



S1B Learning Map

Term 3 and 4

2024

Oak

Wellbeing

- Enrichment Club—Friday afternoon pupils choice
- Targeted Boxall Profiling
- Restorative approaches
- Daily emotion check in and out
- Reading for pleasure

Communication

- Personalised and individual visual supports
- Symbol and vocabulary rich environment
- Visual timetable, class routines.
- BLANKS and Handle Approaches
- Home to school contact books
- Newsletter
- EviSense

Independence

- Changing for PE and for Swimming twice per week
- Food Technology
- Promotion of independent transitions to the lunch hall
- Individual EHCP targets—skills for life
- Inclusion opportunities

Core

<u>English</u>	<u>Maths</u>	<u>Science</u>	<u>PE</u>
Non-Fiction Biographies	Shape & measurement	Chemistry: Separating materials and their properties	Dance Basketball

Personal Development

<u>PSHE</u>	<u>RSE</u>	<u>Swimming</u>	<u>Enrichment</u>
Safe use of technology	FRIENDS Project	Individually assessed. All pupils working towards set targets within the Swim England 1-7 Stages	Friday afternoon Enrichment Clubs Shopping

Topic and Creativity

<u>World Studies</u>	<u>Project Work</u>	<u>Media/Drama</u>	<u>ICT</u>
Europe	This is Us Boxall Profile individual	Big Show: Voices in the Wilderness	Information in the community

Reading is promoted and embedded into all aspects of pupils learning. This term, our topic table books will be flyers, brochures and leaflets for holidays and local tourist attractions.