

ACADEMIC YEAR 2019-2020

Term 2 Start: Monday 28 October Finish: Wednesday 18 Dec at 2 pm

> Term 3 Staff Development Day: Monday 6 January 2020 Start: Tuesday 7 January Finish: Friday 14 February

Term 4 Start: Monday 24 February Finish: Wednesday 1 April

Term 5 Staff Development Day: Thursday 16 April Start: Friday 17 April Finish: Friday 22 May

Term 6 Start: Monday 1 June Finish: Wednesday 22 July at 2 pm

ACADEMIC YEAR 2020-2021 Term 1

Start: Thursday 3 September 2020
Finish: Thursday 22 October
Staff Development Days
Tuesday 1, Wednesday 2 September and
Friday 23 October

Term 2 Start: Monday 2 November Finish: Friday 18 December

Term 3 Start: Tuesday 5 January 2021 Finish: Friday 12 February



Class S1A Exploring



Meerkat Class Swimming

Dear Parents and Carers

As I mentioned in the last newsletter we currently have two vacancies for school parent governors. This is an important role for the school. The school governing body oversees the running of the school ensuring that the school is meeting the needs of all of its pupils, keeping them safe and using the funding we receive effectively. There is information attached to this newsletter if you want to be involved. Do contact me if you want to discuss this further.

The consultation for the satellite developments at Canterbury Academy and St. Johns School has closed. Thank you to all those who responded. There was a total of 70 forms returned with only two which were negative. There are concerns about whether the school would have the required resources for these new provisions and also about possible traffic and access problems at the main site. I can assure you that we will receive the additional resources we would need to set these classes up and also that because these provisions are off site they will actually help to reduce the traffic congestion at the main school site. There was also concerns about which pupils would be placed in the new sites. Can I also assure you that we would not move any children without full discussion and agreement.

At this time of the year we ask for your views about the school and so will you look out for the Parent and Carer questionnaire which will be out soon.

Attached to this newsletter is the diary for the Christmas events and I look forward to seeing many of you at them.

There is no Brexit update for this newsletter but it could be that this situation changes towards the end of January and so I will keep you informed nearer that time.

I hope you all have a great Christmas and New Year.

Best wishes

Daniel Lewis Headteacher

Key Stage News



MSU TeePee



Owl Class-Forest School

Early Year and Key Stage 1 News

The Mary Sheridan Unit have purchased a Tee Pee; which the children are really enjoying. We hope to theme it over the terms but at the moment they are enjoying just sitting inside watching the projector lights, exploring the windows and joining in with cosy story times!

In Bear Class we have been developing our communicative skills, some of the children have been developing their use of PECS and others have been focusing on creating a sentence using aided language boards during group table activities. We are very proud with how far the children have come so far and are excited for the rest of the term. We have been working on our numbers, shapes and writing as well as developing our muscles in our hands through a session of Dough Disco - yes it's as fun as it sounds! The children always love our whole-class bucket sessions, it's the activity they all look forward to the most. In Bucket we have been focusing on developing our attention, engagement and turn taking through different activities such as potions, splat the cake, cup stack, flour sneezes and much much more. It's all fun and games in Bear Class

Owl class are all now very familiar with our routines. Each day begins with fine motor play activities and reading. The children appear to be anticipating and engaging well with the structure of both Maths and English lessons. In PE, on Mondays, the class are learning to play tag rugby and competition is high; watch out tag rugby players we have some very fast runners. The children are loving our cross curricular learning activities in the woods on a Tuesday. This week we had a story about bonfires and fireworks which the children acted out collecting wood for a pretend fire, enjoyed hot chocolate and marshmallows, then played with sparkly pompoms that glittered against the autumn colours.

On a Wednesday, the groups have swapped so that the second group gets the opportunity to go horse riding; developing communication skills, core strength and balance all while playing games on horseback. Back in school; the group are having fun cooking some yummy cakes. Swimming continues to be a highlight for the children, with the soft play and sensory rooms, being enjoyed on the alternative weeks.

