



ST NICHOLAS SCHOOL CANTERBURY

ACADEMIC YEAR 2019-2020

Term 1

Start: Wednesday 4 September

End: Thursday 17 October

Staff Development Days:

Monday 2, Tuesday 3 September and Friday
18 October

Term 2

Start: Monday 28 October

Finish: Wednesday 18 Dec at 2 pm

Term 3

Staff Development Day:

Monday 6 January 2020

Start: Tuesday 7 January

Finish: Friday 14 February

Term 4

Start: Monday 24 February

Finish: Wednesday 1 April

Term 5

Staff Development Day:

Thursday 16 April

Start: Friday 17 April

Finish: Friday 22 May

Term 6

Start: Monday 1 June

Finish: Wednesday 22 July at 2 pm

ACADEMIC YEAR 2020-2021

Term 1

Start: Thursday 3 September 2020

Finish: Thursday 22 October

Staff Development Days

Tuesday 1, Wednesday 2 September and
Friday 23 October

Term 2

Start: Monday 2 November

Finish: Friday 18 December

Term 3

Start: Tuesday 5 January 2021

Finish: Friday 12 February

Dear Parents and Carers

Welcome to the new term. It has started very positively with over forty new pupils joining us successfully.

I am sorry that there has been a delay in producing this newsletter. This is because we undertook a complete computer network update over the summer and there have been some teething difficulties in school over the last few weeks. They are nearly all addressed now and we are near to fully operating with our new IT systems. One of the big changes is that all telephone communications with the sixth form at the Canterbury College site now go through the main school switchboard.

We currently have two vacancies for school parent governors. The school governing body oversees the running of the school ensuring that the needs of all of its pupils and using the funding we receive effectively. There is information attached to this newsletter if you want to be involved.

There is currently a public consultation for the expansion of the school through two satellites - one at St John Primary School and the other at Canterbury Academy. The developments at Canterbury Academy will consolidate the partnership work we have been undertaking with them over the last 10 years. These two projects will enable us to continue to meet the needs of the ever increasing numbers of children and young people with special educational needs in the district. Please do respond to the consultation and contact me if you wish to discuss these matters further.

We will still be working on improving our communications with parents and carers through the Leading Parent Partnership Award. We have made some improvements to the website and I would encourage you to look at it and use it as a source of information and news about the school. We have also changed the way the entrance area of the school looks.

The Government have asked us to risk assess and prepare for a no-deal Brexit at the end of October under the following headings:

- School food supplies
- Medicines and medical products
- Travel disruption and home-school transport
- School closure in exceptional circumstances

They wish us to remain open if we possibly can and I will endeavour to do that but should the situation arise where it looks very likely that the main roads will be gridlocked and that children and staff may not be able to get to school or home again if they do arrive; I would seriously consider closing the school. Like you our highest concern is for the wellbeing and safety of the children. At the moment the situation is still unclear and so the senior leaders in the school will meet weekly to consider the latest news and advice. We will consult with the school governors and keep you informed. We shall use the website and text messaging to let you know what is happening.

Can I thank you all again for your continuing support for the school.

Best wishes

Daniel

Key Stage News



MSU



Rainbow Fish Class



Bear Class



Owl Class

Early Year and Key Stage 1 News

The new children at the **Mary Sheridan Specialist Preschool** are beginning to settle and are enjoying exploring our transformed outside area. We would like to extend our gratitude to the Beerling Foundation, Mr & Mrs Rebbeck and Mr & Mrs Barker for their very kind donations which are helping us to update both the outside area and the classroom.

Rainbow fish class have had an amazing first three weeks of school and are settling well into their new academic routine. This is a massive step for both children and parents, as they embark on longer days, and the children begin their journey into education. The children have done a superb job at showing they can engage and participate in lessons. We spent the first two weeks introducing the children to Attention Autism stages 1 & 2, which they thoroughly enjoyed, demonstrating their ability to engage, which is a crucial skill in their prerequisite to learning in these early stages. Moving forward the children have had their first Phonics and Maths lessons, exhibiting enthusiasm in both, this is very encouraging. Rainbow fish class have had an amazing start to the year, this is down to the dedicated staff who always put the children first and are passionate about what they do. I look forward to what the rest of the academic year has in store for us.

