



Pupil Progress and Achievement Information - Foundation Key Stage

(2018/2019)

Communication & Language

Analysis of Communication and Language progress across Foundation Key Stage achieved by St. Nicholas School pupils in 2018 using data from Progression Guidance.

Communication and Language progress from the R-1 Year to end of Reception Year

Name	Level at start of R-1	Level at end of Reception	“National expectations” (i.e. 2 levels) met or exceeded	“St. Nicholas criteria” (concern, good, or outstanding)	Story / context
A	0-11	30-50	Exceeded	Outstanding	
B	0-11	30-50	Exceeded	Outstanding	
C	0-11	22-36	Exceeded	Outstanding	
D	16-26	40-60	Exceeded	Outstanding	
E	16-26	30-50	Exceeded	Outstanding	
F	8-20	30-50	Exceeded	Outstanding	
G	8-20	22-36	Exceeded	Outstanding	

“Headlines”:

- 100% made outstanding progress against St Nicholas criteria
- 100 % Exceeded national expectations (2 levels)

Resulting action in 2018/2019

- To consider appropriate challenge for children whose starting baseline is higher than 8-20 months in R-1
- Plan for pathways and future curriculum provision via Cedar, Oak and Willow.

- Review the St. Nicholas School progress definitions to reflect extended challenges required by our pupils showing outstanding progress.
- To maximise opportunities for EYFS children to develop self-help and independence skills focusing on Health & Self-care

Sally Mullervy (22/9/19)

Results Personal, Social & Emotional Development

Analysis of Personal Social & Emotional Development progress across Foundation Key Stage achieved by St. Nicholas School pupils in 2018 using data from Progression Guidance.

- **Communication and Language progress from the R-1 Year to end of Reception Year**

Name	Level at start of R-1	Level at end of Reception	“National expectations” (i.e. 2 levels) met or exceeded	“St. Nicholas criteria” (concern, good, or outstanding)	Story / context
A	0-11	30-50	Exceeded	Outstanding	
B	0-11	30-50	Exceeded	Outstanding	
C	0-11	22-36	Exceeded	Outstanding	
D	16-26	40-60	Exceeded	Outstanding	
E	16-26	30-50	Exceeded	Outstanding	
F	8-20	30-50	Exceeded	Outstanding	
G	8-20	22-36	Exceeded	Outstanding	

“Headlines”:

- 100% Exceeded National Expectations
- 100% made outstanding progress against St. Nicholas criteria.

Resulting action in 2018/19

- Review the St. Nicholas School progress definitions to reflect extended challenges required by our pupils showing outstanding progress.
- To consider the impact transition into Reception class has on progress
- Plan for pathways and future curriculum provision via Cedar, Oak and Willow.