The many celebrations at this time of year has inspired Owl class's creative activities. We have made Diwali candle holders, carved a pumpkin and painted firework pictures, and with Christmas approaching there is lots more craft and glitter planned.

Well-being Team

The St Nicholas Family Support Team has been supporting families for over ten years. During our lives, when we experience life events and challenges, the concept of family may seem a million miles away. After a period of consultation and reflection, we will now be known as The Wellbeing Team.

We will still have our CORE services such as:

- Transport applications, queries and issues
- Sign posting and referring to other agencies and services
- An offer of a safe space to talk about any worries, concerns or queries you may have via face to face school meetings, home visits and phone/e-mail contact
- Support during meetings
- An alternative point of contact from the class teacher
- Arranging and running parent/ carer workshops
- Funding information and support
- Support with filling out forms
- Arranging social work clinics
- And much much more!

Please keep in touch: **Emma**, **Kate** and **Stephanie**







Key Stage 2 News

The pupils have well and truly settled into the routine and structure of Meerkat Class life, after a speedy term one. We had a fantastic first term and we are continuing the great work into term two. This term we are continuing our attention building 'Bucket' sessions, which follow the principles of Attention Autism.

We are also continuing with our English and Mathematics TEACCH cycles. Our group work has a shape focus for Mathematics this term and for group work in English, we are working on developing our understanding of Information Carrying Words. On Wednesday afternoons this term we have the lovely Micaela leading some art sessions for us. Our shopping trips have now been replaced with swimming session and I am so proud to say our first swimming trip to Heron's was extremely successful.

Bespoke work has begun to take place with each child to help develop key areas of communication, independence and positive behaviour support. We look forward to seeing you all at the Christmas Play!

Welcome back after a half term break. Hope you all had a lovely time? This term Lion class are going to be embarking on a journey into town on Thursday's to have a snack and also to buy our cookery ingredients for Friday's lesson. Please can you send in £1.20 for snack and a voluntary contribution of £5 towards buying the cookery ingredients? During PE this term we are taking part in Yoga sessions. In Literacy we are working on sentence structure and forming letters and also our daily phonics lesson which will help us with our reading.

Really looking forward to the build up to Christmas... not long now! When the theme for the Christmas play has been confirmed we will let you know what your child is going to be doing during this performance.

Parent/Carer

Information

Voluntary Contribution

Can I remind you that we ask for a voluntary donation of £5 each term to help towards the cost of the community based education programmes, swimming trips, shopping trips and outings; which the pupils take part in. This can be paid termly or yearly (£30) if more convenient. If you have already made your contribution - many thanks.

School Meals

A reminder that school meals are £2.40 per day which can be paid termly or weekly in advance. School meals at the 6th form block are £3 per day. Please send in cash or cheque made payable to St Nicholas School.

If you are in receipt of Free School Meals please go to www.kent.gov.uk to check that you are still eligible or contact the school office.

Breakfast Club

We run a daily breakfast club from 8 am Monday-Friday. The club runs in the food technology room and is run by St Nicholas School staff; the club costs £3 per session. If you would like to book a place at breakfast club please contact:

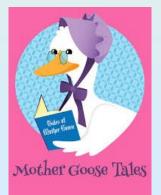


Key Stage 2 News

Welcome back to Term 2; we hope you all had a lovely half term. Tiger Class will be continuing with our exciting topic of 'Who Am I?' and we will be using this term to focus on people, objects and animals that are familiar to us. To help support us with this, we would love to see any photos that you may have; please feel free to email or send them in so that we can photocopy them for you. We are lucky enough to have Music with Yiannis this term, and Music Technology with Tim, where we will be creating lots of fun and exciting videos of us performing!

Tiger Class will be starting swimming sessions at Herons Community Pool on Thursdays, letters have been sent home regarding dates, so please double check which dates your children are swimming on. Please also send in £1.20 snack money and any swimming pads if required.

If you have any questions, please do not hesitate to get in touch.