Bear Class have settled in very nicely into their new class. We have got stuck in with our learning and are doing very well! In English we are using our communication aids to request exciting objects and in maths we are learning lots about numbers and shapes. We are enjoying our very own playground and having lots of fun.

Owl Class has got off to an exciting start. Thank you to all our parents for sending in the requested kit, which makes everything possible. The children have settled wonderfully and are already familiar with the new routines.

We enjoyed our first Community PE session on Monday afternoon when we went to Wincheap playground to develop gross motor skills and co-ordination. On Tuesday we had our first trip to the woods to engage in cross curricular learning activities, this week we explored the area, shared a story and made a crown from things we found. Wednesdays, half the class are going horse riding at Chartham RDA and Thursday, the class are taking turns to go to the hydro pool for a leisure swim. It is all go, go, go with lots of play-based learning activities to enjoy.

Well-being Team

The St Nicholas Family Support Team has been supporting families for over ten years. During our lives, when we experience life events and challenges, the concept of family may seem a million miles away. After a period of consultation and reflection, we will now be known as The Wellbeing Team.

We will still have our CORE services such as:

- Transport applications, queries and issues
- Sign posting and referring to other agencies and services
- An offer of a safe space to talk about any worries, concerns or queries you may have via face to face school meetings, home visits and phone/e-mail contact
- Support during meetings
- An alternative point of contact from the class teacher
- Arranging and running parent/carer workshops
- Funding information and support
- Support with filling out forms
- Arranging social work clinics
- And much much more!

Please keep in touch: [Emma](#), [Kate](#) and [Stephanie](#)



Key Stage 2 News

Meerkat Class

The Meerkat Team would like to welcome everyone back to school after a lovely summer break. We have a fun filled first term ahead of us and we are looking forward to settling back into school.

This term we are looking forward to our trampolining and climbing wall PE sessions, our music lessons with Yanni and our Thursday cafe and shopping trips.

We will have frequent maths and English lessons which will follow the structure of TEACCH cycles. In maths we are focusing on the core principles of Lego Therapy and in English we are looking at our fine motor skills and letter formation techniques. We regularly have *bucket lessons*; which follow the structure of the Attention Autism Intervention. We recommend parents google Attention Autism; it is a fantastic tool used to increase the concentration, attention and focus skills for pupils.

Lion Class

Welcome back to everyone. We hope you all have had a lovely summer break. This term in Lion class we are going to be joining Toucans on Thursdays to embark on a swimming adventure to Herons. If you would like your child to have a snack from the cafe then please send £1.20 with them on Thursday mornings. Thank you in advance. During our Science lessons this term we are focusing on carrying out experiments. As a class we are looking at the cause and effect of these and asking questions as to why and what is happening throughout. So far, we have already made our own volcano erupt, which the children thoroughly enjoyed and also made our own rain cloud in a jar too.

As a class we are fortunate enough to have Drama with Anita and Music with Yiannis this term. We are making our own music for 'Black History' month and playing drama games based on this topic too.

Key Stage News



RIGHTS
RESPECTING
SCHOOLS



SILVER – RIGHTS AWARE

RSC
ROYAL
SHAKESPEARE
COMPANY



Who am I?

Key Stage 2 News

A warm welcome from **Orangutan Class** to our new and existing parents. We have had an amazing start to the year and the children are already growing in confidence with their new routines, friends and teaching staff. We have some very exciting new projects this year that we will be working on; as part of our Rights Respecting School work Orangutan class will be kicking off *The Happiness Box Project*. We are also involved in a project with the Royal Shakespeare Company. We will be continuing our family fun days in school; all parents and carers are welcome to join in a classroom session with their child. This will help to provide you with potentially new ideas as well as being able to network with other parents. If you have any queries or request please do not hesitate to contact me.

