



Hawking/ Apple/ Cherry
Learning Map
 Term 3 and 4

Wellbeing

Communication

Independence

Sensory Circuits
 Targeted Boxall Profiling
 Proact and Restorative approaches
 Individual Pupil Programs and Support Plans
 Reading for pleasure
 Communal Worship/RE
 Designated Quiet Room areas

Personalised and individual visual supports
 Symbol and vocabulary rich environment
 Visual timetable, class routines.
 BLANKS and Handle Approaches
 Language Through Colour
 Makaton

Changing for PE and for Swimming twice per week
 Promotion of independent transitions to the lunch hall
 Individual EHCP targets—skills for life
 Inclusion opportunities into Mainstream events and lessons
 Safe travelling in Minibuses, community trips etc.

Literacy and Numeracy

Phonics and Reading

Writing and SL

Our topic books:

Maths

Class stories

Class News

Comics

Odd and Even

Hot seat

Comic stories

Active Learn SOW

Weekly Phonics

Speech bubbles

Story board books

Counting in 2's and

Daily Reading

Rhino Readers

2x table

Creative Learning

World Studies

Art

Science

ICT

Animation around
 the world

Anime

Light and Dark

Programming

Anime

Junk Modelling

Electricity

IPADS

Lego building

Rainbows

Stop Go animation

Community and Enrichment

Enrichment and
Offsite

Music/Media/
Drama

PE

Swimming

Swimming, Horse
 Riding, Forest
 School

Tim/ Anita

Joe Wicks

All pupils will be

Gulbenkian Project

Keep Fit

working to Swim

Following directions

England levels 1-7.

Assessed and grouped
 accordingly.

Reading is promoted and embedded into all aspects of pupils learning. This term, our topic table books will be Beano/ Comics/ story board books