Polar Bear and Penguin Classes are continuing with their Community topic this term. We have been looking at medicine from the past and present and talking about the life of Florence Nightingale.

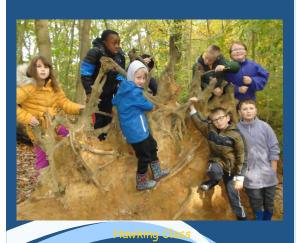
Swimming will still be on Fridays, this term, and we shall still return to St Nicholas every Wednesday for drama

and to practise the Christmas production.

We will be visiting The Marlowe on Friday 29 November to watch *Mother Goose*. Please return slips if you have not done so already.

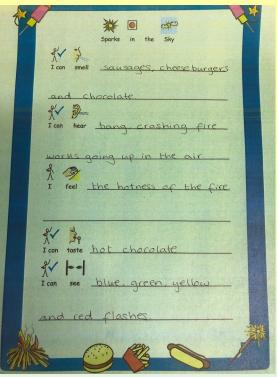


The children created beautiful paintings and wrote poems around the theme. Paintings shown are by Mia and Chloe and the poem was composed by George.



Key Stage 2 News

Toucans have had a brilliant start to Term 2! We are delighted to have an extended session of horse riding - as a group, the children are really growing in confidence on the horses and are doing very well following instructions from the wonderful teachers and volunteers. Whilst the weather has been dry, they have even had the opportunity to ride in the outdoor enclosure next to the



stables, which has been lovely in the Autumn sunshine.

This term we are out and about the community. We will have the opportunity to shop for cookery ingredients, visit the museums and library and make a donation to our local food banks. We are also hoping to try using public transport occasion. Thank you for sending in snack money for the children to spend on a Thursday, they do really enjoy purchasing their own treats! We would be very grateful to receive

voluntary £5 contribution for the term, to cover the cost of our cookery lessons.

This week in class we have been learning about Guy Fawkes.

Hawking Class have been very busy already this term. We had a wonderful morning at Blean Woods taking part in Forest School with S1A and looked for signs of Autumn. There was so much to see. We have collected leaves, acorns and conkers. We will plant the acorns and conkers to see what happens. When we came back to school, we searched for dry twigs and used a Kelly Kettle to boil some water. We made soup and dunked bread in it. It was delicious!!! We are hoping to do Forest School activities more often and will let you know when, so you can send in wellies and appropriate clothing.

Please remember to send in in healthy snacks at playtime. This should include a piece of fruit.

This term we will be finishing our topic on Community. We have enjoyed going to lots of different supermarkets to buy our ingredients for our cooking lessons.

Class S1A Adventures









Key Stage News

Storey Class have been busy since the half term break. We have continued our learning about the Solar System and there is a homework project for students to have a go at on our class web page. Please take a look here... We have also started to think about Christmas. This year students will be designing a t-shirt to wear in the Christmas show. For this project they will need to bring in a plain white t-shirt to print on. Please send a t-shirt in as soon as possible

S1A have enjoyed a week of community based learning during the closure of Canterbury Primary. We visited Walmer Castle and garden, exploring the building and enjoying the wooden sculptures and play areas in the gardens and looking at the amazing plants in the greenhouses. We enjoyed following the animals trail in the Beaney House of learning in Canterbury and drew our favourite animals too. The group enjoyed a forest school session, collecting hanging wood on a ramble and lighting a fire to help make some hot soup which was great on cold autumn day. The group enjoyed pumpkin carving and cooking, and having a sensory story about pumpkins and why we carve them.

52A have made an excellent start to the new term. They continue to impress us all with their attitude to learning and the way they behave and interact at Spires Academy. They regularly take advantage of extra curricular activities, such as lunchtime clubs which is broadening their social circle. They are also working hard on their creative arts project, which parents and carers will be able to see the fruits of in the Christmas performance!

