

English: The Canterbury Tales (Chaucer)

Spoken Language

Reading: Word Reading/ Comprehension

Writing: Transcription/ Composition/
Vocabulary, grammar and punctuation

Daily discrete and integrated phonics sessions

Wordsmith core grammar/punctuation units.

Community Visits: The Canterbury Tales

Experience

Links to Art, World Studies and Food technology curriculum.

Maths

Core skills with focus on functional application:

Number and place value

Problem solving, reasoning and algebra

Mental addition and subtraction

Mental multiplication and division

Geometry: properties of shapes

Statistics

Measures: Money and time

RE:

Religious beliefs in England in Medieval Period.

Links to Canterbury Tales and the pilgrimages.

Participation in religious festivals and services - Harvest, Christmas.

Regular attendance at services at St. Mary Bredin Church

The Arts (Art/Music)

Cross curricular programme.

Links into topics of Canterbury, medieval art and music (Canterbury Tales link), World Studies (landscapes).

Preparation for and participation in school events and festivals - Harvest, Christmas etc.

Individual Programmes

OT, Physio, SALT

Work experience

Host school inclusion

Kingswood trip

Youth Club

Counselling

Horticulture

KS3

S3A

Term 1&2

Canterbury: a comparison

Tracking Progress

Parents Eve

Review EHCs

Daily, session & individual observations/ evaluations

Moderation/Pupil progress file

Computing:

Coding - Instructions and sequencing - Sphero ball.

Word processing skills, including spell and grammar check;

Reading and interpreting instructions; Retrieving and storing information.

Send and receive emails and attachments;

Access information - skim and scan for relevant information;

Use text reader tool as appropriate;

Produce a document with relevant information and images - to meet given brief.

Ongoing e-safety focus.

PE

Experience a variety of physical activities via the PE Enrichment Programme.

Swimming – water safety and swimming technique.

Differentiated coaching.

Cycling – Betteshanger Country Park.

World Studies:

Exploring Canterbury and parts of the UK

Geographical investigations into constituent countries in UK - size, population, weather, flags.

Historical focus on how the UK is made up and how this has changed. Canterbury - investigate history and link into Chaucer and the Canterbury Tales.

MFL - French. Learning key vocabulary in topic areas. Link to Food technology.

Science:

Biodiversity and Invasive Species.

Explore local areas and discuss biodiversity and interdependence

Native/non-Native species and the issue of Invasive Species.

PSHE:

Personal Safety in the Home and Community: Understand how to keep themselves safe when travelling around and in the home.

DT (Food technology / Gardening):

Practising hygiene routines and Life skills

Reading and following recipes Making a variety of different foods (link into English topic - Medieval recipes - and French studies.)

Select suitable ingredients and equipment - source ingredients.

Develop safety awareness; Practise and develop skills Gardening - Canterbury High and St Nicholas garden