shopping trips and outings; which the pupils take part in. This can be paid termly or yearly (£30) if more convenient. If you have already made your contribution - many thanks.

## School Meals

A reminder that school meals are £2.40 per day which can be paid termly or weekly in advance. School meals at the 6th form block are £3 per day. Please send in cash or cheque made payable to St Nicholas School.

If you are in receipt of Free School Meals please go to [www.kent.gov.uk](http://www.kent.gov.uk) to check that you are still eligible or contact the school office.

## Breakfast Club

We run a daily breakfast club from 8 am Monday-Friday. The club runs in the food technology room and is run by St Nicholas School staff; the club costs £3 per session. If you would like to book a place at breakfast club please contact: [Emma](#) or [Stephanie](#) or [Kate](#).



## Key Stage 2 News

love. This involves manipulating dough like materials to develop fine motor skills, all to some quite funny tunes.

And on a Friday we will be carrying out our cooking lessons using the items we have purchased on a Thursday but excitingly this term we will have use of the cooking room!

Many thanks for all your continued support.

Welcome back for Term 3 and Happy New Year to you all! We hope you all enjoyed your Christmas. Toucans have had a brilliant start to Term 3 - as you know we were extremely lucky to have been donated tickets from the Rotary Club to see *Mother Goose* at the Marlowe Theatre last week. For many children it was their first visit to the theatre and they had a wonderful time. They all laughed and danced and joined in throughout the whole performance and were also thrilled to receive an ice cream at the interval. We would like to take this opportunity to say our class really did us proud, their behaviour was exceptional and it was a real pleasure to go on this outing with them. We will be meeting members of the Rotary Club soon to deliver thank you letters we have written in class.

Our topic during terms 3 and 4 will be *Animation*. We will explore this in a variety of ways - creating storyboards in English, looking at shapes and making models in Maths and creating short films using the iPads. In World Studies we will look at holiday resorts, travel and brochures, compare the weather and climates in different holiday destinations, we will talk also talk about Disneyland in Paris and learn some French! This term we also have Food Technology on a Wednesday afternoon. Many thanks to those of you who have already sent us a donation towards the cost our ingredients for these lessons.

We also have swimming; so please provide your child with their named swimming kit every Thursday and £1.20 to spend in the



café - if you wish to do so.

One more final plea - we are very short of squash/juice in the class, which many children prefer to drink instead of water, so we would be very grateful to receive any donations if you are able to - orange or blackcurrant are particular favourites amongst the children!

These next few terms sees Toucan Class welcome Brinley Thomas; who is teaching student completing his final teaching practise with us. He will be delivering sessions in class, supported by myself and the team and is very excited to get started. As always, we are always here to answer any questions or queries. This can be done via the home school contact books, telephone or email. We will always get back to you; so please do not hesitate to contact us. We hope you all have a good few weeks.

## Key Stage 3 News

S1A have started the new year with the new topic of Europe. We will be examining different individuals of note from around Europe, its food, customs, music and Geography. We will be exploring cells, germs and the body in science too. S1A had a visit from Folkestone museum as part of the virtual museum project. We examined items taken on journeys 200 years ago and will be using this knowledge in the upcoming KIT interactive production!

Welcome to the new term in Storey class. In the coming weeks students will be learning about the healthy life style, healthy eating, sports and leisure. We will be researching and cooking healthy snacks, learning about different sports and leisure activities around the world.

**HOME WORK PROJECT FOR THIS TERM:** Keep a diary of everything you eat, in one week. Remember to record what you eat for breakfast, lunch and dinner, don't forget any snacks that you will have in between your meals. Can you see any foods that you eat too much of? Can you think of healthier foods that you can include in your diet?

You can write or type your meal diary and bring it to school to give to Dave. All diaries will be shown on the class web page!