We are also very much looking forward to welcoming parents and carers of all St Nicholas students based at Spires Academy to an Open Morning on Wednesday 13 November at 11.15 am. This will take place at Spires, beginning with a tour of the school and then refreshments, with an opportunity to talk to teachers and some key members of the Spires team.

Wonderland Retreat



Canterbury Fire Station



Key Stage News

Students from S3A have been collaborating with UKC Drama students to create a showcase that will eventually be performed at the Gulbenkian Theatre. Students have been creating songs, dances and short plays which have been inventive and original.

Students are collecting the ALDI stickers and have a poster outside 55. Please collect and send in as soon as possible the closing date is 18 November so we will be sending the poster on Thursday 14 November.

KS4 Work Experience group have been working at Retreat to Wonderland in Herne Bay, partaking in jobs such as poo picking, feeding, chicken cleaning and pony grooming. They have also been helping the school with jobs such as leaf picking and mini bus cleaning.

KS4 Community learning group went to Canterbury Fire Station on Friday and had the opportunity of going on the fire engines, trying on the fireman's clothing and even using the water hoses to knock over cones. Students were given a demonstration of how they use a crane lift, to attend fires and evacuate people up to 30 metres.

Both KS4 and KS5 have a busy term ahead. We are working really hard to improve our work experience and functional life skills offer across the department and have lots of exciting activities happening. Please take a look at our website to see some of the students in action! We are continuing to develop links within the local community and have groups working with Brogdale CIC, The FAR Academy, Woodpecker Court, Wonderland Retreat and Howlett's Zoo.

Groups in KS4 and KS5 are also participating in a drama project with students from UKC, and they are hoping to show case their project in a finale at the Gulbenkien on Friday 6th December... more information about this will follow.

We also have plans for a mixture groups to participate in visiting the local theatre (The Marlow) to watch performances including The Nativity and Mother Goose.

Some of the S5 students will begin their transition programmes this term, which will include 2 morning visits to the 6th form.

This busy term will also include the run up to our Christmas performances, more information will follow once dates and shows have been confirmed... watch this space!

Social Work Clinic



We offer a Social Work Clinic, run by Corrine Laidlaw from the Children's Disability Team, here at St Nicholas School. Please feel free to drop in or phone on the days of the clinic if you have anything you would like to discuss. The next dates will be:

Tuesday 8 October 12-3 pm Tuesday 3 December 1-3 pm Wednesday 8 January 1-3 pm Wednesday 12 February 1-3 pm

For further information please email <u>Emma</u> .

SNAAP Sports Club

St Nicholas School are running a free bus service from the school to the SNAAP fortnightly sports club (for children aged 8 years and older).

If you would like to book a place at the club please contact SNAAP-01227 367555.

To book a place on the bus run please contact <u>Emma</u>, <u>Kate</u> or <u>Steph</u> on 01227 464316.

The dates for SNAAP Sports Club:

15 and 29 November

13 December



Letter from the Chair

Dear Parents and Carers

As I promised when I last wrote to you, this letter concentrates on the outcomes of recent meetings held by the school governors.

I am pleased to tell you that September's Board meeting re-elected Angela Pike as the Vice Chair for another 12 months. We also re-appointed Erika Nurmsoo to serve another four year term as a Co-opted Governor. For the sake of completeness I must also mention that the previous meeting held in June re-appointed Julian Todd as a Co-opted Governor for another four year term, and elected Heidi Dawson as a Co-opted Governor for the first time following the end of her term as a Parent Governor.

I am delighted that Angela will continue to support me, and that Erika, Julian and Heidi will continue to contribute to the work of the Board. They are all highly committed to St Nicholas and making sure it has a bright future.

Unfortunately, the September meeting said goodbye to one of our Parent Governors, Sam Bowen. Her input, enthusiasm and wise counsel will be sorely missed. As mentioned in my last letter, the school is currently seeking two new Parent Governors to fill the vacancies left by Sam and Heidi. I look forward to meeting them just as soon as they are elected and introducing them to other members of the Board.