Welcome back to all pupils and parents of **Tiger Class**; we hope you all had a wonderful summer holiday. We have had a great start to the new term, with all children eager to make new friendships in their new surroundings. Everyone has settled in extremely well and we are so proud of them. This term, Tiger Class are exploring the topic of *Who Am I?*, so we will be doing lots of exploration about parts of the body, our senses and familiar people in our lives. This term, we will begin our community learning sessions each Thursday morning; where we will be visiting a local cafe and supermarket to purchase a snack and ingredients for our cooking session the following day. Please send in weekly snack money, if you wish to do so. We will start our swimming sessions at Herons Swimming Pool in Term 2. We are also extremely lucky to have weekly Music sessions with Yiannis and Art sessions with Micaela. Please do not hesitate to contact me if you have any questions.

September 2019

Parent/Carer Information

Voluntary Contribution

Can I remind you that we ask for a voluntary donation of £5 each term to help towards the cost of the community based education programmes, swimming trips, shopping trips and outings; which the pupils take part in. This can be paid termly or yearly (£30) if more convenient. If you have already made your contribution - many thanks.

School Meals

A reminder that school meals are £2.40 per day which can be paid termly or weekly in advance. School meals at the 6th form block are £3 per day. Please send in cash or cheque made payable to St Nicholas School.

If you are in receipt of Free School Meals please go to www.kent.gov.uk to check that you are still eligible or contact the school office.

Breakfast Club

We run a daily breakfast club from 8 am Monday-Friday. The club runs in the food technology room and is run by St Nicholas School staff; the club costs £3 per session. If you would like to book a place at breakfast club please contact: [Emma](#) or [Stephanie](#) or [Kate](#).



Key Stage 2 News

We have had a fantastic start to Term 1 and we have had a great time catching up with our everyone in **Toucan Class** and welcoming new friends to our lovely group. We have quickly settled into our routines and we are following a timetable focused on *Where we are - Community*. The children are participating in a range of activities across the week and are especially enjoying accessing activities in our local community - particularly horse riding. We have also been making the most of the sunshine (hopefully not the last of it!) and had a play in the park this week after our latest ride.

Thank you for all of your regular updates through the weekend news sheets and home contact books, we love to hear about what our Toucans are getting up to out of school. If you have any questions at all or useful bits of information that you think we'd like to know, please do not hesitate to get in touch.

Hawking Class have settled in to our new class so well, it is as if we have always been here! We have been made to feel so welcome by everyone at The Canterbury Primary School and all the staff have gone out of their way to say hello.

Swimming will be on a Wednesday; we will notify you when this starts. You will need to send in a swimming kit and a towel in a clearly named bag. We will visit the café after swimming so we will ask for some spending money to buy a small snack and a drink. This helps us with maths skills; using money.

We will be having PE on a Friday. Please can you send in a named PE Kit to leave in school. We need a plain white T-Shirt, navy shorts and a pair of plimsolls or trainers. Please can we ask that you send you child with a healthy snack for break and a named water bottle. Please avoid filling with squash as this gets very sticky when split.

Penguins and Polar Bears are settling back into Chartham life, with some new members of the classes. We have a very busy Term 1 with swimming at Kingsmead and art and drama with Micaela and Anita on Wednesdays. We have started our Community topic and are really enjoying it. We are getting to know places in Canterbury and plan to have a trip to see them all at the end of Term 1.

Please continue to send in snack items each week for your children and label all jumpers and fleeces. We also need coats with hoods sent in daily as the weather is very unpredictable at the minute.

Toys

If you are having a clear out, we love toy cars, road mats, trucks, anything else with wheels. We love jigsaws and games and anything else you think we might like!!

Please can you send anything in, labelled for Hawking Class.



The school will be collecting

Aldi stickers for a chance to win £20,000. Please bring in any stickers you have. Thank you



Key Stage News

S1A have enjoyed their first week on the Canterbury Academy site. We have explored the primary and secondary site and are all growing in confidence, visiting the youth centre hub and meeting friends in the main hall at lunch time. We are looking at the topic of evolution this term and are looking forward to visiting Down House next week!