Please check the class website page for regular updates for what is going on in class. <https://www.st-nicholas.kent.sch.uk/secondary-department/KS3/Storey>





## Key Stage 4 News

Last term was a very busy term for KS4 with lots of trips and activities. Students had the opportunity to go to: Nativity the Musical at the Marlowe Theatre, Westwood Cross to watch Abominable Snowman and shopping trips at Canterbury. Students took part in a Drama project run by Kent University students and for their final performance, went to the Gulbenkian Theatre to take part in a science-based activity where they created their own Alien/Monster.

A group of KS3/4 students had the opportunity to watch Charlton Athletic Football Club play against Sheffield Wednesday at the Valley football ground, seeing Charlton lose the match 3-1.

The KS4 cooking group prepared and cooked a full Christmas roast dinner with turkey, pigs in blankets, roast potatoes and vegetables with the assistance of the staff. The students were really pleased with themselves! Students really enjoyed performing their Christmas plays which included *Bethlehemian Rhapsody*, *All I want for Christmas is you*, *Silent Night* and a 1914 Christmas Truce performance by S5A.

2020 is in full swing and the students have started learning about their new topics! In Literacy students have started to learn about the 2nd World War and are reading the *Goodnight Mr Tom*.



## Key Stage 5 News

The 6th form students very much enjoyed the end of term two's festivities: a trip to the pantomime, their class Christmas meals out in the community and their drama performance at The Marlowe Kit. Students have settled into the New Year very well and are enjoying new options on their timetable. We now have a work experience opportunity at The Umbrella Cafe in Whitstable; students travel by public bus to attend this and work in a busy community cafe for the day. Students have had the opportunity to visit the DWP Job Centre in Canterbury to have a tour, discuss how to complete job applications and then a question and answer session. They all found this very enjoyable and a valuable experience! Our next 6th form open evening will be on Tuesday 11 February; this is for all year 10, 11, 12, 13 & 14's parents and carers. Please do come and join us! The 6th form are holding a parent e-Safety workshop on Thursday 23 January at 1 pm. Please do come along if you would like some advice, guidance or help with your young persons internet usage.





## 6th Form Social Work Clinic



The Social Work Drop-in Clinic is held at the Sixth Form Block. Led by Social Worker's from the 16-25 Learning Disabilities Team. For more information please contact the Wellbeing team: Emma, Kate or Stephanie or call 01227 464316.

- 11 February 2 – 5 pm Parents Evening with Sarah Zeen
- 26 March 9:30 - 12:30 pm Coffee Morning with Jennifer Nanlohy
- 18 May 9.30 - 12.30 pm Drop in Clinic
- 7 July 2 - 5 pm Open Evening

## Key Stage 5 News

Form 5 will be participating in a range of sensory activities to make items for the memorial garden, as well as a trip to the local garden centre to buy some plants and items to remember their good friends William and Miles. The memorial garden offers a quiet place for students, staff and families to reflect and remember our loved ones, and we hope to help get it blooming ready for the spring.



### UP COMING TRANSITION EVENTS ST NICHOLAS 6TH FORM JOIN US FOR TEA AND CAKE!

Please join us to any / all of these events to find out information about future opportunities:

**Tuesday 11 February 3.30-5.30 pm—Open Evening and parent consultations + Social worker clinic**

**Thursday 26 March 10-12 pm—Transition Coffee Morning + Social worker Clinic**

**Thursday 23 April 2-4 pm—Transition Coffee Afternoon**

**WWW.ST-NICHOLAS.KENT.SCH.UK/FE**  
**PLEASE NOTE THERE WILL BE NO PARKING AVAILABLE ON SITE**

**ALL KS4 & 5 PARENTS / CARERS WELCOME**

#### SEE THE FACILITIES

Take a look at both St Nicholas 6th Form & Supported learning facilities

Join in some exciting games / activities / crafts.

See what our young people get up to!

#### MEET THE TEAM

An opportunity to meet the teachers, and discuss your young persons progress. Family support team will be on hand to support and offer advise.