Amongst other items covered at September's Board meeting, we discussed how a 'no-deal' Brexit could affect St Nicholas and reviewed the school's plans for dealing with potential travel disruption in the Canterbury area and further afield in East Kent. Daniel Lewis will write to you about Brexit planning in good time should it look like a 'no-deal' situation will arise.

Governors also discussed approvingly the work carried out over the summer to modernize the schools Information & Communications Technology (ICT) system, and touched upon the consultation exercise to create satellite provision for 8 primary aged pupils at St John's Primary School, Canterbury and for 32 secondary aged pupils at Canterbury Academy. The exercise concluded successfully on 7 October and all views received will now be reported to Kent County Council's (KCC's) Children's, Young People and Education Cabinet Committee in November. KCC will make a final decision about the changes early in 2020.

At a separate meeting in September, governors discussed the St Nicholas satellite model and how it supports the school's vision to create a high quality educational provision for our children and young people. A key outcome of what was a constructive meeting was that Daniel will now begin work on formulating a long-term strategic plan for the future of St. Nicholas School. This will involve ongoing liaison with senior personnel within the Education Department at KCC, determining realistic numbers projections, and formulating new ideas for suitable buildings and facilities at the school. Once agreed, the strategic plan will be an important document for the Board as it steers the school into the next decade.

As this will be my last letter of 2019, I would like to wish you all a very Merry Christmas and Happy New Year! I shall write again early in 2020.

Nigel Wootton

Keep in Touch!

There are plenty of ways to keep up to date with St Nicholas School news



St Nicholas School



Twitter



Download the T2P app on your phone



St Nicholas School Website



ORDER YOUR SCHOOL UNIFORM ONLINE

Please click here and use the school finder

The school has a small supply of uniform for sale at a slightly discounted price. Please call the school office or small for a list of items.

SNAAP Sports Club



St Nicholas School are running a free bus service from the school to the SNAAP fortnightly sports club (for chil-

dren aged 8 years and older).
If you would like to book a place at the club please contact SNAAP-01227 367555.

To book a place on the bus run please contact <u>Emma</u>, <u>Kate</u> or <u>Steph</u> on 01227 464316.

The dates for SNAAP Sports Club:

15 November—CANCELLED

29 November and 13 December

Kent Carer's Emergency Card

You may often worry about what will happen to someone you're caring for if you're suddenly taken ill or if you have an accident. The Kent Carer's Emergency Card can help you in these situations.

You can apply for the card if you live in Kent, are over 18 and care for someone else. The card is free of charge.

You will be given the card (about the size of a credit card) to carry with you at all times. The card has a unique registration number on it, and a telephone number for our 24-hour service. If you're suddenly taken ill or have an accident, anyone with you can call the number on the card and our staff will use the registration number to carry out a pre-arranged emergency plan.

For peace of mind as a carer, apply for your Kent Carer's Emergency Card today from the <u>Kent Carer's Emergency Card</u> website.

About the CEA Card



The CEA Card is a national card scheme developed for UK cinemas by the UK Cinema Association (UKCA).

The Card enables a disabled cinema guest to receive a complimentary ticket for someone to go with them when they visit a participating cinema.

The Card is also one way for cinemas to make sure they look after their disabled guests. If you require an adjustment to visit a cinema because of your disability, cinema staff should make them for you whether you have a CEA Card or not.

The Card is developed by UKCA's Disability Working Group, whose members include film exhibitors and distributors, and national disability charities such as Action on Hearing Loss, the RNIB, Dimensions and Muscular Dystrophy UK.

Social Work Clinic

We offer a Social Work Clinic, run by Corrine Laidlaw from the Children's Disability Team, here at St Nicholas School. Please feel



free to drop in or phone on the days of the clinic if you have anything you would like to discuss. The next dates will be:

Tuesday 3 December 1 - 3 pm Wednesday 8 January 1 - 3 pm Wednesday 12 February 1 - 3 pm For further information please email <u>Emma</u>.

