



SZA Learning Map

Term 3 and 4

2024

Wellbeing

- Friday afternoon nurture group
- Enrichment Club—Thursday afternoon pupils choice
- Targeted Boxall Profiling
- Restorative approaches
- Daily emotion check in and out
- Reading for pleasure

Communication

- Personalised and individual visual supports
- Symbol and vocabulary rich environment
- Visual timetable, class routines.
- BLANKS and Handle Approaches
- Home to school contact books
- Newsletter
- EviSense

Independence

- Changing for PE and for Swimming twice per week
- Tuck shop—continues on Friday mornings
- Food Technology
- Promotion of independent transitions to the lunch hall
- Individual EHCP targets—skills for life
- Inclusion opportunities

Core

<u>English</u>	<u>Maths</u>	<u>Science</u>	<u>PE</u>
Coming to England Poems by Edward Lear	Time, Money and Measures	Biology: Keeping Healthy	Football Dodgeball

Personal Development

<u>PSHE</u>	<u>RSE</u>	<u>Swimming</u>	<u>Enrichment</u>
Changing Bodies	Changing Relationships	Individually assessed. All pupils working towards set targets within the Swim England 1-7 Stages	Thursday afternoon Enrichment Clubs Shopping

Topic and Creativity

<u>World Studies</u>	<u>Art</u>	<u>Media/Drama</u>	<u>ICT</u>
Leisure and Tourism	Edward Lear (fine art) Sculpture— Prominent Sculpture across the UK	Photography project: 'Alternative Lense'	Instructions and Sequences

Reading is promoted and embedded into all aspects of pupils learning. This term, our topic table books will be flyers, brochures and leaflets for holidays and local tourist attractions.