



SZA Learning Map

Term 3 and 4

2024

Wellbeing

- Friday afternoon nurture group
- Enrichment Club—Thursday afternoon pupils choice
- Targeted Boxall Profiling
- Restorative approaches
- Daily emotion check in and out
- Reading for pleasure

Communication

- Personalised and individual visual supports
- Symbol and vocabulary rich environment
- Visual timetable, class routines.
- BLANKS and Handle Approaches
- Home to school contact books
- Newsletter
- EviSense

Independence

- Changing for PE and for Swimming twice per week
- Tuck shop—continues on Friday mornings
- Food Technology
- Promotion of independent transitions to the lunch hall
- Individual EHCP targets—skills for life
- Inclusion opportunities

Core

<u>English</u>	<u>Maths</u>	<u>Science</u>	<u>PE</u>
Storm	Shape	Chemistry:	Cricket
20,000 Leagues under the sea	Data Handling	Changing Materials	Athletics

Personal Development

<u>PSHE</u>	<u>RSE</u>	<u>Swimming</u>	<u>Enrichment</u>
Managing Money	Relationships	Individually assessed. All pupils working towards set targets within the Swim England 1-7 Stages	Thursday afternoon Enrichment Clubs
	Friendship		Shopping

Topic and Creativity

<u>World Studies</u>	<u>Art</u>	<u>Media/Drama</u>	<u>ICT</u>
Rivers, Seas and Emotions	JMW Turner	Music Technology	Social Networks
	Ukiyo-e Art		

Reading is promoted and embedded into all aspects of pupils learning. This term, our topic table books will be flyers, brochures and leaflets for holidays and local tourist attractions.