Other agencies may also be available with information, advice and guidance.

#### Q&A

Ask questions about our post 16 offer, and preparing for life after St Nicholas.

#### INFORMATION

An opportunity to find out information to start planning and preparing for the future

## Creative Arts News

### RSC/Marlowe Theatre Associate School Programme

This year's Shakespeare performance will take place in King's Wood in June. Twelve local schools will take part in the site-specific event. S1A and S2A will be performing an extract from King Lear.

### Turner Contemporary

Part of the Secondary Arts groups will be entering their work into the Portfolio theme competition run by the Turner Contemporary to celebrate the places and spaces we inhabit.

### Show Racism the Red Card

The school will be entering *Show Racism the Red Card 2020*; this competition encourages young people from schools and other educational settings to produce creative work with an original anti-racism theme.



### Marlowe Kit Immersive Show

After a term of planning and exploring themes and ideas from the work of Kent's Remarkable Writers; St Nicholas students are hard at work creating their own response to the Marlowe Kit exhibition. The show will feature three thematised rooms and will include visual arts, live performance, shadow puppets, giant puppets, film, animation, music and soundscapes, all created by St Nicholas students. S4A and the Silver Arts Award students from S5A are leading the project which will include work from students from across the school. Local artist Tracey Falcon will also be working with the team. The show will run from Wednesday 25 March to 1 April and will be open to the general public during the weekend of 28-29 March.

### The Naughty Fox

This term Silver Arts Award students had the opportunity to gain work experience with a professional theatre company led by director and writer James Baldwin. The group have been developing a play called *The Naughty Fox* for PMLD students at St Nicholas. All the PMLD students will be able to watch the multi-sensory performance later in the month.

### EXCLUSIVE OFFER FOR STUDENTS AND PARENTS

As a thank you for all the hard work put in by Associate Schools, students and their families (in supporting the work they do) the Marlowe Theatre will be offering a **£10 ticket offer**. Anyone who is a student or the family of a student from one of the 22 Associate Schools can claim this discount using the code **RSCFAMILY** for **up to 4 tickets** on any performances in the RSC season between **Wednesday 29 January** and **Saturday 8 February**. See [marlowetheatre.com](http://marlowetheatre.com) for further details.





## Keep in Touch!

There are plenty of ways to keep up to date with St Nicholas School news

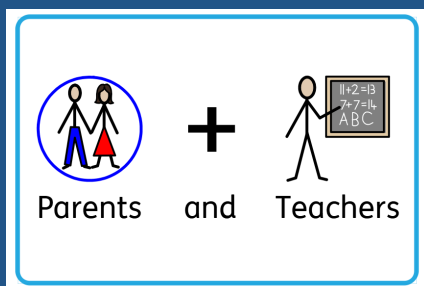


Price & Buckland  
SCHOOL WEAR SINCE 1958

### ORDER YOUR SCHOOL UNIFORM ONLINE

Please click [here](#) and use the school finder

The school has a small supply of uniform for sale at a slightly discounted price. Please call the school office or [email](#) for a list of items.



### PTFA

The next PTFA meeting will be held on Tuesday 28 January at 10 am at St Nicholas School.

Term 3 ends on Friday 14 February.

Term 4 starts on Monday 24 February

## Kent Preparing for Adulthood Pathway Workshops



The National Development Team for Inclusion (NDTi) is working with Kent County Council on improving outcomes for young people with Special Educational Needs and Disabilities (SEND). We will be running 2 inclusive and interactive workshops for a mixed group of people to identify priorities for action in Kent to enable young people with SEND to achieve better life outcomes in employment, independent living, community inclusion, relationships and friendships and health.

### When and where?

Wednesday 5 February 9.30 - 2.30 pm

Westgate Hall Westgate Hall Road Canterbury CT1 2BT

Refreshments and lunch will be available.

