

## St. Nicholas School Pupil Premium Analysis for 2016/2017 (Summer): Total Funding £84,920

% CiC - 9% or 13 pupils out of 138 in the data set (KS1-2, 2-4)  (19 pupils, yr R - 14)	% FSM - 34% or 47 pupils out of in the data set (KS1-2 / 2-4)  (72 pupils, yr R - 14)	% Service Premium pupils - 0% (0)	PPG 76 pupils/44% of data set (KS1-2, 2-4) SGO - 2, Post Lac Adopt - 2, ever 6 FSM - 12  (85 pupils, yr R - 11)
---	---	-----------------------------------	--

	PPG / Non PPG - no. and % making expected or better progress in English	PPG / Non PPG - no. and % making expected or better progress Maths	PPG / Non PPG - % Average Attendance	Other / Enrichment
PPG / Non PPG	99% (68 out of 69) / 99% (68 out of 69)	99% (68 out of 69) / 97% (67 out of 69)	Average attendance school-wide - 93%	99% PPG (68) / 100% (69) non-PPG meeting expectation in Science, 57% (39) / 59% (41) exceeding. NB: no issues , as only 1 - 2 pupils difference in dataset.
Actions - Funded / part - funded by PPG	<b>No Issues - for PPG group in English</b> (equal scores)  All pupils from the non-ppg dataset in KS3 are on track to meet expectation using 2-4 measure	<b>No Issues - for PPG group in maths</b> (outperformance)  All PPG pupils are on track to meet expectation for KS2-4 measure, fractionally more than non-PPG pupils	Rates of persistent absence for PPG = 38%, for non-PPG is 62%.  DTCiC is also the attendance and behaviour officer who monitors the attendance of all (vulnerable) groups	<b>Use of Funding</b>  Expressive Arts and Social Skills Teacher to work with all PPG pupils - 0.4 = £15,400 Active Education Teacher to lead PPG part funded literacy, numeracy, mobility and functional skills sessions- 0.5 = £ 16, 737.50 Reading Recovery Teacher to work with PPG pupils - 0.5 = £20,973 Specialist Lit / Num Teacher to work with PPG pupils - 0.2 = £2,969.92 HLTA to lead PPG funded Independent Travel Training and Life Skills small group - 0.4 = £4654.96 TA to help deliver the PPG Funded ILS and travel training group - 0.4 = £4,076.84 HLTA to lead PPG part-funded Green Star Room ASD withdrawal provision = £14,546 0.4 Sports Development Officer to lead PPG part-funded Duke of Edinburgh life skills and personal confidence work = £5818.40 0.4 HLTA to help lead Duke of Edinburgh and deliver PPG funded Sports leadership work = £5818.40 0.4 TA to help lead Duke of Edinburgh and deliver PPG funded Sports leadership work = £5,096.08 0.4 PPG funded Massage therapist for pupils requiring intensive interaction - £5, 096.08 0.4 PPG funded Intensive Interaction and Multi-sensory sessions led by HLTA - £5818.4 0.4 PPG Funded daily reading sessions for KS2 pupils - £4076.84 0.5 PPG Funded Specialist Literacy and Numeracy TA - £6295.10 PPG Funded home licences for Pearson Wordsmith and ABACUS for home literacy and numeracy support - £1034.28  <b>TOTAL - £102,700</b>
Impact	<b>61% of PPG on track to exceed expectation as opposed to 53% of non-PPG pupils.</b> Reading Recovery teacher & Better reading are to extend the number exceeding. Specialist literacy teacher to target PPG pupils.	<b>65% of PPG on track to exceed expectation as opposed to 57% of non-PPG pupils.</b> PPG pupils are outperforming their non-PPG peers. Specialist numeracy teacher to continue to target PPG pupils.	<b>No Issues - for PPG group in attendance</b>	

## St. Nicholas School Year 7 Catch-Up Premium Analysis: 2016 / 17 - Total Funding £10,000

	No. of Yr 7 pupils not reaching NC Level 4: 20 / 20 - 100%	No. of pupils in S1 in receipt of Yr 7 Catch-Up Premium: 10 / 10 (100%)	No. of pupils in S1A in receipt of Yr 7 Catch-Up Premium: 10 / 10 (100%)		
	<b>Yr 7 Pupils narrowing the gap to NC L4</b> i.e. no. and % making expected or better progress in English	<b>Yr 7 Pupils narrowing the gap to NC L4</b> i.e. no. and % making expected or better progress in Maths	<b>Attendance of Yr 7s</b> % Average, no. and % of Yr 7s compared to school average with 95+ / 90 / 90-	<b>Behaviour of Yr 7s</b> Number of behavioural incidents, pinpoints and safespace uses as compared to previous years	Other / Enrich
<b>Actions - Funded / part - funded by Yr 7 CPG</b>	<p>All pupils eligible for Yr 7 Catch Up grant as no pupils were able to achieve NC Level 4.</p> <p>0% of pupils expected to reach L4.</p> <ul style="list-style-type: none"> <li>0.8 TA support for 1:1 reading tuition.</li> <li>Library of Better Reading Programme books for Yr 7 - S1 and S1A</li> </ul>	<p>All pupils eligible for Yr 7 Catch Up grant as no pupils were able to achieve NC Level 4.</p> <p>0% of pupils expected to reach L4.</p> <ul style="list-style-type: none"> <li>Small Group numeracy extension groups for selected S1 and all S1A pupils.</li> <li>The withdrawal of pupils has enabled more focussed smaller class maths lessons with a high degree of TA support.</li> </ul>	<p style="text-align: center;"><u>Whole School / Yr 7</u></p> <p>Average attendance 9.28% / 93.2%</p> <p>100% attendance 29% / 48%</p> <p>95+% attendance 54% / 56%</p> <p>90+% attendance 84% / 82%</p> <p>90-% 16% / 18%</p>	<p>0 fixed-term or permanent exclusions in Yr 7 cohort (0 for whole school).</p> <p>Of the 385 incidents we have had taken place so far this year, only 31 involved pupils from yr 7 and they were from 2 pupils (out of the 46 school-wide cohort of pupils) involved in challenging behaviour.</p> <p>0 physical interventions, Safespace uses or pinpoints involved year 7s</p>	
<b>Impact</b>	<p>100% met PG expectation and 83% exceeded at the end of Yr 6.</p> <p style="text-align: center;">No Issues!</p>	<p>100% met PG expectation and 70% exceeded at the end of Yr 6.</p> <p style="text-align: center;">No Issues!</p>	<p>Year 7 average attendance is almost equal to the main school average, and all other level of attendance are better.</p> <p>More Yr 7s have 100% and 95+% attendance and fewer PAs than the other years (for year 7).</p> <p>Only a 2% difference in 90%+ and 90%- despite very different cohort sizes</p> <p style="text-align: center;">No Issues!</p>	No Issues!	