

## CONTACT US:

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*'Supporting you to  
support your children'*



Canterbury District  
STLS & Outreach



## Specialist Teaching and Learning Services



Canterbury District  
STLS & Outreach

Training Programme - 2019/20

## Further Information:

Our Training Schedule has been emailed to all SENCOs / EY SENCOs and is also available to view from the STLS link on the St Nicholas website.

Training can also be delivered to schools or settings as Twilight sessions, INSET or bespoke (morning / afternoon sessions).

We also provide training courses for Parents:

ASC Siblings Group

Communication Clinic

CYGNET (booked via Early Help)

Early Bird

Makaton

PECS



Canterbury District  
**STLS & Outreach**



## Canterbury District STLS & Outreach

### CANTERBURY STLS

The Specialist Teaching and Learning Services (STLS) include Specialist Teachers and Outreach from St Nicholas and Orchard Special Schools.

Within the team there is a wealth of qualified and experienced teachers who can deliver training on a variety of subjects.

Training can also be delivered to schools or settings as Twilight sessions, INSET or bespoke (morning / afternoon sessions).

**Venue:**

Unless otherwise stated, all training will be held at the PLCC (Professional Learning and Community Centre) at the Canterbury Academy (Primary School site).

**Lunch:**

Unless otherwise stated, for all day courses lunch is not provided, therefore, please bring your own.

**To make a booking (unless otherwise stated:**

Please email your interest to Nickie Perring-Redford  
([Nichola.p@st-nicholas.kent.sch.uk](mailto:Nichola.p@st-nicholas.kent.sch.uk))

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**TBC**

**09:00-12:00**

**Presented by: Emma Harrison**

### **Course Objectives**

#### For participants to:

- Understand what attention deficit hyperactivity disorder (ADHD) is
- Understand the effects of ADHD
- Consider how to develop effective strategies to support children and young people with ADHD
- To promote an ADHD school ethos

### **Course Content**

#### This half day workshop will include:

- An awareness of the diagnosis of ADHD
- Considering strategies and interventions for children and young people
- Developing an inclusive environment for children with ADHD

### **Target Audience**

This workshop is suitable for staff in Primary and Secondary schools who have not previously attended training on ADHD

**Cost:** EY £18 / Schools £37 per delegate

Refreshments provided.

# Language Through Colour

TBC - will be held in Term 6 2020

10:00—12:00

Presented by: Sarah Beaumont

## Course Objectives

Info to follow

## Course Content

Info to follow

## Target Audience

Info to follow

**Cost:** EY £18 / Schools £37 per delegate

Refreshments provided.

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# East Kent PD: Individual Health Care Plans and Risk Assessments

Monday, 7th October 2019

Schools 09:30-12:30 / Early Years 13:00-16:00

Presented by: Julie Jackson

## Course Objectives

To identify when a risk assessment or individual health care plan is needed.

To understand roles and responsibilities when writing a risk assessment or individual health care plan.

To be able to write an individual health care plan for a pupil with physical disability or complex medical needs.

To be able to write a personal risk assessment and/or personal emergency evacuation plan for a student with additional needs.

## Course Content

- Through discussion and relevant examples, we will look at current legislation and guidance relating to schools/setting to support inclusion of students with physical disability and/or complex medical needs.
- Using case studies, we will identify the information that needs to be gathered and recorded to complete an individual health care plan and/or risk assessment for students with additional needs.
- Through discussion we will consider individual settings/schools needs.
- Templates for settings and schools will be available and guidance on commonly occurring medical conditions.

