

St. Nicholas School Canterbury



Canterbury District  
STLS & Outreach

## ADVICE SHEET

# Language Through Colour

**A visual aid to understanding text and formulating sentences**

**Who** can this approach support? Language through colour can be used to support all children within the Early Years with developing vocabulary skills, interpreting and responding to questions and developing both their spoken and language and sentence construction skills.

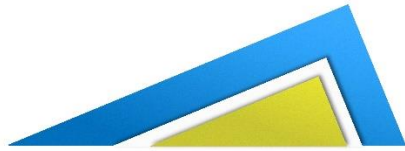
Information is colour-coded according to the type of information it conveys, and each category is linked to a question.

Question	Colour	Type of words	Examples
Who?	Pink	People	Mummy
What?	Orange	Objects	Crayon
Where?	Blue	Places	Home
What doing?	Yellow	Actions	Walking
What like?	Green	Descriptions	Beautiful
When?	Brown	Time	Today
Why?	Purple	Reasons	Because...

Below is an example of using language through colour to support verbal sentence construction, asking questions about a picture. Children are prompted by use of the question words to begin to verbally formulate their ideas – **Who** is it? **What** is she **doing**? **Where** is she?



Mummy Pig is cooking in the kitchen .



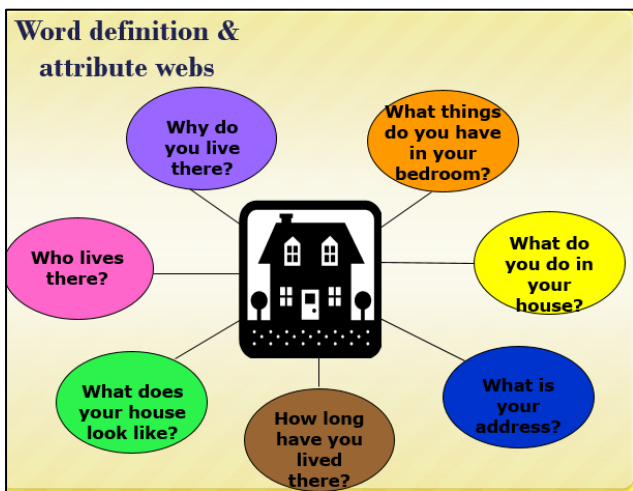
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Colour-coded questions, word banks and vocabulary cards provide children in the Early Years with a visual support to accessing language and responding appropriately to questions.

Examples:



<p><b>Who?</b></p> <p><b>People</b></p>	<p><b>Where?</b></p> <p><b>Places</b></p>	<p><b>What like?</b></p> <p><b>Describing</b></p>
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Mum	Dad	brother	home	school	shop	funny	exciting	fun
sister	Grandma	Grandad	swimming pool	cinema	zoo	delicious	boring	interesting
uncle	aunt	baby	classroom	playground	nurture	amazing	beautiful	wonderful
neighbour	cousin	cousin	doctors	dentist	supermarket	sad	miserable	terrible

