

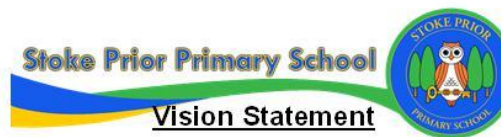
# Stoke Prior Primary School



## Climate Action Plan

### What has already been achieved?

Action	Benefit/ Impact
Investment in Low Carbon Energy Efficiency measures <ol style="list-style-type: none"> <li>1. Solar PV array including Battery Storage. Autumn 2023</li> <li>2. New LED lighting systems installed throughout the school (Summer 2024)</li> <li>3. New efficient boiler system installed (summer 24)</li> </ol>	Reduce energy use and self generate carbon free energy.
Members of Hereford school recycling and reuse project. <ol style="list-style-type: none"> <li>1. School engages in recycling schemes beyond those offered by the Local Authority. (also offers to community)</li> <li>2. School Engages with community groups to re-use and recycle unwanted items.</li> </ol>	<ol style="list-style-type: none"> <li>1. Reduce amount of items going to landfill. (both within school and local community)</li> <li>2. School environment improved by local schemes to reduce and re-use resources. Improving the local environment.</li> </ol>
Active Eco-Committee (Eco Warriors) Thoughtful curriculum development for environmental education.	Children are engaged in their learning around climate action and are involved in local action to improve the environment.



Every child is unique and all children can be successful by achieving their best. To do this we expect children to be self-disciplined, caring, curious and enthusiastic. Through achieving success in all that they do, we hope children will become self-confident. Children, staff, parents and the community should be proud of Stoke Prior School, respecting each other and the school, feeling ownership and working together, and being dedicated and committed to this vision.



At Stoke Prior Primary School we aim to help children to:

- Be *successful* and
- Be *proud* of their school



**Stoke**  
**U**nique  
**C**aring  
**C**urious  
**E**nthusiastic  
**S**elf-disciplined  
**S**elf-confident

**Prior**  
**R**espect  
**O**wnership  
**U**nity  
**D**edicated

## Decarbonisation

**Our Vision Successful and Proud:** *The school vision statement makes clear that we expect children to be self-disciplined, caring, curious and enthusiastic. In terms of climate action Success will involve taking local steps to help achieve net-zero. The school and community should be proud of the work they do to achieve Net-Zero this is underpinned by the values of respect, ownership, unity and being dedicated.*

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale		Target/ Measure	Progress (To be updated at regular review points)
Continue to promote the recycling schemes	Curriculum planning to support.	Climate Lead LM	Start date: ongoing Review Date: Jul 26		Recycling schemes beyond what is offered by LA continue to be used by school and community.	
Fully implement food waste bins		JW school Staff	Start date: Sep 25 Review Date: July 26		Food waste bins being used to reduce landfill. This will also cut enable more effective composting and avoid rodents.	
Investigate buildings improvements that can reduce carbon. (Insulation, glazing,	Leadership	Trust ML	Start date: April 26 Review Date: TBC		Future building work to consider Impact on carbon footprint.	

## Adaptation and Resilience

**Our Vision Successful and Proud:** *The school vision statement makes clear that we expect children to be self-disciplined, caring, curious and enthusiastic. In terms of climate action Success will involve taking local steps to help achieve net-zero. The school and community should be proud of the work they do to achieve Net-Zero this is underpinned by the values of respect, ownership, unity and being dedicated.*

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale		Target/ Measure	Progress (To be updated at regular review points)
Move toward cloud computing where ICT infrastructure within school can be recycled. Contributing to reduced energy consumption.	Governance	ML Trust	Start date: Jan 2026 Review Date: Jan 27		School will have moved to cloud computing to enable high energy devices such as servers to be recycled.	

## Biodiversity

**Our Vision Successful and Proud:** *The school vision statement makes clear that we expect children to be self-disciplined, caring, curious and enthusiastic. In terms of climate action Success will involve taking local steps to help achieve net-zero. The school and community should be proud of the work they do to achieve Net-Zero this is underpinned by the values of respect, ownership, unity and being dedicated.*

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale		Target/ Measure	Progress (To be updated at regular review points)
Continue to develop the gardens and planting to provide a varied environment promoting pollinators.		LM HL JW GO Green	Start date: ongoing Review Date: Jul 26		The gardens and planting continues to flourish going forward.	
Refresh and manage the nature area to ensure that bio-diversity is promoted and can be used as an educational tool.	Science curriculum.	ML JW	Start date: Jan 2026 Review Date: Jul 26		The school pond and nature area has a range of native plants and aquatic species and can be used effectively by children and staff.	

