

English

Reading – Phonics. Discuss story to develop comprehension – questioning to be based on blank levels. Link text to own experiences. Make predictions of what happens next. Retell story in own words. Sequence pictures of a story. Introduction to non-fiction text. Contents page, page numbers.

Speaking and Listening -. Put feelings / needs / ideas into words. Turn taking. Listening responding. Phonics sounds, speech pronunciation, Greetings and conversations. Confidence to speak in a group. Retell stories from own experiences. Retell storybooks in own words. To answer questions. Make predictions of what happens next. To ask questions.

Writing Drawing pictures making meaningful marks. Using symbols / pictures to convey information. Using letters to build words. Holding pencil in a tripod grip. Letter formation, Writing name on work. Word writing. Composing sentences..

Suggested texts: Book list: TWINKL ebook Dinosaurs Dear Dinosaur by Chae Strathie. Giganotosaurus by Jonny Duddle. If I had a dinosaur by Gabby Dawnay Lift The flap Questions and answers about Dinosaurs by Katie DaynesDi. Dinosaurs in Danger by Paul Geraghty.

World Studies

Geography

Community learning: Country side visits, Woodland visits observing Seasonal changes in different environments.

History

Looking at events past and present events.

What is a dinosaur?

Facts finding about dinosaurs.

How did dinosaurs live?

Introducing fossils

Mary Anning fossil hunter

RE / Collective Worship

Calendar of Celebrations

Harvest festival
Black history month.
Halloween
Diwali
Bonfire night
Remembrance day
Children in need
Anti-bulling week
Hanukkah
Christmas

Science

Seasonal Changes (Autumn and Winter)

Children learn about the four seasons, with a particular focus on autumn and winter; what the word weather means and talk about the different types of weather observed. They will also observe changes across the seasons by exploring the signs of autumn and winter through nature and wildlife.

Animals Including Humans,

In this unit about Animals Including Humans, children will learn: about five of the groups that scientists use to classify animals; to identify the group an animal belongs to by its features and will classify animals according to their group; the different diets animals eat; the parts of the human body; have the opportunity to explore the five senses through a simple investigation and will use all their knowledge from this unit to classify animals according to their own criteria.

Community Activities

Horse riding. Community playground. Swimming

Mercury Class
Terms 1 and 2
Dinosaurs

Tracking Progress

Feedback within lessons
Earwig Pupil assessment
Parents Evening
Review section F targets
Evaluations
Moderation/Pupil progress files

Computing Use of interactive board across all subjects.

Maths games – active learn. BBC bitesize science games. Twinkl - Ebooks and interactive PowerPoints. Photos on ipad.

Maths

Children to be assessed onto B squared progression steps

Planning taken from:

Abacus Year reception, Autum 1 and Autumn 2.

Number and place value. - Repeating patterns - Counting and representing numbers - Days of the week - Sequencing time - Position language - Addition and subtraction - Hight and length - 2D shapes - Coins - One more one less

PE

Sensory circuits

A sensory circuit is an active and engaging circuit exercise designed to stimulate students' bodies and minds so that they're ready for a productive day at school.

Playtime / Playground Games.

Community learning. Horse riding. Swimming.

Creative Arts and Technology

To be: creative; promote engagement; build behaviours for learning; follow instructions; use different tools and equipment; be safe in the environment; build sense of belonging in classroom environment; have pride in achievements.

Drama / Music:

Class songs – number songs, phonics song lessons.
Drama lessons with Drama teacher
Christmas production.

PSHE

Mercury class activities and routines are all based around acquiring behaviours for learning: engagement, exploration, anticipation, prediction, communication and listening skills, persistence and transference of skill to new situations.

The timetable uses a repeating pattern of learning activities followed by rewards throughout the day. Alternating subjects that require more concentration with movement-based activities.

Personal independence skills are developed through working on gross and fine motor activities as well as practicing independence skills at appropriate times. **Friends lessons** focus on recognising that we are all different and learning to identify different emotions to build resilience.