S2A and S4A have settled into their new classrooms at Spires and are very impressed with them, as well as the adjoining facilities. The new daily routine is working very well and we are very much enjoying being made to feel such an integral part of the Spires community.

We are able to participate in assemblies and lunchtime clubs - as well as having access to the extensive facilities and resources that the school has to offer, from PE equipment to fully equipped kitchens. This enables us to offer a very broad and varied curriculum, which will allow the students to thrive and reach their full potential.

S3A visited The Knife Angel at Rochester Cathedral. The sculpture is a national monument against Violence and Aggression and is travelling around the country. It brings knife crime in the UK to light. Artist Alfie Bradley made it completely out of surrendered knives and weapons from all 43 UK police forces.

Key Stage 3 students have been exploring the damage microplastics are doing in our oceans.

Pupils from Storey Class have examined microplastics on our local beaches, researched ways of reducing our use of plastics and have created wall displays and beach cleans to clean our seas.

6th Form Social Work Clinic



The Social Work Drop-in Clinic is held at the Sixth Form Block. Led by Social Worker's from the 16-25 Learning Disabilities Team. For more information please contact the Wellbeing team: Emma, Kate or Stephanie or call 01227 464316.

- 15 October 2 - 5 pm Parents Evening with Charlotte Smith
- 18 November 9.30 - 12.30 pm Drop in Clinic with Sarah Zeen
- 11 February 2 — 5 pm Parents Evening with Sarah Zeen
- 26 March 9:30 - 12:30 pm Coffee Morning with Jennifer Nanlohy
- 18 May 9.30 - 12.30 pm Drop in Clinic with Jennifer Nanlohy
- 7 July 2 - 5 pm Open Evening with Jennifer Nanlohy



Lunch Time
 Clubs
 12:15
 to
 12:45

Students to sign up to lunchtime clubs during registration period.
Staff running clubs to round up students for club start time.

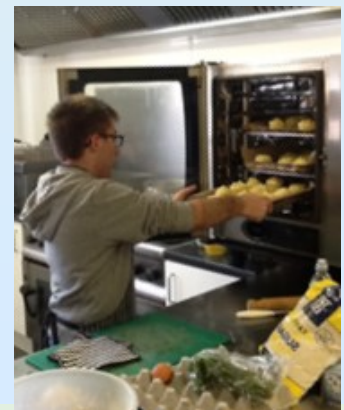
Timetable	Monday	Tuesday	Wednesday	Thursday	Friday
What	Creative Arts	Film Club	Mindfulness	Performing Arts	Music Club
Who with	Charlotte	Sue	Jill	Jade	Lee
Where	Form 3	Leisure Room	Form 2	Form 3	Kitchen

The students at the 6th form have settled into the way of 6th form life very well!

Timetables are running smoothly and our topic for this year is *The World Around Us*.

Students are enjoying a range of work experience opportunities such as Woodpecker Court which offers a variety of outdoor learning experiences such as woodwork, feeding animals, collecting eggs from the resident chickens, forestry work and team building activities. Students are also enjoying working at the Food with Friends Cafe in Ashford and the functionality of money skills, customer service and food hygiene measures.

Lunch time clubs as requested by the 6th form council are up and running and are a huge success. The lunchtime clubs are enabling the students to develop important social skills; communicating with others effectively, asking for help, getting their needs met, making friends, developing confidence and sharing - all whilst having fun!



Forthcoming dates:

Harvest Festival St Mary Bredin Church	Tues 8 Oct At 10 am
Parent's Evening	Tues 15 Oct
End of Term	Thurs 17 Oct
Start of Term 2	Mon 28 Oct



RSE

The Department for Education has announced changes to the Relationships and Sex education (RSE) These changes will come into effect from September 2020 and all schools will be required to comply with the updated requirements. This means that we will be reviewing our RSE curriculum and policy so that we can be sure our provision is appropriate for our pupils based on their :

- Age
- Physical and emotional maturity
- Religious and cultural backgrounds
- Special Educational Needs and disabilities

We need your feedback to help us do this. Here's how you can help: We're running a focus group on Friday 8 November at 10.30 am. If you would like to participate please email [Nathalie](#). The focus group should take no more than 1 hour.

