



**Pupil Progress and Achievement Information -
Key Stage 2**

(2018 / 2019)

English

Analysis of English progress across KS2 achieved by St. Nicholas School pupils in 2019 using data from Progression Guidance.

English progress from the end of KS1 to the end of KS2:

Name	Need Type	Level at start of Yr.3	Level at end of Yr.6	% pupils nationally who made LESS progress from the same starting point	% pupils nationally who made THE SAME progress from the same starting point	% pupils nationally who made GREATER progress from the same starting point	Progress made as "Quartiles"	"National expectations" (i.e. 2 levels met or 3 exceeded)	Value Added	"St. Nicholas criteria" (concern, good, or outstanding)	Caspa	Story / context
JB	SLD	5.4	1a.2	98%	0%	2%	UQ+++	Exceeded	5.8	Outstanding	AEP	
KB	SLD	6.2	1b.2	59%	15%	26%	MQ+	Exceeded	4	Outstanding	AEP	
RB	SLD	2i.2	4.4	92%	8%	0%	UQ+	Exceeded	4.2	Outstanding	AEP	
MD	SLD	6	1a.2	74%	15%	11%	UQ	Exceeded	5.2	Outstanding	AEP	
JHa	SLD	5.6	8	63%	19%	18%	UQ	Exceeded	2.4	Outstanding	EP	
JHe	SLD	2i.4	4	92%	8%	0%	UQ+	Exceeded	4.6	Outstanding	AEP	
HJ	SLD	2i.6	4	92%	8%	0%	UQ+	Exceeded	3.4	Outstanding	EP	
VM	SLD	3i.4	5.6	71%	26%	3%	UQ	Exceeded	3.2	Outstanding	AEP	
GM	SLD	2ii.4	5.4	94%	9%	3%	UQ+	Exceeded	4	Outstanding	AEP	
TM	SLD	2ii.6	6	97%	3%	0%	UQ++	Exceeded	4.4	Outstanding	EP	
LS	PMD	1i.6	2i	33%	0%	67%	LQ+	Met	1.4	Outstanding	EP	

Headlines:

- 100% made outstanding progress against St. Nicholas criteria. The remaining pupil made good progress.
- 91% achieved the median quartile or above. 82% achieved within the UQ. 55% achieved above UQ 18% achieved UQ++ or UQ+++.
- 63% of the pupils performed at such a level as their progress was only exceeded by 3% of the progression guidance data set; 4 pupils achieved the equivalent progress as the highest standard achieved
- 100% met national expectations (2 levels) / 91% exceeded expectation.
- 91% achieved more than 2 VA levels, 64% achieved at least 4 or above.

Charlie Wainwright
December 2019

- 7 out of 11 pupils exceeded CASPA expectation, the remainder met CASPA expectation

Resulting action in 2019/20:

- Curriculum-led classes to continue across KS2.
- Consider the criteria for pupils within KS2 for their learning pathways
- Review need type classes and for example, developing the SHINE curriculum for ambulant pupils in SHINE class
- Meerkat class is working as an ASC specific need class and operating within the SCERTs framework.
- Developing the Key Stage 2 curriculum within the Oak Pathway, creating a 4 year cycle of topics and plans.
- To develop the training of on body signing for some pupils on the Cedar Pathway.
- Increased use of Lego Therapy across the department, developing the use of expressive language skills and receptive language skills.

Maths

Analysis of Maths progress across KS2 achieved by St. Nicholas School pupils in 2018 - 2019 using data from Progression Guidance.

Maths progress from the end of KS1 to the end of KS2:

