

English

Phonics Segmenting and blending words with new phoneme
Writing sentences with key phoneme. Learning to recognise tricky words. Reading words and matching with picture

Reading Daily individual reading / guided reading using story connected to phonic sound of the week / books linked to lesson activity / daily story time.

Phonic books using bendable words from sounds and tricky words taught to date.

Writing letter formation practice / fine motor activities/ spellings using new phonic sounds / comprehension sentence writing / writing for connected to topic. Sequencing stories.

Speaking and Listening link to topics - greeting each other, talking about feelings, retelling stories, communication and interaction games, role play activities.

Focus on Nonfiction text;

Suggested texts:

Originals explorers - Human Bodies

Recipe book

Why do we clean our teeth.

Going to the dentist.

- Make a book about being healthy / recipe book

World Studies RE / Collective Worship

Term 5

Introduction of food topic

Healthy eating -

Kings coronation

13 May Fair trade day - where does

chocolate come from

Food groups healthy eating plate

Hand washing

Term 6

18th June Fathers day

Where food comes from

Food from around the world

Teeth cleaning

Importance of Exercise

Individual Programmes

Mercury Class

Terms 5 and 6

Food and Being

Healthy

Tracking Progress

Feedback within lessons

Earwig Pupil assessment

Parents Evening

Review section F targets

Evaluations

Moderation/Pupil

progress files

PE and Community Activities

Swimming term 5

Horse riding term 6

Visits to local community - countryside, beach, town, harbour, castle.

Science

Being healthy - Children will learn to sort healthy and less healthy foods. They will learn about what different foods provide for us. To sort food into the different food groups. That you should aim to eat 5 portions of fruit / vegetables each day. To recognise balance of healthy eating plate. The need for exercise, sleep and water to keep us healthy.

Plants - The unit about plants, children will learn to name the basic parts of a plant, including seeds. They will have the opportunity to plant their own seeds and to make observations of how they grow over time. Children will also learn to identify, name and describe a variety of garden and wild plants as well as evergreen and deciduous trees. In their final lesson, the children will use all of their knowledge gained throughout the topic to identify, compare and classify plants.

Maths

Differentiation into three groups then further to meet children's individual needs.

Planning taken from:

Abacus Year reception,

Abacus year 2 Term: Spring 1

Abacus year 3 Term: Spring 1

Counting and representing numbers

Addition and subtraction

2D shapes

Place value and representing numbers

Position and direction; length

Addition and subtraction; money

Computing

Jessie and friends online safety education for 4-7

Use of interactive board across all subjects.

Maths games - active learn.

BBC bitesize

Twinkl - Ebooks and interactive

PowerPoints

Photos on ipad.

Creative Arts and Technology

DT / Art: Crafts linked to Food topic.

Turn display board into table of party food.

Paper craft food

Fruit printing.

Clay bowl

Cooking:

Picnic foods

Music:

Listening - body percussion

Composing - percussion instruments

Singing -

Performing

Drama with Anita Term 6

PSHE

Independence in self care.

Social story around being a kind friend and behaviours for learning.

Communication and Interaction games

PELICANs project

Celebrations

Resilience and Independence activities

Philosophy for Children - What's the big idea?

questions reasoning, agreeing and disagreeing, respect and negotiation.



Oak



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