Useful Communication Aids









Communication Clinic

Communication Clinics are run three times a year—please look out for this years dates. Please feel free to drop in to see Sam and Sandra from the Therapy team to have a look at all the visual supports/resources we offer.

On display will be items such as Now/Next boards, sequence strips, social stories, timetables, keyrings and resources to help with emotions and behaviour. You will be able to request 1 resource which will be made for you and sent home with your child a week or two after the clinic.

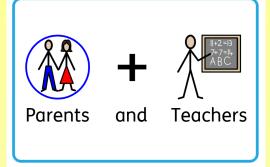


6th Form Social Work Clinic



The Social Work Drop-in Clinic is held at the Sixth Form Block. Led by Social Worker's from the 16-25 Learning Disabilities Team. For more information please contact the Wellbeing team: Emma, Kate or Stephanie or call 01227 464316.

- 18 November 9.30 12.30 pm Drop in Clinic with Sarah Zeen
- 11 February 2 5 pm Parents
 Evening with Sarah Zeen
- 26 March 9:30 12:30 pm Coffee Morning with Jennifer Nanlohy
- 18 May 9.30 12.30 pm Drop in Clinic
- 7 July 2 5 pm Open Evening



PTFA MEETINGS

I'm thrilled to be taking on the role of chair for St Nicholas PTFA, I'm a parent of a child in bear class and I have a history of working with complex children and managing a team within a fostering service for 16 years, matching children within appropriate families and advocating. As an active member of the PTFA for the last year I feel confident I can fill the role and transfer my skills to the best of my ability, I'm proactive, energetic and reliable and my inbox is always open, I'm open to flexible ideas of how we can fund raise and how we can continue the great work in building good relationships with fellow parents and staff and extending our PTFA members and maintain good attendance at meetings. New members are vital to bring fresh ideas and new energy. The only way is forward.

Our next meeting is Tuesday 19 November at 10 am see you all there, everyone is welcome.

Forthcoming dates:

Saturday 30 November 11—1 pm	PTFA School Fete ALL WELCOME
Monday 9 December at 1.30 pm	Classes S1A, S2A, S3A/B, Storey, Kahlo and Knox Christmas performance—ALL WELCOME
Tuesday 10 December at 1.30 pm	Classes Orangutan, Tiger, Penguin and Polar Bear Christmas performance—ALL WELCOME
Wednesday 11 December at 1.30 pm	Classes S4. S4A, S5 and S5A Christmas performance— ALL WELCOME
Wednesday 11 December	Satellite Christmas Party
Friday 13 December at 10 am	Classes Rainbow Fish, Bear and Owl Christmas performance—ALL WELCOME
Friday 13 December at 1.30 pm	Classes Toucan, Lion, Meerkat and Hawking Christmas performance— ALL WELCOME
Tuesday 17 December	Christmas Lunch
Tuesday 17 December	Visit from Father Christmas
Tuesday 17 December at 10 am	Christmas Service at St Marys Bredin Church—EVERYONE WELCOME

Parent Governor Election - Nomination Form ELECTION OF PARENT GOVERNORS



Please return this form to the school named below within 10 school days of the date of the covering letter. i.e. by (insert date and time here).

Further nomination forms can be obtained from the school office.

In certain circumstances a person is disqualified from holding or continuing to hold office as a School Governor, an indicative list is attached.

A DBS check must be commenced within 21 days of election.

The term of office for the successful candidate runs from date of completion of election process.

Name of the school: ST NICHOLAS SCHOOL		
Please enter IN BLOCK LETTERS your name and address (You must be the parent/carer of a child registered at the school) Name		
Address		
Signature of nominee – I confirm that I am willing to stand as a candidate for election and that I am not disqualifie from holding office for any of the reasons set out in The School Governance (Constitution) (England) Regulations 2012 of The School Governance (Constitution and Federations) (England) (Amendment) Regulations 2017:		
Parent /Carer of (Name of Child/ren)		
Signature of proposer (if you are proposing another parent only)		
Name and address (if you are proposing another parent only)		
Parent /Carer of (Name of Child/ren, if you are proposing another parent only)		
We would ask that you include a statement of strictly no more than 250 words to support your application.		