## Target Audience

SENcos, Nursery managers and Heads of Pastoral Care

**Cost:** EY £18 / Schools £37 per delegate

Refreshments provided

**NOTE:** This training is being held at **Meadowfield**. Please book via the MIDAS centre

# Getting it Right for 2 Year Olds

**PART 3: Supporting 2 year olds with complex needs —  
"Small Steps for Great Gains"**

Tuesday, 7th July 2020

09:30-15:30

Presented by: Alison Goodsell & Sue Fisher

## Course Objectives

Building on Days 1 & 2 for participants:

- To have an increased understanding of what 'complex needs' means when applied to 2 year olds in a mainstream pre-school environment.
- To increase the capacity of Early Years practitioners in using effective information gathering systems to enable appropriate planning for individual children with complex needs.
- To use the information gained in the preparation of the learning environment and strategies for differentiation to promote the development of 2 year olds with complex needs alongside their peers.
- To understand the importance of a whole team approach in relation to 2 year olds with complex needs

## Target Audience

Pre-School SENCo, Pre-School Manager, EY Practitioners, School SENCo, EY's CT, EY's TA

**Cost:** EY £45 / Schools £55 per delegate for one session  
EY £60 / Schools £70 per delegate for two sessions

Refreshments provided. Please bring your own lunch.

# The 5 Point Scale

Friday, 19th June 2020

09:30-12:30

Presented by: Emma Harrison & Sarah Beaumont

## Course Objectives

- Theory behind the Incredible 5 point scale.
- Process of creating a 5 point scale.
- Developing practical examples and resources.

## Course Content

- Discuss why children and young people struggle to recognise, regulate and understand their emotions.
- Understand why scaling can be useful.
- Understand how 5 point scale can support pupils with identifying their feelings and self regulate.

## Target Audience

School staff who work with pupils that find self regulation difficult.

**Cost:** EY £18 / Schools £37 per delegate

Refreshments provided.

# Implementing SEND into Mainstream Schools

7th, 8th & 9th October 2019, 09:30-15:30  
(ALL THREE sessions must be attended—AT LALEHAM GAP)

## ALSO ON:

3rd, 4th & 5th February 2020, 09:30-15:30  
(ALL THREE sessions must be attended—VENUE TBC)

Presented by: Gillian Newport & Emma Harrison

## Course Objectives

- A clear understanding of the Code of Practice
- To fully understand and apply the Mainstream Core Standards
- To have an overview of best practice when working with children with Special Educational Needs across all dimensions of needs.
- To have an understanding of Special Schools and opportunities to shadow and observe Specialist Teachers.

## Course Content

### DAY ONE

- What is SEND?
- Mainstream Core Standards

### DAY TWO

- Immersion Day into PSCN school or SRP

### DAY THREE

- Feedback from Immersion Day
- ASD/ADHD overview
- SLCN

## Target Audience

NQTs or CTs that have up to five years experience

**Cost:** £30 Per delegate

Refreshments provided. Please bring your own lunch.

**NOTE:** For Laleham Gap training, please complete the booking form on Laleham Gap website: click on TISS, Training Brochure, then Booking form

## PARTS 1 & 2: Starting With the 2 Year Check

Friday, 1st November 2019

Wednesday, 10th June 2020

09:30-12:30

09:30-15:30

**Presented by: Katy Harrington & Alison Goodsell**

**Presented by: Alison Goodsell & Sue Fisher**

### Course Objectives

To learn more about how Autism presents in females.

NOTE: A general understanding of autism prior to attending would be necessary.

### Course Content

- This session will address the issues of misdiagnosis in females; female traits, mental health, adolescents and the support they need in school.

### Target Audience

Teachers / TA's / Pastoral support / SENCO working with pupils in KS2-5

**Cost:** EY £18 / Schools £37 per delegate

Refreshments provided.

### Course Objectives

Starting with the Two Year Old Progress Check – building on Day 1 for participants:

- To build on an understanding of childhood development
- To respond to the Two Year Old Progress Check
- To be aware of and able to implement Best Practice Guidance for the Early Years in relation to 2 year olds

### Course Content

- To use effective information gathering systems to plan for children with additional needs – the beginning of the 'assess, plan, do, review' cycle.
- To consider the impact of the environment
- To identify the crucial role of the Key Person in early identification.
- To understand the importance of a whole team approach in relation to 2 year olds with additional needs

### Target Audience

Pre-School SENCo, Pre-School Manager, EY Practitioners, School SENCo, EY's CT, EY's TA

**Cost:** EY £45 / Schools £55 per delegate for one session  
EY £60 / Schools £70 per delegate for two sessions

Refreshments provided. Please bring your own lunch.