**Who should attend?** : representatives from schools, colleges, health, housing, supported employment, young people, commissioners, training providers, parents and carers, SENCOs, careers advisors, social work teams (both child and adult), SEND caseworkers, short breaks providers and representatives from the community and voluntary sector.

**Aims of workshop:** To identify priorities for action in Kent for continued improvement of outcomes for young people with SEND to achieve independence when they leave education and to have good lives.

### Learning outcomes

- Understand what works to ensure more young people with SEND leave education with jobs and good lives
- Understand how what works relates to outcomes in EHCPs
- Agreement of key priorities for Kent in relation to Preparing for Adulthood
- Support action planning to address the key priorities identified

If you would like to attend please email [commissioningfordisabledchildren@kent.gov.uk](mailto:commissioningfordisabledchildren@kent.gov.uk)

# Social Work Clinic



We offer a Social Work Clinic, run by Corrine Laidlaw from the Children's Disability Team, here at St Nicholas School. Please feel free to drop in or phone on the days of the clinic if you have anything you would like to discuss. The next dates will be:

Wednesday 12 February 1 - 3 pm

For further information please email [Emma](#).

## SNAAP Sports Club

St Nicholas School are running a free bus service from the school to the SNAAP fortnightly sports club (for children aged 8 years and older).

If you would like to book a place at the club please contact SNAAP-01227 367555.

To book a place on the bus run please contact [Emma](#), [Kate](#) or [Steph](#) on 01227 464316.

The dates for SNAAP Sports Club:

- 17 and 31 January
- 14 and 28 February
- 13 and 27 March
- 24 April
- 22 May
- 5 and 19 June
- 3 and 17 July



## Disability Information Services Kent (DISK)

A welcoming place that provides information and advice on what matters to people with a learning or physical disability. DISK can advise on a range of topics such as benefits; holidays; mobility and transport and services available that promote independence.

Please contact: 01303 226464, [disabilinf@aol.com](mailto:disabilinf@aol.com),

Disability Information Services Kent (DISK) 7 Town Walk  
Folkestone CT20 2AD

## RADAR KEY

The National Key Scheme (NKS) offers disabled people independent access to locked public toilets around the country. Toilets fitted with National Key Scheme (NKS) locks can now be found in shopping centres, pubs, cafés, department stores, bus and train stations and many other locations in most parts of the country.

RADAR KEYS CAN BE BROUGHT FROM VARIOUS SOURCES

## Bus passes for a disabled person and companion

Free off-peak travel on local bus services for you and a companion, between 9.30 am and 11.00 pm, Monday to Friday and all day at weekends and public holidays.

Find out more about [how you can use your pass](#).

### Eligibility

You can get a disabled person and companion bus pass if you:

- are eligible for a [disabled person's bus pass](#)
- can't travel alone
- live in Kent.

### Your companion

We recommend you choose a suitable adult to be your companion. Young carers can be your companion if they're [registered as young carers](#). It doesn't have to be the same person every time you travel and your companion does not need to be named on your application form.

You can use your pass with or without a companion, but your companion can only use it in Kent or Medway and only if they are travelling with you. Your companion cannot use a pass if they are not travelling with you. If they try to use the pass when they are not travelling with you, it will be confiscated and may be withheld.

### Apply

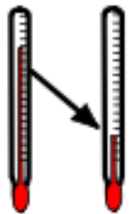
You can apply for a disabled person and companion bus pass over the phone or by post.

Download a [disabled person and companion bus pass application form \(PDF, 98.9 KB\)](#).

