

Summary of District LIFT Intervention

District:	
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Date:	
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Pupil Name:		DOB:	
Year Group:			
Primary Need:		Gender:	M/F
School Name:		School Address:	

Support Utilised for the named pupil via LIFT	Tick all that apply
Advice	
Specialist teacher	
Outreach teacher	
EP	
School to school support	
Early help	
Health	

Summary	
<p>Following discussion with SENCo/school representative the LIFT group are satisfied:</p> <ul style="list-style-type: none"> That the recommendations of professionals to achieve the identified outcomes have been implemented and evaluated as part of the 'assess, plan do and review' process. <p>And</p> <ul style="list-style-type: none"> The district offer of support and advice through LIFT meetings has been fully utilised and exhausted. 	Yes/ No

Next Steps for the School to Consider

High Needs Funding

If the school has to provide provision at a sustained level over and above that which is usually provided through the school's SEN support to achieve the identified outcomes, they may wish to consider whether they meet the £6,000 threshold and are entitled to high needs funding.

Statutory Assessment

If a school decides to consider a request for Statutory Assessment, they may wish to ask the LIFT group for guidance on the process or the documentation / evidence required. Decisions regarding whether to undertake a Statutory Assessment can only be made by the KCC SEN department once the application has been made.