



S5A Learning Map

Term 3 and 4

2024

Wellbeing

- Friday afternoon well being activities like E Sports
- Solihull Approach
- Restorative approaches
- Daily emotion check in and out
- Reading for pleasure
- Self-efficacy sessions
- Wellbeing Plans

Communication

- Personalised and individual visual supports
- Symbol and vocabulary rich environment
- Visual timetable, class routines.
- BLANKS interventions every day
- Home to school contact books/Email
- Newsletter
- Evisense

Independence

- Tuck shop—shopping trips
- Food Technology
- Promotion of independent transitions & travel training
- Individual EHCP targets—skills for life
- Inclusion opportunities
- Integration into Academy school life eg lunch hall

Accreditation and Core

<u>English</u>	<u>Maths</u>	<u>Functional Skills/</u>	<u>PE</u>
City & Guilds / OCR Entry Level Qualifications	City & Guilds / OCR Entry Level Qualifications	<u>Xello</u> CV, letter writing Careers research	Ball Skills Daily mile

Life Skills

<u>Off site visits</u>	<u>Work</u>	<u>Science</u>	<u>Reading</u>
Travel training Careers visits UC Garden	<u>Experience</u> Shedload shop, Lily's Café, Tuck Shop	Climate change and sustainability	Daily 1:1 reading "Othello"

Creativity

<u>Enrichment &</u>	<u>Creative Arts</u>	<u>ICT</u>	<u>Personalised</u>
<u>Wellbeing</u> Social skills sessions Meditation/Yoga Access to Wellbeing	Arts Award Screen printing sessions Gallery visits	Functional Skills Xello MS Office	<u>Targets</u> EHCP targets

Reading is promoted and embedded into all aspects of pupils learning. This term, our topic table books will be shopping catalogues, leaflets and flyers.