In the event that there are more nominations than vacant positions, your statement will be sent to all parents of children at the school and/or may be placed on the school website (the term "parent" includes guardians, foster parents and any person who has actual custody of a child registered at the school)

Indicative School Governance Qualifications and Disqualifications

General

- 1. A person is disqualified from holding or from continuing to hold office as a governor of a school at any time when the person is a registered pupil at the school.
- 2. A person is disqualified from being elected or appointed as a governor unless the person is aged 18 or over.
- 3. Save as otherwise provided in these Regulations, the fact that a person is qualified to be elected or appointed as a governor of a particular category at a school does not disqualify the person from election or appointment or from continuing as a governor of any other category at that school, but no person may at any time hold the office of more than one governor of the same school.
- 4. Any person who is disqualified from holding office as a governor of a school under this Schedule is likewise disqualified from holding or continuing to hold office as an associate member of the governing body unless the disqualification is under paragraphs 1 or 2 of this Schedule.

Disqualification criteria for categories of governor

- 5.—(1) A person is disgualified from election or appointment as a parent governor of a school if the person—
- (a) is an elected member of the local authority; or
- (b) is paid to work at the school for more than 500 hours in any twelve consecutive months.
- (2) A person ("P") is not disqualified from continuing to hold office as a parent governor because P ceases to be a parent of a registered pupil at the school or to fulfil any of the requirements set out in paragraphs 10 and 11 of Schedule 1 (as the case may be).
- 6. A person is disqualified from appointment as a local authority governor if the person is eligible to be a staff governor of the school.
- 7.—(1) A person is disqualified from nomination or appointment as a partnership governor of a school if the person is—
- (a) a parent of a registered pupil at the school;
- (b) eligible to be a staff governor of the school;
- (c) an elected member of the local authority; or
- (d) employed by the local authority in connection with their education functions.
- (2) The disqualification criterion in paragraph 7(1)(d) does not apply in the case of a person who is employed by a local authority in England under a contract of employment providing for the person to work wholly at a school or schools maintained by the local authority.
- 8. Upon ceasing to work at the school, a staff governor of a school is disqualified from continuing to hold office as such a governor.

Failure to attend meetings

- 9.—(1) This paragraph applies to every governor, other than governors who are governors by virtue of the office that they hold.
- (2) A governor who, without the consent of the governing body, has failed to attend their meetings for a continuous period of six months beginning with the date of the first such meeting the governor fails to attend, is, on the expiry of that period, disqualified from continuing to hold office as a governor of that school.
- (3) A foundation governor, authority governor, co-opted governor or partnership governor who has been disqualified as a governor of a school under sub-paragraph (2) is not qualified for election, nomination or appointment as a governor of any category at that school for twelve months starting on the date on which they are so disqualified.

Bankruptcy

- 10. A person is disqualified from holding or continuing to hold office as a governor of a school if—
- (a) the person's estate has been sequestrated and the sequestration has not been discharged, annulled or reduced; or
- (b) the person is the subject of a bankruptcy restrictions order, an interim bankruptcy restrictions order(a), a debt relief restrictions order or an interim debt relief restrictions order(b).

Disqualification of company directors

- 11. A person is disqualified from holding, or from continuing to hold, office as a governor of a school at any time when the person is subject to—
- (a) a disqualification order or disqualification undertaking under the Company Directors Disqualification Act 1986(c);
- (b) a disqualification order under the Company Directors Disqualification (Northern Ireland) Order 2002(d);
- (c) a disqualification undertaking accepted under the Company Directors Disqualification (Northern Ireland) Order 2002; or
- (d) an order made under section 429(2)(b) of the Insolvency Act 1986(e) (failure to pay under county court administration order).