Wellbeing Award for Schools—WAS

We are going to be working towards the Well-being Award for Schools this year. We work really hard to ensure the well-being of pupils, parents and staff is paramount to what we do, as we understand how this impacts on learning. We have amazing staff in the Well-being team (formerly the Family Support Team) whom many of you have worked with. We will be sending out links to a well-being survey shortly, and it would be very helpful if as many of you as possible complete the survey, so we can understand your views. Any questions about the award, please contact [Nathalie](#).

WAS

promoting
emotional
wellbeing
and positive
mental

Social Work Clinic



We offer a Social Work Clinic, run by Corrine Laidlaw from the Children's Disability Team, here at St Nicholas School. Please feel free to drop in or phone on the days of the clinic if you have anything you would like to discuss. The next dates will be:

Tuesday 8 October 12- 3 pm

Tuesday 3 December 1 - 3 pm

Wednesday 8 January 1 - 3 pm

Wednesday 12 February 1 - 3 pm

For further information please email [Emma](mailto:emma@st-nicholas.kent.sch.uk).

SNAAP Sports Club

St Nicholas School are running a free bus service from the school to the SNAAP fortnightly sports club (for children aged 8 years and older).

If you would like to book a place at the club please contact SNAAP-01227 367555.

To book a place on the bus run please contact [Emma](mailto:emma@st-nicholas.kent.sch.uk), [Kate](mailto:kate@st-nicholas.kent.sch.uk) or [Steph](mailto:steph@st-nicholas.kent.sch.uk) on 01227 464316.

The dates for SNAAP Sports Club:

27 September 2019

11 October

1, 15 and 29 November

13 December



Letter from the Chair

I should like to welcome you all to the new school year at St Nicholas!

Many of you will already know about the work of the school's Governing Board, but for the benefit of those of you that are unsure, as well as parents and carers of children who have recently joined the school, I thought I would concentrate in this letter on briefly explaining who we are and what we do.

The Board is made up of a group of dynamic, dedicated and experienced governors who support the school in a number of ways. They provide strategic leadership and ensure the school has a clear vision, ethos and direction. They also appoint the Headteacher and Deputy Headteacher, and hold the school's leaders to account for the educational performance of St Nicholas and its pupils, as well as the effective and efficient performance management of staff.

It is governors who oversee the financial performance of the school and work with Daniel Lewis to make sure its money is well spent. They are also ultimately responsible for important matters such as teaching and learning, delivering the curriculum, safeguarding, health and safety, staffing and premises.

The Board comprises governors elected by parents, governors appointed on the basis of their skills and experience (Co-opted Governors), appointed by the Local Authority, and elected by school staff. Together they work hard to support Daniel, staff and pupils with the aim of ensuring that St Nicholas School is the best it can be and provides the highest quality education for our children and young people.

You can find out more about the Governing Board and the individuals serving on it on the school's website: <https://www.st-nicholas.kent.sch.uk/governors>

Would you like to become a Parent Governor? As mentioned in Daniel's contribution to this newsletter, we are looking for candidates to fill **two current vacancies**. Parent governors play a vital role on the Board, holding the unique position of having a parental viewpoint of the school. Through the children, they have a first-hand experience of the delivery of the curriculum and the school's other activities, and how the school is perceived from the 'consumers' point of view. This enables parent governors to bring a different perspective to the strategic management of the school. Please consider applying to become a Parent Governor if you feel you would have a strong commitment to the role and to improving outcomes for children; the inquisitiveness to question and analyse; and the willingness to learn. Training is provided to meet the needs of individual governors as well as to cover developments in the education world.

Governors at St Nicholas are all very friendly and supportive (we try to hold at least one social event a year). You would be very welcome if you did decide to apply and were successfully elected to join us.

In my next letter in Term 2, I shall report on the outcomes of the Governing Board meeting held in September 2019.

Nigel Wootton

Keep in Touch!