# Implementing SEND into Mainstream Secondary Schools

8th, 9th & 10th June 2020

09:30—15:30

(ALL THREE sessions must be attended)

Presented by: Gillian Newport, Emma Harrison & Sarah Beaumont

## Course Objectives

- A clear understanding of the Code of Practice
- To fully understand and apply the Mainstream Core Standards
- To have an overview of best practice when working with children with Special Educational Needs across all dimensions of needs.
- To have an understanding of Special Schools and opportunities to shadow and observe Specialist Teachers.

## Course Content

### DAY ONE

- What is SEND?
- Mainstream Core Standards

### DAY TWO

- Immersion Day into PSCN school or SRP

### DAY THREE

- Feedback from Immersion Day
- ASD/ADHD overview
- SLCN

## Target Audience

NQTs or CTs that have up to five years experience

**Cost:** £30 Per delegate

Refreshments provided. Please bring your own lunch.

**NOTE:** This training is being held at Laleham Gap  
For **Laleham Gap** training, please complete the booking form on Laleham Gap website: click on TISS, Training Brochure, then Booking form

# Makaton

6th & 20th November 2019

09:30-15:30

(both sessions must be attended)

Presented by: Sue Fisher

## Course Objectives

To learn the signs and symbols from the Makaton Foundation Workshop (stages 1-4)

## Course Content

Information to follow—the workshop is being revised and we are awaiting the content from Makaton.Org

## Target Audience

EY SENCOs and Practitioners, School staff

## Cost:

Per delegate: £45 for EY Setting and £90 for Schools for both days.  
Cost of manuals (TBA)

Refreshments provided. Please bring your own lunch.

**NOTE:** This training is being held at **Parkside Primary School**

# Intensive Interaction (For Parents)

Friday, 8th November 2019

10:00—12:00

Presented by: Sally Mullervy

## Course Objectives

Intensive Interaction is a straightforward approach to teaching the fundamentals of communication to children and adults who have severe learning difficulties or autism, and who are still at an early stage of communication development. The training will give a brief overview of Intensive Interaction and practical advice along with video footage of sessions which demonstrate excellent practise and progression. As well as how to record and track progress.

## Course Content

- People who are pre-verbal, with few or limited communicative behaviours.
- People who are extremely socially withdrawn, and do not positively interact with other people.
- People who display various stereotyped or self-stimulatory behaviours that exclude the participation of other people.

## Target Audience

Parents

Cost: TBC

Refreshments provided.

**NOTE:** This training is being held at St Nicholas School



# Getting it Right for 2 Year Olds

PARTS 1 & 2

Walking in the Shoes of Giants / A Place to Explore

Tuesday, 19th May 2020

09:30-15:30

Presented by: Lynne Gosling from The Education People

## Course Objectives

### PART 1 (a.m.) - Walking in the Shoes of Giants

Do you remember being fascinated by everything and everyone around you, having that innate urge to explore using your senses? You will have an opportunity to explore and discuss the prime areas for learning and how theory and practice can be combined to provide a stimulating and enabling environment for the two year olds in your provision.

### Course Content

- Examine the theory about the needs and development of a two year old.
- Explore and discuss the importance of the key person approach.
- Audit your provision and identify areas for development.

### PART 2 (p.m.) - A Place to Explore

Does your environment intentionally provoke children's awe and wonder? Is your environment captivating with items that sparkle that you want to explore? You will have an opportunity to reflect on how to create an inviting and stimulating environment that supports two year olds.

- Explore and plan an enabling environment for two year olds.
- Reflect on the characteristics of effective learning and how you are promoting these within your environment and practice.
- Consider your continuous provision and how you are planning for the needs of two year olds.