Disqualification of charity trustees

- 12. A person is disqualified from holding or from continuing to hold office as a governor of a school if—
- (a) the person ("P") has been removed from the office of trustee for a charity by an order made by the Charity Commission or Commissioners or the High Court on the grounds of any misconduct or mismanagement in the administration of the charity for which P was responsible or to which P was privy, or to which P contributed or which P facilitated by P's conduct; or
- (b) the person has been removed, under section 34 of the Charities and Trustee Investment (Scotland) Act 2005(f), from being concerned in the management or control of any body.

Disqualification of elected parent or staff governors who have been removed from office

12A. A person is disqualified from holding or continuing to hold office as a governor of a school until the date immediately after the fifth anniversary of the date of their removal as an elected parent or staff governor under these Regulations.

Persons whose employment is prohibited or restricted

- 13. A person is disqualified from holding or from continuing to hold office as a governor of a school at any time when the person is—
- (a) included in the list kept under section 1 of the Protection of Children Act 1999(a) (list of those considered by the Secretary of State as unsuitable to work with children);
- (b) subject to a direction of the Secretary of State under section 142 of EA 2002(b) (or any other disqualification, prohibition or restriction which takes effect as if contained in such a direction);
- (c) barred from regulated activity relating to children in accordance with section 3(2) of the Safeguarding Vulnerable Groups Act 2006(c);
- (d) disqualified from working with children under sections 28, 29 or 29A of the Criminal Justice and Court Services Act 2000(d);
- (e) disqualified from registration under Part 2 of the Children and Families (Wales) Measure 2010(e) for child minding or providing day care; or
- (f) disqualified from registration under Part 3 of the Childcare Act 2006(f).

Criminal convictions

- 14.-(1) Subject to sub-paragraph (6) below, a person is disqualified from holding, or continuing to hold, office as a governor of a school where any of sub-paragraphs (2) to (4) or (6) below apply to the person.
- (2) This sub-paragraph applies to a person ("P") if—
- (a) within the period of five years ending with the date immediately preceding the date on which P's appointment or election as governor would otherwise have taken effect or, as the case may be, on which P would otherwise have become a governor by virtue of an office, or
- (b) since P's appointment or election as governor or, as the case may be, since P became a governor by virtue of an office, P has been convicted, whether in the United Kingdom or elsewhere, of any offence and a sentence of imprisonment (whether suspended or not) has been imposed on P for a period of not less than three months without the option of a fine.
- (3) This sub-paragraph applies to a person ("Q") if within the period of 20 years ending with the date immediately preceding the date on which Q's appointment or election as governor would otherwise have taken effect or, as the case may be, on which Q would otherwise have become a governor by virtue of an office, Q has been convicted of any offence and a sentence of imprisonment has been imposed on Q for a period of not less than two and a half years.
- (4) This sub-paragraph applies to a person who has at any time been convicted as aforesaid of any offence and a sentence of imprisonment has been imposed on the person for a period of not less than five years.
- (5) For the purposes of sub-paragraphs (2) to (4) above, any conviction by or before a court outside the United Kingdom of an offence which, if the facts giving rise to the offence had taken place in any part of the United Kingdom, would not have constituted an offence under the law in force in that part of the United Kingdom must be disregarded.
- (6) This sub-paragraph applies to a person ("R") if—
- (a) within the period of five years ending with the date immediately preceding the date on which R's appointment or election as governor would otherwise have taken effect or, as the case may be, on which R would otherwise have become a governor by virtue of an office, or
- (b) since R's appointment or election as governor or, as the case may be, since R became a governor by virtue of an office, R has been convicted under section 547 of EA 1996(a) (nuisance or disturbance on school premises) or under section 85A of the Further and Higher Education Act 1992(b) (nuisance or disturbance on educational premises) of an offence and has been sentenced to a fine.

Refusal to make an application for a criminal records certificate

15. A person is disqualified from holding or continuing to hold office as a governor at any time when the person refuses a request by the clerk to the governing body to make an application under section 113B of the Police Act 1997(c) for a criminal records certificate.