Name	Need Type	Level at start of Yr.3	Level at end of Yr.6	% pupils nationally who made LESS progress from the same starting point	% pupils nationally who made THE SAME progress from the same starting point	% pupils nationally who made GREATER progress from the same starting point	Progress made as "Quartiles"	"National expectations" (i.e. 2 levels met or 3 exceeded)	Value Added	"St. Nicholas criteria" (concern, good, or outstanding)	Caspa	Story / context
JB	SLD	5.2	1c.6	<u>29%</u>	<u>29%</u>	<u>42%</u>	UQ+	Exceeded	4.4	Outstanding	AEP	
KB	SLD	4.6	1B	<u>49%</u>	<u>26%</u>	<u>25%</u>	UQ++	Exceeded	5.6	Outstanding	AEP	
RB	SLD	2i.2	4	<u>92%</u>	<u>6%</u>	<u>2%</u>	UQ++	Exceeded	3.8	Outstanding	AEP	
MD	SLD	5.2	1b	<u>92%</u>	<u>6%</u>	<u>2%</u>	UQ++	Exceeded	4.8	Outstanding	AEP	
JHa	SLD	5.2	8.4	<u>79%</u>	<u>13%</u>	<u>8%</u>	UQ	Exceeded	3.2	Outstanding	AEP	
JHe	SLD	2i.4	4	<u>45%</u>	<u>18%</u>	<u>37%</u>	UQ++	Exceeded	3.6	Outstanding	EP	
HJ	SLD	2i.6	4	<u>84%</u>	<u>8%</u>	<u>8%</u>	UQ++	Exceeded	3.4	Outstanding	EP	
VM	SLD	2i.6	8	<u>92%</u>	<u>6%</u>	<u>2%</u>	UQ+++++	Exceeded	7.4	Outstanding	AEP	
GM	SLD	2ii.6	8	<u>61%</u>	<u>18%</u>	<u>21%</u>	UQ+++	Exceeded	6.4	Outstanding	AEP	
TM	SLD	2ii.8	8	<u>75%</u>	<u>17%</u>	<u>8%</u>	UQ+++	Exceeded	6	Outstanding	AEP	
LS	PMD	1i.6	2i	<u>50%</u>	<u>25%</u>	<u>25%</u>	MQ+	Met	1.4	Outstanding	AEP	

HEADLINES

- 100% made outstanding progress against St. Nicholas criteria
- 100% achieved at least MQ. 91% achieved within the UQ. 82% made progress above UQ. 73% of pupils achieved UQ++ or above.
- 3 pupils achieved the equivalent to the top 8% of the progression guidance data set; these children were only bettered by 2%
- 91% achieved at least 3 VA levels, 55% 4 or more levels and 1 pupil 7 VA levels.
- 100% met national expectation / 91% exceeded National Expectation.
- 11 of appropriate pupils met CASPA expectations, 82% were above.

Resulting Actions 2019/2020

- Curriculum-led classes to continue across KS2.
- Consider the criteria for pupils within KS2 for their learning pathways
- Review need type classes and for example, developing the SHINE curriculum for ambulant pupils in SHINE class
- Meerkat class is working as an ASC specific need class and operating within the SCERTs framework.
- Developing the Key Stage 2 curriculum within the Oak Pathway, creating a 4 year cycle of topics and plans.
- Specialist teacher input over in all primary satellite curriculum classes to boost functional maths skills.
- Increased use of Lego Therapy across the department, developing the use of positional language, knowledge of shape, number and colour.

Science

Analysis of Science progress across KS2 achieved by St. Nicholas School pupils in 2018 - 2019 using data from Progression Guidance.

Science progress from the end of KS1 to the end of KS2:

Name	Need Type	Level at start of Yr.3	Level at end of Yr.6	Progress made as "Quartiles"	"National expectations" (i.e. 2 levels met or 3 exceeded)	Value Added	"St. Nicholas criteria" (concern, good, or outstanding)	Caspa	Story / context
JB	SLD	5	8.6	MQ	Exceeded	3	Outstanding	AEP	
KB	SLD	3i.4	7	UQ+++	Exceeded	2.4	Outstanding	AEP	
RB	SLD	2i.2	4	UQ+	Exceeded	3.4	Outstanding	AEP	
MD	SLD	4.4	8.6	UQ++	Exceeded	3	Outstanding	AEP	
JHa	SLD	4.4	7	UQ+	Exceeded	4.2	Outstanding	EP	
JHe	SLD	2ii.6	4	UQ	Exceeded	2.4	Outstanding	EP	
HJ	SLD	2ii.2	4	UQ	Exceeded	3	Outstanding	EP	
VM	SLD	2i.6	5.6	UQ++	Exceeded	4.6	Outstanding	AEP	
GM	SLD	2i.6	5.6	UQ++	Exceeded	5.6	Outstanding	AEP	
TM	SLD	3ii.2	5.6	UQ	Exceeded	3.4	Outstanding	EP	
LS	PMD	1i.6	2i	LQ+	Met	1.4	Outstanding	AEP	

