

## Workstation TEACCH-time

- Workstations
- The student's immediate work area is clearly organized and labeled
- All components of the workstations are clearly labeled



### Who will this approach support?

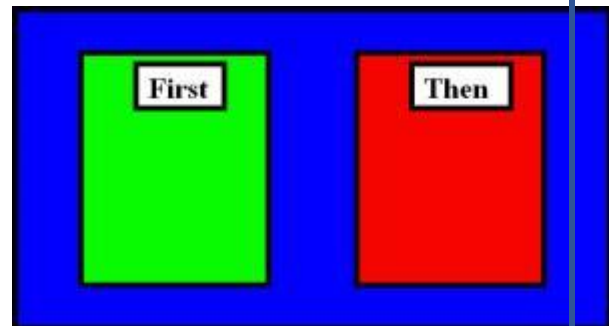
This approach of enabling a child to complete a task can benefit children with social communication difficulties

### What is the purpose of TEACCH?

*For the child to follow adult directed tasks and complete an activities.*

### Practicalities!

- Initially use activities that the child really enjoys and are not challenging.
- Keep the activities in a box away from the children
- Do not allow the child to play with them at other times.
- Work left to right
- Place the activity in the green box to start with and use the red box for the finished activity.
- Work alongside until the child is calm and settled



### REMEMBER!!

- Only place in the basket what the child can do.*
- Use the child's interests / obsessions.*
- The child ALWAYS finishes the activity.*
- Praise all the time!*

### Equipment Needed:

- Small child's chair (with arms if possible)
- Two baskets (green and red)





- Activities
- "Wait" card (with "wait" written on it, supported by a sign)
- Photographs or symbols of equipment
- Photographs / symbols (3"x 2") should be laminated with soft Velcro on the back
- Laminated card (A4 cut in half lengthways), with a strip of rough Velcro on which to attach the activities cards

### The session!

- Place 2 or 3 activities in the green basket.
- Place the Velcro strip with the pictures of what the child is expected to do.
- Adult sits opposite child
- Show the child the strip, working left to right.
- Ask them to give you the first activity (if needed, adult takes it)
- Demonstrate & use reduced language, to say what you want.
- When the task is finished (using hand over hand if necessary), praise child with "finished" and place in the red basket with the corresponding picture from the strip.
- Repeat.....praising overtly after each activity is finished, "good working or looking or listening or sitting" with high fives.
- When all activities are finished say "all finished!"
- Offer reward e.g. bubbles for a few seconds and then say "go play" or whatever the next focus is.



finish