## Target Audience

Pre-School SENCo, Pre-School Manager, EY Practitioners, School SENCo, EY's CT, EY's TA

**Cost:** EY £45 / Schools £55 per delegate for one session  
EY £60 / Schools £70 per delegate for two sessions

Refreshments provided. Please bring your own lunch.

Wednesday, 6th May 2020

09:30—12:30

Presented by: Gillian Newport, Emma Harrison & Sarah Beaumont

### Course Objectives

Information to follow

### Course Content

Information to follow

### Target Audience

TBC

Cost: £18 for Pre-school settings / £37 for schools per delegate

Refreshments provided.

Monday, 18th November 2019

09:30-12:30

Presented by: PD Specialist Teacher

### Course Objectives

To develop a better understanding of barriers to recording work through handwriting.

To look at a range of low-tech alternative methods of recording from early years to secondary school.

To look at high-tech solutions to speed up recording and improve outcomes for students with fine motor difficulties.

### Course Content

- We will consider identification of the challenges that students may be experiencing when recording work; whether through a physical disability or visual perceptual difficulty.
- Low tech strategies to support students at different times in their school career will be available for delegates to try out and discuss how they can be incorporated into teaching strategies.
- We will look at specific computer/i-pad applications to support development of handwriting, sentence level work, speeding up recording and recording maths for students where handwriting is not the most effective method.
- Exam considerations for students who use alternative methods of recording will also be discussed.

### Target Audience

Class teachers, SENCos and teaching assistants

Cost: £35 per delegate

Refreshments are provided.

**NOTE:** This training is being held at Laleham Gap

For **Laleham Gap** training, please complete the booking form on Laleham Gap website: click on TISS, Training Brochure, then Booking form

Wednesday, 27th November 2019

ALSO BEING HELD ON:

Friday, 13th March 2020

09:30-12:30

(only attend ONE session)

Presented by: Katy Harrington & Sue Fisher

## Course Content

- Exploring the senses
- Why do they dysfunction?
- How does this impact? (on everyday life and in the classroom)
- Sensory Checklist and how to analyse
- Creating a Sensory Diet and effective Sensory Circuits.

## Target Audience

EYs and School staff

**Cost:** EY £18 / Schools £37 per delegate

Refreshments provided.

Speech and Language Support for 5-11s

5th May, 2nd & 24th June 2020

09:30—15:30

(ALL THREE sessions must be attended)

Presented by: Gillian Newport, Alison Goodsell & Sarah Beaumont

## Course Objectives

Accredited training to help you develop and improve the communication skills of all children and young people especially those with speech, language and communication needs.

## Course Content

Supporting children with:

- Vocabulary difficulties
- Receptive and expressive language needs
- unclear speech
- Developing effective interaction and social communication skills

## Target Audience

TAs and CTs working in Primary Schools

**Cost:** FREE

Refreshments and lunch provided.

Monday, 27th April 2020

09:30-15:30

Presented by: Alison Goodsell & Sue Fisher

### Course Objectives and Content

- To understand how children's developmental levels and their interactions with the environment impact on how they learn
- To be familiar with and use the Best Practice Guidance for Early Years with the EYFS framework to increase confidence in differentiating for a range of EY children with SEND & Complex Needs
- To increase understanding of strategies for differentiation and adaption of the environment for a range of additional learning needs.
- To plan effectively to use, assess and develop these strategies as appropriate to the individual child.

### Target Audience

Pre-School SENCo, Pre-School Manager, EY Practitioners, School SENCo, Early Years TA, Early Years CT

**Cost:** EY £45 / Schools £55 per delegate

Refreshments provided. Please bring your own lunch.

7th & 9th January 2020

09:30-15:30

(BOTH sessions must be attended)

Presented by: Gillian Newport & Emma Harrison

### Course Objectives and Content

#### DAY ONE

What is ASC? Psychological Theories, understanding what the diagnosis means and how to support.

#### DAY TWO

Developing social communication, understanding flexibility of thought, addressing sensory issues and supporting positive behaviour.