HEADLINES

- 100% of pupils made outstanding progress against the St. Nicholas criteria
- 82% made UQ progress or above.
- 6 pupils achieved above the Upper Quartile. 3 pupils achieved UQ++ and 1 pupil UQ+++.
- 91% of pupils achieved at least 2 VA (sub) levels, 73% 3 or more (sub) levels
- 64% of pupils achieved above the CASPA expectation.

Resulting Action 2019/2020

- Curriculum-led classes to continue across KS2.

- Consider the criteria for pupils within KS2 for their learning pathways
- Review need type classes and for example, developing the SHINE curriculum for ambulant pupils in SHINE class
- Science skills to be developed creatively in SHINE classes, for example, using Attention Autism strategies
- Meerkat class is working as an ASC specific need class and operating within the SCERTs framework.
- Developing the Key Stage 2 curriculum within the Oak Pathway, creating a 4 year cycle of topics and plans. Ensure broad coverage and progression across all areas of Science.
- Increased time for investigations and experiments, encouraging children to develop their questioning, predicting and analysing skills.
- Science topic weeks to continue across the year
- Audit of resources to be carried out in light of new topic areas.

PSHE

Analysis of PSHE progress across KS2 achieved by St. Nicholas School pupils in 2018 - 2019 using data from Progression Guidance.

PSHE progress from the end of KS1 to the end of KS2:

Name	Need Type	Level at start of Yr.3	Level at end of Yr.6	"National expectations" (i.e. 2 levels met or 3 exceeded)	Value Added	"St. Nicholas criteria" (concern, good, or outstanding)	Caspa	Story / context
JB	SLD	6.2	1b.4	Exceeded	4.2	Outstanding	AEP	
KB	SLD	3ii.2	1c	Exceeded	5.8	Outstanding	AEP	
RB	SLD	2i.6	4	Exceeded	3.4	Outstanding	EP	
MD	SLD	5.2	1b.4	Exceeded	5.2	Outstanding	AEP	
JHa	SLD	6.2	1c	Exceeded	2.8	Outstanding	EP	
JHe	SLD	2i.2	4	Exceeded	3.8	Outstanding	EP	
HJ	SLD	2i.6	2ii.2	Not	0.8	Outstanding	EP	
VM	SLD	2i.6	3ii.8	Exceeded	3.2	Outstanding	AEP	
GM	SLD	3i.4	7	Exceeded	4.6	Outstanding	AEP	
TM	SLD	3i.6	7	Exceeded	4.4	Outstanding	AEP	
LS	PMD	1i.6	2i	Met	1.4	Outstanding	AEP	

HEADLINES

- 100% made outstanding progress against the St. Nicholas criteria
- 82% at least met the nationally expected 2 levels of progress; 73% achieved 3 or more levels
- 91% of pupils at least met the National Expectations of 2 levels; 82% exceeded the National Expectations
- Progress levels; 3 pupils made 4 VA levels and 3 pupils made 6 VA levels!
- Of the 11 pupils with a full CASPA record, 100% at least reached expectation, 64% exceeded this expectation.

Charlie Wainwright
December 2019

Resulting Action in 2019/2020

- Curriculum-led classes to continue across KS2.
- Consider the criteria for pupils within KS2 for their learning pathways
- Further staff to be trained to deliver FRIENDS project so that it can be implemented into more relevant classes
- PSHE being delivered in class with a minimum session of 20 minutes a week
- Assessment criteria being reviewed which will increase the accuracy of recording and monitoring of progress.
- Use of Earwig to capture and document evidence or progress.

PE

Analysis of PE progress across KS2 achieved by St. Nicholas School pupils in 2018 - 2019 using data from Progression Guidance.

