

Statement on National SAT and GCSE Results Data – September 2023

St. Nicholas Special School only takes pupils on roll with a statement of SEN. The pupils who we accept have Profound, Severe and Complex Needs and associated Disabilities. We base our school progress and achievement data on the comparison to the National Progression Guidance (in English, Maths and Science), CASPA comparative data and /or our own Progress expectations. Our latest school data for the end of Key Stages 1-2 and 2-4 (including PG comparative results) can be found online in the 'School Data & Accreditation' section of the school website.

In Key Stage 1 our pupils use the following phonics programmes – Letters and Sounds. In Key Stage 1 our pupils use the following reading schemes – Oxford Reading Tree and PM (Better Reading Partnership / Reading Recovery).

As such we do not enter our pupils for the KS1 Phonics tests or any KS1 or 2 SATs, nor do they follow the National Programme for Spelling, Punctuation and Grammar. Our pupils are working below the level of GCSE and therefore we cannot offer or enter pupils for GCSE public examinations in our school. Therefore, as compared to the National Average (all schools including mainstream) our results are as follows:

End of Key Stage 1 / 2 Pre-Key Stage Standards – please see below.

KS2

- 0% of pupils are making the nationally expected progress for their age group at the end of Key Stage 2
- 0% of pupils were entered for or passed the KS1 Phonics test
- 0% of pupils were entered for or passed the end of Key Stage 1 SATs
- 0% of pupils were entered for or passed the end of Key Stage 2 SATs
- 0% of pupils achieved Level 4 or above in English and / or Maths at the end of KS2
- 0% of pupils achieved Level 5 or above in English and / or Maths at the end of KS2

KS4 (and 5)

- 0% of pupils are making the nationally expected progress for their age group at the end of Key Stage 4
- 0% of pupils achieved 5+ A* - C GCSEs (or equivalent) including Maths and English at the end of KS4
- 0% of pupils achieved the English Baccalaureate at the end of KS4
- EBacc average point score = None Entered

- Progress 8 score = None Entered
- Progress 8 score for disadvantaged pupils = None Entered
- Attainment 8 score = None Entered
- Attainment 8 score for disadvantaged pupils = None Entered
- 100% of Yr 11 pupils applied to stay on in Post 16 education or training in 2022-2023
- **90% of July 2023 leavers Yr 11-14 are achieving in their chosen education, employment, training or social care placement in 11 Sept 2023. 2 pupils are awaiting confirmation of start dates. 1 pupil is currently reviewing their options for post 16 education.**
- 28 KS4 pupils achieved at least 1 GCSE (9 – 1) equivalent grade.
NB: 28 Key Stage 4 / 5 pupils gained a L1 / GCSE equivalent (grade 3-1) Trinity Arts Award (Bronze).
- 11 pupils achieved a D or E Bronze award and 5 pupils are working towards achieving Gold.
- 19 Year 11-14 leavers achieved credits towards an EL2 qualification in ASDAN Employability.
- 12 Yr 11 leavers achieved an OCR Life and Living Skills Qualification Award at EL2, 1 pupil achieved an EL2 Certificate at Life and Living Skills.
- 100% of Yr 12-14 leavers achieved an OCR Life and Living Skills Qualification, 92% achieved a full Diploma (7 at EL1, and 5 on the EL1 Continuum) and 8% / 1 pupil achieving an EL2 Certificate at Life and Living Skills.
- 100% of July 2023 Yr 11 – 14 leavers have successfully started or are waiting to start their chosen future education, employment, training or social care placement.

End of Key Stage 1 and 2 Performance

Year 2 (22 students)

Reading

4 out of 21 (19%) students accessing Pre KS Standards

Year 6 (20 students)

Reading

10 out of 17 (59%) students accessing Pre KS Standards

17 out of 21 (81%) students on the Engagement Model
2 out of 4 (50%) have achieved Standard 1
1 out of 4 (5%) have achieved Standard 2
0 out of 4 (0%) have achieved Standard 3
1 out of 4 (25%) have achieved Standard 4

Writing

4 out of 21 (19%) students accessing Pre KS Standards
17 out of 21 (81%) students are on the Engagement Model
2 out of 4 (50%) have achieved Standard 1
1 out of 4 (25%) have achieved Standard 2
0 out of 4 (0%) have achieved Standard 3
1 out of 4 (0%) have achieved Standard 4

Maths

4 out of 21 (19%) students are accessing Pre KS Standards
17 out of 21 (81%) students on the Engagement Model
2 out of 4 (50%) have achieved Standard 1
1 out of 4 (25%) have achieved Standard 2
0 out of 4 (0%) have achieved Standard 3
1 out of 4 (25%) have achieved Standard 4

7 out of 17 (41%) students on the Engagement Model
4 out of 10 (40%) have achieved Standard 1
2 out of 10 (20%) have achieved Standard 2
3 out of 10 (30%) have achieved Standard 3
0 out of 10 (0%) have achieved Standard 4
1 out of 10 (10%) have achieved Standard 5
0 out of 10 (19%) have achieved Standard 6

Writing

9 out of 17 (53%) students accessing Pre KS Standards
8 out of 17 (47%) students on the Engagement Model
4 out of 9 (44%) have achieved Standard 1
0 out of 9 (0%) have achieved Standard 2
5 out of 9 (56%) have achieved Standard 3
0 out of 9 (0%) have achieved Standard 4
0 out of 9 (0%) have achieved Standard 5
0 out of 9 (0%) have achieved Standard 6

Maths

10 out of 17 (59%) students accessing Pre KS Standards
7 out of 17 (41%) students on the Engagement Model
4 out of 10 (40%) have achieved Standard 1
2 out of 10 (20%) have achieved Standard 2
4 out of 10 (40%) have achieved Standard 3
0 out of 10 (0%) have achieved Standard 4
0 out of 10 (0%) have achieved Standard 5
0 out of 10 (0%) have achieved Standard 6