There are plenty of ways to keep up to date with St Nicholas School news



[St Nicholas School](#)



[Twitter](#)



Download the T2P app on your phone



[St Nicholas School Website](#)

Price & Buckland
SCHOOLWEAR SINCE 1938

**ORDER YOUR SCHOOL
UNIFORM ONLINE**

Please click [here](#) and use the school finder

The school has a small supply of uniform for sale at a slightly discounted price. Please call the school office or [email](#) for a list of items.

Team Wheels on the Bus



PTFA MEETINGS

A really warm welcome to all the new parents to St Nicholas School! Your PTFA would like to invite you to our AGM on Wednesday 16 October from 10 - 12 pm. This will give us the opportunity to introduce you to the PTFA, share with you what we do and of course give you the chance to meet other parents which can be hard due to transport and the lack of a 'school gate'. There will of course be plenty of wonderful cakes! If you would like to attend please email me, so I can ensure you are met in Reception.

You are of course, free to attend our relaxed, friendly and informal meetings at any stage in the school year and new members are always welcome. The first half of our meeting is relatively structured with PTFA business, followed by informal chat or an invited speaker. This provides parents and carers with an opportunity to discuss issues which affect our children and school.

Do please contact me if you would like to get involved or require further details on any of the above.

TEAM 'WHEELS ON THE BUS'

At the beginning of September Team 'Wheels on the Bus' undertook the London Duathlon to raise money for another mini bus. An amazing £4,000 was raised, so thank you to everyone who supported us. Also, sincere thanks to Lee Rebbeck and Brendan Barker for undertaking such a challenging race and for getting me round on the day!

PTFA AGM OFFICER ELECTIONS

After 10 years as Chair of the PTFA, I will be stepping down at the AGM in October. If you would like to nominate yourself for Chair, Vice Chair, Secretary or Treasurer; please send me an email with a proposer and a seconder.

vanessajoakes@gmail.com

Creative Arts



**BLACK
HISTORY
MONTH 2019**



The Planets at The Marlowe Theatre

SHOW RACISM THE RED CARD

Please wear **RED** in support of show Racism the Red card on Thursday 17 October for a donation of £1. There will be prizes for the most Creative outfit!

We have been very busy in the creative arts department preparing for a number of exciting workshops /activities.

We are working with Canterbury Festival; preparing a musical performance, in collaboration with a group of students from The Orchard School, to be presented on Saturday 19 October in The Whitefriars Square.

As part of *Black History Month* we have invited two artists to deliver an African drumming, a storytelling and a dancing workshop.

Some of our students are performing the first Concert of the year on Wednesday 16 October here at the School. We are very excited and looking forward to the rest of this academic year.



Overnight visit to RSC as a special award.



Captain Nemo—St Nicholas Immersion Week

Useful Communication Aids



Leaves



Conkers



Rain



Umbrella

Communication Clinic

Communication Clinics are run three times a year—please look out for this years dates. Please feel free to drop in to see Sam and Sandra from the Therapy team to have a look at all the visual supports/resources we offer.

On display will be items such as Now/Next boards, sequence strips, social stories, timetables, keyrings and resources to help with emotions and behaviour. You will be able to request 1 resource which will be made for you and sent home with your child a week or two after the clinic.



Parent Governor Election - Nomination Form
ELECTION OF PARENT GOVERNORS



Please return this form to the school named below within 10 school days of the date of the covering letter. i.e. by (insert date and time here).

Further nomination forms can be obtained from the school office.

In certain circumstances a person is disqualified from holding or continuing to hold office as a School Governor, an indicative list is attached.

A DBS check must be commenced within 21 days of election.

The term of office for the successful candidate runs from date of completion of election process.

