

KSI Learning Map Term 5 and 6 2024 Pirates

Visual timetable, class routines.

ProAct and Restorative approaches

Individual Pupil Programs and Support Plans

Designated Quiet Room areas

Child initiated social opportunities.

Communal Worship/RE

Targeted Boxall Profiling

Greetings, conversation and sentence building.

Makaton / Cued Articulation

Turn taking opportunities.

Visual supports / Symbol and vocabulary rich environment

Individual and shared reading opportunities daily.

Language Through Colour—exploration of texts.

BLANKS and Handle Approaches

Personal care—toileting / hand washing / personal belongings.

Changing for PE / Forest school / Swimming daily

Promotion of independence at snack / lunch times.

Individual EHCP targets—skills for life

Inclusion opportunities on the playground

Safe travelling in Minibuses, community trips etc.

Literacy and Numeracy

Phonics and Reading

Individual reading

Phonics program.

Workbooks & games

Daily class stories

Writing and SL

Word / sentence develop- Pirate Stew by Chris Riddle ment.

Writing with Clicker 8

Circle time conversations

Introducing poetry

Our topic books:

How I Became a Pirate By Melinda Long and David

Shannon

The Pirate Next door

by Jonny Duddle

Maths

Abacus

differentiated planning:

Following

Reception / Ur 1 / yr 2

Creative Learning

World Studies

All about Pirates.

Art

Art work to develop Pirate Roleplay corner.

Science

Everyday Materials -

Clicker 8

ICT

Floating and Sinking

Community and Enrichment

Enrichment and Offsite

Music/Media/Drama

PE

Swimming term 6

Community learning walks.

Bus trip to the seaside and beach.

Sea Shanties

Athletics

Ball skills

Independence

Wellbeing

Communication