PE progress from the end of KS1 to the end of KS2:

Name	Need Type	Level at start of Yr.3	Level at end of Yr.6	"National expectations" (i.e. 2 levels met or 3 exceeded)	Value Added	"St. Nicholas criteria" (concern, good, or outstanding)	Caspa	Story / context
JB	SLD	5.6	1a.4	Exceeded	5.8	Outstanding	AEP	
KB	SLD	4.2	7.2	Exceeded	3	Outstanding	AEP	
RB	SLD	2i.6	4.4	Exceeded	3.8	Outstanding	AEP	
MD	SLD	5.2	1a	Exceeded	5.8	Outstanding	AEP	
JHa	SLD	5.6	1c.6	Exceeded	4	Outstanding	AEP	
JHe	SLD	1ii.6	3ii.6	Exceeded	4	Outstanding	AEP	
HJ	SLD	2i.6	4	Exceeded	3.4	Outstanding	EP	
VM	SLD	2i.6	7.6	Exceeded	7	Outstanding	AEP	
GM	SLD	3i.4	7.6	Exceeded	5.2	Outstanding	AEP	
TM	SLD	3ii.2	7.6	Exceeded	4.4	Outstanding	AEP	
LS	PMD	1i.6	2i	Met	1.4	Outstanding	AEP	

HEADLINES

- 100% made outstanding progress against St. Nicholas criteria
- 100% at least met the nationally expected 2 levels of progress; 91% exceeded this expectation.
- 91% of pupils achieved 2+ Value Added
 - Progress levels; 3 pupils made 4 VA levels and 3 pupils made 5 VA levels. 1 pupil made 7 VA levels
- Of the 11 pupils with a full CASPA record, 100% at least reached expectation, 91% exceeded this expectation.

Resulting Action 2019/20

- To work collaboratively with staff in the primary department to create the plans and timetables for the PE carousel, in order to improve the range of activities, efficiently delegate staffing to lead activities and ensure consistency in delivery of activities, for all classes.
- To review the training needs within the department to ensure there are enough staff trained in activities such as rebound, trampolining, swimming teaching and climbing wall activities.
- To access a range of physical activities in partnership schools as well as competitions in the community.
- To trial 'community based PE', encouraging classes to access more activities within the community, such as local walks, exploring local parks and possibly visiting softplay centres
- To increase the amount of horse riding opportunities for pupils across the primary department

COMPUTING

Analysis of Computing progress across KS2 achieved by St. Nicholas School pupils in 2018 - 2019

Computing progress from the end of KS1 to the end of KS2:

Name	Need Type	Level at start of Yr.3	Level at end of Yr.6	"National expectations" (i.e. 2 levels met or 3 exceeded)	Value Added	"St. Nicholas criteria" (concern, good, or outstanding)	Caspa	Story / context
JB	SLD	5	1b	Exceeded	5	Outstanding	AEP	
KB	SLD	5.2	1b.6	Exceeded	5.4	Outstanding	AEP	
RB	SLD	2i.2	4.2	Exceeded	4	Outstanding	BEP	
MD	SLD	5	1c.4	Exceeded	4.4	Outstanding	AEP	
JHa	SLD	4.6	1c	Exceeded	4.4	Outstanding	AEP	
JHe	SLD	2i.6	3ii.6	Exceeded	3	Outstanding	BEP	
HJ	SLD	2i.6	4.4	Exceeded	3.8	Outstanding	BEP	
VM	SLD	4.4	8	Exceeded	3.6	Outstanding	AEP	
GM	SLD	3i.2	8	Exceeded	5.6	Outstanding	AEP	
TM	SLD	3i	8	Exceeded	6	Outstanding	AEP	
LS	PMD	1i.6	2i	Met	1.4	Outstanding	EP	

HEADLINES

- 100% made good or better progress against St. Nicholas criteria, 82% outstanding.
- 100% at least met national expectation (2 levels), 91% exceeded this.
- 91% made at least 3 VA (sub) levels of progress, 1 achieved 6 VA (sub) levels.
- 73% at least met CASPA expectation.
- 64% achieved above the progress (CASPA).

Charlie Wainwright
December 2019

Resulting Action 2019/20

- Curriculum-led classes to continue across KS2.
- Consider the criteria for pupils within KS2 for their learning pathways
- Developing the Key Stage 2 curriculum within the Oak Pathway, creating a 4 year cycle of topics and plans