Name of the school: **ST NICHOLAS SCHOOL**

Please enter **IN BLOCK LETTERS** your name and address
(You must be the parent/carer of a child registered at the school)

Name

Address

Signature of nominee - I confirm that I am willing to stand as a candidate for election and that I am not disqualified from holding office for any of the reasons set out in The School Governance (Constitution) (England) Regulations 2012 or The School Governance (Constitution and Federations) (England) (Amendment) Regulations 2017:

Parent /Carer of (Name of Child/ren)

Signature of proposer (if you are proposing another parent only)

Name and address (if you are proposing another parent only)

Parent /Carer of (Name of Child/ren, if you are proposing another parent only)

We would ask that you include a statement of strictly no more than 250 words to support your application.

In the event that there are more nominations than vacant positions, your statement will be sent to all parents of children at the school and/or may be placed on the school website (the term "parent" includes guardians, foster parents and any person who has actual custody of a child registered at the school)

Indicative School Governance Qualifications and Disqualifications

General

1. A person is disqualified from holding or from continuing to hold office as a governor of a school at any time when the person is a registered pupil at the school.
2. A person is disqualified from being elected or appointed as a governor unless the person is aged 18 or over.
3. Save as otherwise provided in these Regulations, the fact that a person is qualified to be elected or appointed as a governor of a particular category at a school does not disqualify the person from election or appointment or from continuing as a governor of any other category at that school, but no person may at any time hold the office of more than one governor of the same school.
4. Any person who is disqualified from holding office as a governor of a school under this Schedule is likewise disqualified from holding or continuing to hold office as an associate member of the governing body unless the disqualification is under paragraphs 1 or 2 of this Schedule.

Disqualification criteria for categories of governor

- 5.—(1) A person is disqualified from election or appointment as a parent governor of a school if the person—
 - (a) is an elected member of the local authority; or
 - (b) is paid to work at the school for more than 500 hours in any twelve consecutive months.(2) A person ("P") is not disqualified from continuing to hold office as a parent governor because P ceases to be a parent of a registered pupil at the school or to fulfil any of the requirements set out in paragraphs 10 and 11 of Schedule 1 (as the case may be).
6. A person is disqualified from appointment as a local authority governor if the person is eligible to be a staff governor of the school.
- 7.—(1) A person is disqualified from nomination or appointment as a partnership governor of a school if the person is—
 - (a) a parent of a registered pupil at the school;
 - (b) eligible to be a staff governor of the school;
 - (c) an elected member of the local authority; or
 - (d) employed by the local authority in connection with their education functions.(2) The disqualification criterion in paragraph 7(1)(d) does not apply in the case of a person who is employed by a local authority in England under a contract of employment providing for the person to work wholly at a school or schools maintained by the local authority.
8. Upon ceasing to work at the school, a staff governor of a school is disqualified from continuing to hold office as such a governor.

Failure to attend meetings

- 9.—(1) This paragraph applies to every governor, other than governors who are governors by virtue of the office that they hold.
- (2) A governor who, without the consent of the governing body, has failed to attend their meetings for a continuous period of six months beginning with the date of the first such meeting the governor fails to attend, is, on the expiry of that period, disqualified from continuing to hold office as a governor of that school.
- (3) A foundation governor, authority governor, co-opted governor or partnership governor who has been disqualified as a governor of a school under subparagraph (2) is not qualified for election, nomination or appointment as a governor of any category at that school for twelve months starting on the date on which they are so disqualified.

Bankruptcy

10. A person is disqualified from holding or continuing to hold office as a governor of a school if—
 - (a) the person's estate has been sequestered and the sequestration has not been discharged, annulled or reduced; or
 - (b) the person is the subject of a bankruptcy restrictions order, an interim bankruptcy restrictions order(a), a debt relief restrictions order or an interim debt relief restrictions order(b).

Disqualification of company directors

11. A person is disqualified from holding, or from continuing to hold, office as a governor of a school at any time when the person is subject to—
 - (a) a disqualification order or disqualification undertaking under the Company Directors Disqualification Act 1986(c);
 - (b) a disqualification order under the Company Directors Disqualification (Northern Ireland) Order 2002(d);
 - (c) a disqualification undertaking accepted under the Company Directors Disqualification (Northern Ireland) Order 2002; or
 - (d) an order made under section 429(2)(b) of the Insolvency Act 1986(e) (failure to pay under county court administration order).