### Target Audience

School staff that work with pupils with a diagnosis of ASC

**Cost:** £85 per delegate in total for both sessions

Refreshments provided. Please bring your own lunch.

# Supporting CYP who have Experienced Trauma

Wednesday, 15th January 2020

ALSO BEING HELD ON:

Thursday, 4th June 2020

09:30-15:30

(only attend ONE session)

Presented by: Emma Harrison

## Course Objectives

- Reasons to think about trauma
- To understand the effects of trauma on children and young people
- Consider how to develop effective strategies to support children and young people
- To develop strategies for professional resilience

## Course Content

This one- day workshop will include:

- To understand the types of trauma people experience
- What effect trauma has on children and young people. The brain's response to trauma
- Signpost to further information

## Target Audience

This workshop is suitable for staff in Primary and Secondary schools.

*Please be aware that the content of this course can be upsetting*

**Cost:** EY £25 / Schools £50 per delegate

Refreshments provided. Please bring your own lunch.

# Working in Partnership with Parents

Tuesday, 21st April 2020

09:00-12:00

Presented by: Emma Harrison

## Course Objectives

Information to follow

## Course Content

Information to follow

## Target Audience

Senior Leaders, SENCos

**Cost:** EY £18 / Schools £37 per delegate

Refreshments provided.

Monday, 20th April 2020

09:30-15:30

Presented by: Gillian Newport & Emma Harrison

## Course Objectives

Information to follow

## Course Content

Information to follow

## Target Audience

TBC

**Cost:** EY £25 / Schools £50 per delegate

Refreshments provided. Please bring your own lunch.

Wednesday, 15th & 29th January 2020

09:30-15:30

(BOTH sessions must be attended)

Presented by: Alison Goodsell & Sue Fisher

## Course Objectives

To gain an understanding of autism and the strategies and interventions used to support children who have a diagnosis of Autism in the Early Years.

## Course Content

- What is Autism?
- The impact Autism has on children's communication, language and play skills
- Creating an appropriate learning environment
- Developing effective support for children with Autism in your setting
- Developing and writing a Social Story

## Target Audience

Pre-School SENCo, Pre-School Manager, EY Practitioners  
School SENCo, EY's CT, EY's TA

**Cost:** EY £50 / Schools £85 per delegate in total for both sessions

Refreshments provided. Please bring your own lunch.

**NOTE:** This training is being held at Parkside Primary

Wednesday, 22nd January 2020

09:30—15:30

Presented by: Gillian Newport & Emma Harrison

## Course Objectives

Is it ADHD or Autism?

This course looks at the overlap between the two and reflects on similarities and differences.

It is useful for those working with children who face any of these challenges.

## Course Content

- A theoretical overview of ASC and ADHD.
- Identifying the overlap between both ASC and ADHD.
- Discussion of strategies to support children and young people in schools.

## Target Audience

Staff in Primary and Secondary schools.

**Cost:** EY £25 / Schools £50 per delegate

Refreshments provided. Please bring your own lunch.

Wednesday, 1st April 2020

10:00—12:00

Presented by: Sally Mullervy

## Course Objectives

Intensive Interaction is a straightforward approach to teaching the fundamentals of communication to children and adults who have severe learning difficulties or autism, and who are still at an early stage of communication development. The training will give a brief overview of Intensive Interaction and practical advice along with video footage of sessions which demonstrate excellent practise and progression. As well as how to record and track progress.

## Course Content

- People who are pre-verbal, with few or limited communicative behaviours.
- People who are extremely socially withdrawn, and do not positively interact with other people.
- People who display various stereotyped or self-stimulatory behaviours that exclude the participation of other people.

## Target Audience

Early Years Practitioners

**Cost:** £18 per delegate

Refreshments provided

NOTE: This training is being held at St Nicholas School





# Transition Workshop for EY Children with SEND

Monday, 30th March 2020

09:30-12:00

Presented by: Alison Goodsell & Sue Fisher

## Course Objectives

To increase confidence of EYs practitioners to support the transition of EY children with SEND into schools.