# Useful Communication Aids



New Year



Cold



Hot chocolate



Empty

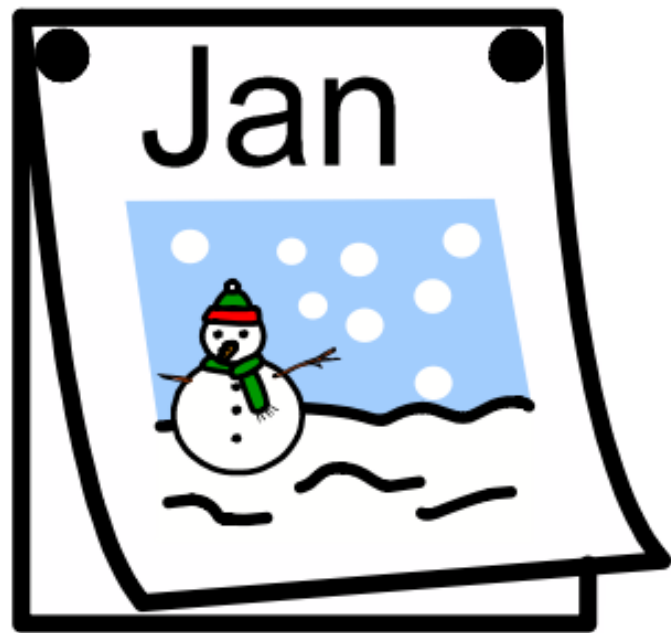


purse

## Communication Clinic

Communication Clinics are run three times a year—please look out for this years dates. Please feel free to drop in to see Sam and Sandra from the Therapy team to have a look at all the visual supports/resources we offer.

On display will be items such as Now/Next boards, sequence strips, social stories, timetables, keyrings and resources to help with emotions and behaviour. You will be able to request 1 resource which will be made for you and sent home with your child a week or two after the clinic.



January

## **PUBLIC NOTICE**

Kent County Council as Local Authority

**PROPOSALS TO MAKE PRESCRIBED ALTERATIONS TO  
ST NICHOLAS (COMMUNITY SPECIAL) SCHOOL  
HOLME OAK CLOSE, NUNNERY FIELDS, CANTERBURY, CT1 3JJ**

Notice is given in accordance with section 19 (1) of the Education and Inspections Act 2006 that Kent County Council intends to make prescribed alterations to St Nicholas (Community Special) School, Holme Oak Close, Nunnery Fields, Canterbury, Kent, CT1 3JJ from 1 September 2020. It is proposed to:

- Create satellite provision for 8 primary aged pupils at St John's Primary School;
- Create satellite provision for 32 secondary aged pupils at Canterbury Academy.

This Notice is an extract from the complete proposal. Copies of the complete proposal can be obtained from: Marisa White, Area Education Officer, Brook House, Reeves Way, Whitstable, Kent, CT5 3SS. A copy of the complete proposal is also available at [www.kent.gov.uk/schoolconsultations](http://www.kent.gov.uk/schoolconsultations)

Within four weeks from the date of the publication of this proposal, any person may object to or make comments on the proposal by sending them to Marisa White at the above address or email [school.consultations@kent.gov.uk](mailto:school.consultations@kent.gov.uk) The closing date for objections and comments is 06 February 2020

Signed: Matt Dunkley, Corporate Director – Children, Young People and Education

Publication Date: 09 January 2020



Please return this form to the school named below within 10 school days of the date of the covering letter. i.e. by (insert date and time here).

Further nomination forms can be obtained from the school office.

In certain circumstances a person is disqualified from holding or continuing to hold office as a School Governor, an indicative list is attached.

A DBS check must be commenced within 21 days of election.

The term of office for the successful candidate runs from date of completion of election process.

Name of the school: **ST NICHOLAS SCHOOL**

Please enter IN BLOCK LETTERS your name and address

(You must be the parent/carer of a child registered at the school)

Name .....

Address .....

Signature of nominee - I confirm that I am willing to stand as a candidate for election and that I am not disqualified from holding office for any of the reasons set out in The School Governance (Constitution) (England) Regulations 2012 or The School Governance (Constitution and Federations) (England) (Amendment) Regulations 2017:

Parent /Carer of (Name of Child/ren) .....

Signature of proposer (if you are proposing another parent only) .....