Disqualification of charity trustees

12. A person is disqualified from holding or from continuing to hold office as a governor of a school if—
 - (a) the person ("P") has been removed from the office of trustee for a charity by an order made by the Charity Commission or Commissioners or the High Court on the grounds of any misconduct or mismanagement in the administration of the charity for which P was responsible or to which P was privy, or to which P contributed or which P facilitated by P's conduct; or
 - (b) the person has been removed, under section 34 of the Charities and Trustee Investment (Scotland) Act 2005(f), from being concerned in the management or control of any body.

Disqualification of elected parent or staff governors who have been removed from office

12A. A person is disqualified from holding or continuing to hold office as a governor of a school until the date immediately after the fifth anniversary of the date of their removal as an elected parent or staff governor under these Regulations.

Persons whose employment is prohibited or restricted

13. A person is disqualified from holding or from continuing to hold office as a governor of a school at any time when the person is—

- (a) included in the list kept under section 1 of the Protection of Children Act 1999(a) (list of those considered by the Secretary of State as unsuitable to work with children);
- (b) subject to a direction of the Secretary of State under section 142 of EA 2002(b) (or any other disqualification, prohibition or restriction which takes effect as if contained in such a direction);
- (c) barred from regulated activity relating to children in accordance with section 3(2) of the Safeguarding Vulnerable Groups Act 2006(c);
- (d) disqualified from working with children under sections 28, 29 or 29A of the Criminal Justice and Court Services Act 2000(d);
- (e) disqualified from registration under Part 2 of the Children and Families (Wales) Measure 2010(e) for child minding or providing day care; or
- (f) disqualified from registration under Part 3 of the Childcare Act 2006(f).

Criminal convictions

14.—(1) Subject to sub-paragraph (6) below, a person is disqualified from holding, or continuing to hold, office as a governor of a school where any of sub-paragraphs (2) to (4) or (6) below apply to the person.

(2) This sub-paragraph applies to a person ("P") if—

- (a) within the period of five years ending with the date immediately preceding the date on which P's appointment or election as governor would otherwise have taken effect or, as the case may be, on which P would otherwise have become a governor by virtue of an office, or
- (b) since P's appointment or election as governor or, as the case may be, since P became a governor by virtue of an office, P has been convicted, whether in the United Kingdom or elsewhere, of any offence and a sentence of imprisonment (whether suspended or not) has been imposed on P for a period of not less than three months without the option of a fine.

(3) This sub-paragraph applies to a person ("Q") if within the period of 20 years ending with the date immediately preceding the date on which Q's appointment or election as governor would otherwise have taken effect or, as the case may be, on which Q would otherwise have become a governor by virtue of an office, Q has been convicted of any offence and a sentence of imprisonment has been imposed on Q for a period of not less than two and a half years.

(4) This sub-paragraph applies to a person who has at any time been convicted as aforesaid of any offence and a sentence of imprisonment has been imposed on the person for a period of not less than five years.

(5) For the purposes of sub-paragraphs (2) to (4) above, any conviction by or before a court outside the United Kingdom of an offence which, if the facts giving rise to the offence had taken place in any part of the United Kingdom, would not have constituted an offence under the law in force in that part of the United Kingdom must be disregarded.

(6) This sub-paragraph applies to a person ("R") if—

- (a) within the period of five years ending with the date immediately preceding the date on which R's appointment or election as governor would otherwise have taken effect or, as the case may be, on which R would otherwise have become a governor by virtue of an office, or
- (b) since R's appointment or election as governor or, as the case may be, since R became a governor by virtue of an office, R has been convicted under section 547 of EA 1996(a) (nuisance or disturbance on school premises) or under section 85A of the Further and Higher Education Act 1992(b) (nuisance or disturbance on educational premises) of an offence and has been sentenced to a fine.

Refusal to make an application for a criminal records certificate

15. A person is disqualified from holding or continuing to hold office as a governor at any time when the person refuses a request by the clerk to the governing body to make an application under section 113B of the Police Act 1997(c) for a criminal records certificate.