## Course Content

- What do you need to know regarding transition? (checklist)
- Paperwork available to support transitions
- What information is important to be shared (includes one-page profiles)
- How to chair a transition meeting
- Timeline for SEND transitions

## Target Audience

Pre-School SENCo, School SENCo, EY Practitioners

Cost: FREE per delegate

Refreshments provided.

# East Kent PD: Individual Health Care Plans and Risk Assessments

Friday, 24th January 2020

09:30—12:30

Presented by: PD Specialist Teacher

## Course Objectives

To identify when a risk assessment or individual health care plan is needed.

To understand roles and responsibilities when writing a risk assessment or individual health care plan.

To be able to write an individual health care plan for a pupil with physical disability or complex medical needs.

To be able to write a personal risk assessment and/or personal emergency evacuation plan for a student with additional needs.

## Course Content

- Through discussion and relevant examples, we will look at current legislation and guidance relating to schools/setting to support inclusion of students with physical disability and/or complex medical needs.
- Using case studies, we will identify the information that needs to be gathered and recorded to complete an individual health care plan and/or risk assessment for students with additional needs .
- Through discussion we will consider individual settings/schools needs.
- Templates for settings and schools will be available and guidance on commonly occurring medical conditions.

## Target Audience

SENcos, Nursery managers and Heads of Pastoral Care

Cost: £35 per delegate

Refreshments provided.

**NOTE:** For Laleham Gap training, please complete the booking form on Laleham Gap website: click on TISS, Training Brochure, then Booking form

Monday, 27th January 2020

09:30-15:30

Presented by: Gillian Newport & Liz Ross

## Course Objectives

This training is suitable for school teaching staff who want to know more about effective strategies for a range of learning differences.

## Course Content

- Effective strategies for communication and interaction, cognition and learning, social, emotional and mental health and physical and sensory processing.

## Target Audience

All school staff

**Cost:** EY £25 / Schools £50 per delegate

Refreshments provided. Please bring your own lunch.

Wednesday, 18th March 2020

09:30-14:30

Presented by: Liz Ross

## Course Objectives

To know more about supporting children with difficulties in numeracy and understand more about dyscalculia.

## Course Content

This training covers:

- the definition of dyscalculia
- the barriers to learning presented by having difficulties with maths
- appropriate interventions.

## Target Audience

School teaching staff

**Cost:** EY £25 / Schools £50 per delegate

Refreshments provided. Please bring your own lunch.

**PART 2**

**Tuesday, 17th March 2020**

**09:30-15:30**

**Presented by: Alison Goodsell & Sue Fisher**

**Course Objectives and Content**

Building on Day I for participants:

- To understand how to develop effective practice in supporting children where social, emotional and behavioural development continues to cause concern
- To have a deeper understanding of behaviour that challenges in the context of children’s developmental levels and interactions with the environment.
- To be aware of and able to implement targeted through to personalised levels of support within the Best Practice Guidance for Social Emotional & Mental Health.
- To be made aware of tools that analyse the function of behaviour
- To be aware of strategies to support emotional regulation and well-being.

**Target Audience**

Pre-school SENCo, Pre-school Manager, EY Practitioners  
School SENCo, EY’s CT, EY’s TA

**Cost:** EY £45 / Schools £55 per delegate for one session  
EY £60 / Schools £70 per delegate for two sessions

Refreshments provided. Please bring your own lunch.

**Wednesday, 5th February 2020**

**09:30-14:30**

**Presented by: Liz Ross**

**Course Objectives**

To know more about supporting children with literacy difficulties and understand more about dyslexia.

**Course Content**

This training covers:

- the definition of dyslexia
- how to identify the literacy profile
- the barriers dyslexia present to learning
- appropriate interventions

**Target Audience**

School teaching staff

**Cost:** EY £25 / Schools £50 per delegate

Refreshments provided. Please bring your own lunch.