Name and address (if you are proposing another parent only) .....

Parent /Carer of (Name of Child/ren, if you are proposing another parent only)

We would ask that you include a statement of strictly no more than 250 words to support your application.

## **Indicative School Governance Qualifications and Disqualifications**

### **General**

1. A person is disqualified from holding or from continuing to hold office as a governor of a school at any time when the person is a registered pupil at the school.
2. A person is disqualified from being elected or appointed as a governor unless the person is aged 18 or over.
3. Save as otherwise provided in these Regulations, the fact that a person is qualified to be elected or appointed as a governor of a particular category at a school does not disqualify the person from election or appointment or from continuing as a governor of any other category at that school, but no person may at any time hold the office of more than one governor of the same school.
4. Any person who is disqualified from holding office as a governor of a school under this Schedule is likewise disqualified from holding or continuing to hold office as an associate member of the governing body unless the disqualification is under paragraphs 1 or 2 of this Schedule.

### **Disqualification criteria for categories of governor**

- 5.—(1) A person is disqualified from election or appointment as a parent governor of a school if the person—
  - (a) is an elected member of the local authority; or
  - (b) is paid to work at the school for more than 500 hours in any twelve consecutive months.
- (2) A person ("P") is not disqualified from continuing to hold office as a parent governor because P ceases to be a parent of a registered pupil at the school or to fulfil any of the requirements set out in paragraphs 10 and 11 of Schedule 1 (as the case may be).
6. A person is disqualified from appointment as a local authority governor if the person is eligible to be a staff governor of the school.
- 7.—(1) A person is disqualified from nomination or appointment as a partnership governor of a school if the person is—
  - (a) a parent of a registered pupil at the school;
  - (b) eligible to be a staff governor of the school;
  - (c) an elected member of the local authority; or
  - (d) employed by the local authority in connection with their education functions.
- (2) The disqualification criterion in paragraph 7(1)(d) does not apply in the case of a person who is employed by a local authority in England under a contract of employment providing for the person to work wholly at a school or schools maintained by the local authority.
8. Upon ceasing to work at the school, a staff governor of a school is disqualified from continuing to hold office as such a governor.

### **Failure to attend meetings**

- 9.—(1) This paragraph applies to every governor, other than governors who are governors by virtue of the office that they hold.
- (2) A governor who, without the consent of the governing body, has failed to attend their meetings for a continuous period of six months beginning with the date of the first such meeting the governor fails to attend, is, on the expiry of that period, disqualified from continuing to hold office as a governor of that school.
- (3) A foundation governor, authority governor, co-opted governor or partnership governor who has been disqualified as a governor of a school under sub-paragraph (2) is not qualified for election, nomination or appointment as a governor of any category at that school for twelve months starting on the date on which they are so disqualified.

### **Bankruptcy**

10. A person is disqualified from holding or continuing to hold office as a governor of a school if—
  - (a) the person's estate has been sequestrated and the sequestration has not been discharged, annulled or reduced; or
  - (b) the person is the subject of a bankruptcy restrictions order, an interim bankruptcy restrictions order(a), a debt relief restrictions order or an interim debt relief restrictions order(b).

### **Disqualification of company directors**

11. A person is disqualified from holding, or from continuing to hold, office as a governor of a school at any time when the person is subject to—
  - (a) a disqualification order or disqualification undertaking under the Company Directors Disqualification Act 1986(c);
  - (b) a disqualification order under the Company Directors Disqualification (Northern Ireland) Order 2002(d);
  - (c) a disqualification undertaking accepted under the Company Directors Disqualification (Northern Ireland) Order 2002; or
  - (d) an order made under section 429(2)(b) of the Insolvency Act 1986(e) (failure to pay under county court administration order).

