

Requesting Statutory Assessment Checklist

<p><i>In considering whether an EHC needs assessment is necessary, the local authority should consider whether there is evidence that despite the early years provider, school or post-16 institution having taken relevant and purposeful action to identify, assess and meet the special educational needs of the child or young person [Best Endeavours], the child or young person has not made expected progress. To inform their decision the local authority will need to take into account a wide range of evidence, and should pay particular attention to:</i></p>	
<p>Evidence;</p>	<p>Document and dates written:</p>
<p>Attainment and Progress</p> <ul style="list-style-type: none"> Evidence of the CYP's academic attainment (or developmental milestones in younger children) and rate of progress (current levels of attainment and previous attainment) <p><u>Progress</u></p> <ul style="list-style-type: none"> Is the CYP making progress towards their outcomes? Is the CYP making progress in their academic levels – what were the rates of attainment? 	
<p>Nature of CYP's SEN</p> <ul style="list-style-type: none"> information about the nature, extent and context of the CYP's SEN – use description and information found in Appendix 2 	
<p>Action already Taken</p> <ul style="list-style-type: none"> Evidence of the action already being taken by the early year's provider, school or post-16 institution to meet the CYP's SEN. Reviewed and evaluated support or provision plan, in general a minimum of three plans are required, they need to show changes have been made over time (part of the APDR cycle). This could be an increase in a type of provision, stopping one strategy and replacing it with another or changing an outcome for example. <p><u>Best endeavours</u></p> <p>APDR</p> <ul style="list-style-type: none"> Assess – evidence that advice has been sought to identify the needs of the CYP Plan - evidence of planning for the CYP 	

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<ul style="list-style-type: none"> • Do - evidence of putting strategies and /or interventions and/or provision and/or resources in place to support the CYP • Reviews – evidence to demonstrate the provision and outcomes have been reviewed. (Have outcomes, provision, strategies and interventions been amended, changed, increased, decreased, replaced with an alternative?) 	
<p>Health Needs</p> <ul style="list-style-type: none"> • Evidence of the child or young person’s physical, emotional and social development and health needs, drawing on relevant evidence from clinicians and other health. • Professional reports from wider agencies/professionals – ensure any of the strategies or interventions recommended by these professionals been implemented and reviewed 	
<p>Outcomes</p> <ul style="list-style-type: none"> • Outcomes must relate to the provision – are they appropriate and relevant (the A and R in SMART)? • Progress the CYP is making towards achieving their outcomes 	
<p>Funding</p> <ul style="list-style-type: none"> • Evidence about the cost of the provision in place (SCARF, School HNF or FE HNF) 	