Monday, 10th February 2020

09:00-16:00

Presented by: Liz Ross

## Course Objectives

To develop a specialism in supporting pupils with difficulties in literacy and/or who take a lead role in school for literacy.

## Course Content

This training covers:

- debates about dyslexia
- determining dyslexia
- the barriers to learning dyslexia present
- dyslexia-friendly schools.

## Target Audience

School teaching staff

**Cost:** £TBC per delegate

Refreshments provided. Please bring your own lunch.

**NOTE:** This training is being held at Laleham Gap

For **Laleham Gap** training, please complete the booking form on Laleham Gap website: click on TISS, Training Brochure, then Booking form

Friday, 13th March 2020

09:30—12:00

Presented by: PD Specialist Teacher

## Course Objectives

To look at the spectrum of developmental coordination difficulties and other associated difficulties, e.g. dyspraxia, dyslexia, autism, and visual processing

Identification of specific areas of need and strategies to support inclusion in school curriculum areas

Identify resources and opportunities to support well-being and social inclusion

## Course Content

- Looking at the presentation of developmental coordination difficulties at different stages in a child's development and considering how it impacts on their progress, inclusion and self-esteem
- Consider strategies for identification of needs: physical, sensory processing, personal organisation, memory, social difficulties – practical examples
- Consider strategies to support the range of needs at different stages in the student's school career and supporting transitions through the phases – practical examples
- Looking at some of the wider implications on social, emotional and mental health and protective behaviours to support them

## Target Audience

Class teachers, SENCos and teaching assistants, Heads of Pastoral Care

**Cost:** £35 Per delegate

Refreshments provided.

**NOTE:** This training is being held at Laleham Gap.

For **Laleham Gap** training, please complete the booking form on Laleham Gap website: click on TISS, Training Brochure, then Booking form

Wednesday, 4th March 2020

09:30-15:30

Presented by: Gillian Newport

## Course Objectives

What is memory? How does different types of memory affect our learning?

## Course Content

- Strategies to support memory difficulties and improve learning potential.

## Target Audience

Primary, Secondary and FE

**Cost:** EY £25 / Schools £50 per delegate

Refreshments provided. Please bring your own lunch.

PART 1

Tuesday, 11th February 2020

09:30-12:30

Presented by: Ele Hibbert from The Education People

## Course Objectives

This early years workshop explores positive approaches to the management of behaviour in your setting by focusing on how to set appropriate boundaries between children and staff members. It will also offer strategies to encourage staff to work collaboratively to consistently promote positive outcomes.

## Course Content

This half day workshop will support you to:

- explore possible causes of challenging behaviour
- explore universal and targeted strategies and discuss when further support is required for children who are displaying behaviour difficulties
- explore why children might exhibit challenging behaviour
- provide strategies to prevent or minimise challenging behaviour
- identify where to seek further support and information.

## Target Audience

Pre-school SENCo, Pre-school Manager, EY Practitioners  
School SENCo, EY's CT, EY's TA

**Cost:** EY £45 / Schools £55 per delegate for one session  
EY £60 / Schools £70 per delegate for two sessions

Refreshments provided.

Wednesday, 26th February 2020

**ALSO BEING HELD ON:**  
**Thursday, 14th May 2020**  
**09:00-16:00**  
**(only attend ONE session)**

## Course Objectives

Designed by Autistic People – experience, thoughts and advice from autistic adults.

## Course Content

- Defining autism – considering difference
- Understanding communication
- Relationships and interactions
- Different experiences
- Sensory processing
- Stress and anxiety
- Building connections
- Shaping support

## Target Audience

Adults working with students with Autism

**Cost:** EY £25 / Schools £50 per delegate

Free Essential Autism booklet

Refreshments and lunch provided.

Thursday, 27th February 2020

09:00-16:00

**Presented by: Gillian Newport**

## Course Objectives

Information to follow

## Course Content

Information to follow

## Target Audience

TBC

**Cost:** EY £25 / School £50 per delegate

Refreshments provided. Please bring your own lunch.