### **Disqualification of charity trustees**

12. A person is disqualified from holding or from continuing to hold office as a governor of a school if—
  - (a) the person ("P") has been removed from the office of trustee for a charity by an order made by the Charity Commission or Commissioners or the High Court on the grounds of any misconduct or mismanagement in the administration of the charity for which P was responsible or to which P was privy, or to which P contributed or which P facilitated by P's conduct; or
  - (b) the person has been removed, under section 34 of the Charities and Trustee Investment (Scotland) Act 2005(f), from being concerned in the management or control of any body.

#### **Disqualification of elected parent or staff governors who have been removed from office**

12A. A person is disqualified from holding or continuing to hold office as a governor of a school until the date immediately after the fifth anniversary of the date of their removal as an elected parent or staff governor under these Regulations.

#### **Persons whose employment is prohibited or restricted**

13. A person is disqualified from holding or from continuing to hold office as a governor of a school at any time when the person is—

- (a) included in the list kept under section 1 of the Protection of Children Act 1999(a) (list of those considered by the Secretary of State as unsuitable to work with children);
- (b) subject to a direction of the Secretary of State under section 142 of EA 2002(b) (or any other disqualification, prohibition or restriction which takes effect as if contained in such a direction);
- (c) barred from regulated activity relating to children in accordance with section 3(2) of the Safeguarding Vulnerable Groups Act 2006(c);
- (d) disqualified from working with children under sections 28, 29 or 29A of the Criminal Justice and Court Services Act 2000(d);
- (e) disqualified from registration under Part 2 of the Children and Families (Wales) Measure 2010(e) for child minding or providing day care; or
- (f) disqualified from registration under Part 3 of the Childcare Act 2006(f).

#### **Criminal convictions**

14.—(1) Subject to sub-paragraph (6) below, a person is disqualified from holding, or continuing to hold, office as a governor of a school where any of sub-paragraphs (2) to (4) or (6) below apply to the person.

(2) This sub-paragraph applies to a person ("P") if—

(a) within the period of five years ending with the date immediately preceding the date on which P's appointment or election as governor would otherwise have taken effect or, as the case may be, on which P would otherwise have become a governor by virtue of an office, or

(b) since P's appointment or election as governor or, as the case may be, since P became a governor by virtue of an office, P has been convicted, whether in the United Kingdom or elsewhere, of any offence and a sentence of imprisonment (whether suspended or not) has been imposed on P for a period of not less than three months without the option of a fine.

(3) This sub-paragraph applies to a person ("Q") if within the period of 20 years ending with the date immediately preceding the date on which Q's appointment or election as governor would otherwise have taken effect or, as the case may be, on which Q would otherwise have become a governor by virtue of an office, Q has been convicted of any offence and a sentence of imprisonment has been imposed on Q for a period of not less than two and a half years.

(4) This sub-paragraph applies to a person who has at any time been convicted as aforesaid of any offence and a sentence of imprisonment has been imposed on the person for a period of not less than five years.

(5) For the purposes of sub-paragraphs (2) to (4) above, any conviction by or before a court outside the United Kingdom of an offence which, if the facts giving rise to the offence had taken place in any part of the United Kingdom, would not have constituted an offence under the law in force in that part of the United Kingdom must be disregarded.

(6) This sub-paragraph applies to a person ("R") if—

(a) within the period of five years ending with the date immediately preceding the date on which R's appointment or election as governor would otherwise have taken effect or, as the case may be, on which R would otherwise have become a governor by virtue of an office, or

(b) since R's appointment or election as governor or, as the case may be, since R became a governor by virtue of an office, R has been convicted under section 547 of EA 1996(a) (nuisance or disturbance on school premises) or under section 85A of the Further and Higher Education Act 1992(b) (nuisance or disturbance on educational premises) of an offence and has been sentenced to a fine.

#### **Refusal to make an application for a criminal records certificate**

15. A person is disqualified from holding or continuing to hold office as a governor at any time when the person refuses a request by the clerk to the governing body to make an application under section 113B of the Police Act 1997(c) for a criminal records certificate.