**World Studies**

Engineering feats across the world, Panama Canal, Norwegian bridges etc. How engineering technology connected people across natural landmarks.

Stonehenge, people, religion, tools and engineering feats. Research the role of a town planner.

**Maths: DIY – designing a bedroom / games room / treehouse**

**Working towards accreditation in Functional Skills**

**Money handling**: looking at costs of furniture, tools, paint, stickers, electricals etc., exchanging coins and notes for objects, going to local shops / cafes / DIY stores/ museums etc. to practise money handling skills

**Number**: sensory stories / songs around numbers / adding on and taking away

**Geometry & Measure**: exploring rooms / furniture / tools / electricals and their shapes, making patterns, investigating size, measuring out spaces, exploring with paint / pattern, exploring and measuring textiles / materials. (Cookery = measuring).

**English: Poetry (The Highway man)**

**Working towards accreditation in Functional Skills**

Poems from around the world (Haikus), range of poem genres, poems.

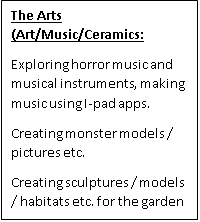
Sensory story of The Highway Man using Clicker 6 programme.

Sentence building using, for example, colour through language techniques

Phonics tests,

Community Visits e.g., Beaney Library – Canterbury City

Cooking: reading recipes, writing up analysis and evaluations



**Science: Light and Sound**

**Science: Light and Sound**

Understand how we hear things

Understand vibrations

Know the ear and key parts of it

Understand how sound travels

Identify preferred sounds

Know differences between loud / quiet

Use Technology to listen to sounds / record sounds

Understand pitch and changes in pitch

Identify sources of light

Know what a source of light is

Know the differences between light and dark and how light travels

Understand the difference between sources of light and reflectors of light

**DT – Food Technology**

**Food Technology**

Consideration of current healthy eating advice.

Selecting suitable ingredients, equipment and food skills.

Buying, storing, preparing and cooking food safely and hygienically.

Evaluations and write-ups

Tracking Progress

Pupil Asset

Parents Eve

Review IEPs/EHCP

Daily, session & individual observations/

Evaluations

Moderation/Pupil progress file

**Individual Prog.**

OT, Physio, SALT

Work Experience

Hydro, Shine, Massage

Counselling

Travel Training

Active Ed

**KS4**

**Bayley Class**

**Terms 5 & 6**

**Problem Solving**

**ICT/Computing: Switch / Coding**

**Working towards accreditation in Functional Skills**

Working towards accreditation in Functional Skills.

Use a password to access their ICT system.

Use keyboard and mouse to enter information.

Access, receive and send an electronic message. Search ICT based source.

Use search facilities to find appropriate information – follow links, use enus and search box.

Ipads, tablets, Commin Print, Word

**PSHE: Independent Living Skills & PE**

Working towards accreditation in OCR Life and Living skills (**Dealing with Problems)**

and / or ASDAN PSD and Employability

PE Enrichment Activities (choice groups)

Travel training

Community Based Learning