## Climate Education and Green Skills

**Our Vision Successful and Proud:** *The school vision statement makes clear that we expect children to be self-disciplined, caring, curious and enthusiastic. In terms of climate action Success will involve taking local steps to help achieve net-zero. The school and community should be proud of the work they do to achieve Net-Zero this is underpinned by the values of respect, ownership, unity and being dedicated.*

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale		Target/ Measure	Progress (To be updated at regular review points)
Continue to promote Climate education and green skills through our active Eco Committee (Eco Warriors) Children involved and promoting a range of sustainability actions and learning (See appendices)	British Values.	LM	Start date: Ongoing Review Date: Jul 27		Current regular actions: recycling, book swaps, food waste continues and is built on where possible.	
Continue to engage pupils, parents and the community with environmental action. (See Appendices)	Personal development.	LM	Start date: Ongoing Review Date: Jul 27		Eco-Warriors and other children educate the school community through assemblies, poster campaigns and other means to work towards achieving net zero.	
Curriculum reviewed to ensure that opportunities to promote climate sustainability are promoted outside of the traditional areas such as Science and Geography.	Curriculum.	LM ML	Start date: Jul 26 Review Date: Jul 27		Curricular reviews consider environmental education.	

Appendix Previous plans and achievements and School action plan.

### Climate action Plan 2025/26

<u>Areas</u>	<u>Ongoing plans</u>	<u>Plans for 24/25</u>	<u>Outcome</u>
Litter	<ul style="list-style-type: none"> <li>Bin checks</li> <li>Litter picking</li> <li>Assemblies to highlight importance of reducing litter</li> </ul>	<ul style="list-style-type: none"> <li>Continue to promote reducing litter</li> </ul>	•
Reduce, Reuse, Recycle	<ul style="list-style-type: none"> <li>Composting green waste</li> <li>Wormery for food waste</li> <li>Termly 'drop offs'</li> <li>Termly book swaps</li> <li>Recycling bins with Golden Valley R&amp;R and Teracycle</li> </ul>	<ul style="list-style-type: none"> <li>Alter what we recycle to gain greater impact</li> <li>Raise money to buy resources</li> </ul>	•
Events	<ul style="list-style-type: none"> <li>Science day</li> <li>Earth day activities, photos and assemblies</li> <li>Tim Kaye visiting forest School</li> </ul>	<ul style="list-style-type: none"> <li>Water workshop for both KS2 classes</li> <li>Plant sales</li> </ul>	•
Nature	<ul style="list-style-type: none"> <li>Go green club</li> <li>Regular Forest School visits</li> </ul>	<ul style="list-style-type: none"> <li>Maintain nature area near pond</li> <li>Maintain planted areas</li> </ul>	•
Building and grounds	<ul style="list-style-type: none"> <li>Maintenance of Forest School</li> </ul>	<ul style="list-style-type: none"> <li>Installation of water butts</li> <li></li> </ul>	•
Energy	<ul style="list-style-type: none"> <li>Monitors for bathrooms</li> <li>Monitors for lights and computers</li> </ul>	<ul style="list-style-type: none"> <li>Thermal imaging to assess heat loss</li> <li>Renew signage for idle cars</li> </ul>	•
International	•	<ul style="list-style-type: none"> <li>Tanzania links (letters &amp; videos)</li> </ul>	•
Meetings, assemblies, newsletters, posters, suggestions and reviews to take place throughout the year			

### Eco - Council Achievements 2024/25

Litter	<ul style="list-style-type: none"> <li>Secret bin checks</li> <li>Litter pickers</li> <li><b>Assemblies</b></li> </ul>
Reduce, Reuse, Recycle	<ul style="list-style-type: none"> <li>Composting green waste</li> <li>Recycling bins at front</li> <li>Termly book swaps</li> <li><b>'Drop offs' for community donations</b></li> </ul>
Events	<ul style="list-style-type: none"> <li>Earth day projects, films and assemblies</li> <li>Science day</li> <li>Tim at Forest School</li> <li><b>Water works museum visit</b></li> <li><b>Recycling centre visit</b></li> <li><b>S&amp;A visit</b></li> </ul>
Nature	<ul style="list-style-type: none"> <li>Go green club</li> <li>Habitat homes</li> <li><b>New plants in playground</b></li> <li><b>Flower beds and pots</b></li> <li><b>Vegetable area</b></li> </ul>
Building and grounds	<ul style="list-style-type: none"> <li>Maintenance of Forest school</li> <li>Maintenance of school grounds</li> <li><b>Nature area maintained</b></li> <li><b>Mr Barker's garden restored</b></li> <li><b>Hose installed</b></li> <li><b>Turbine removed</b></li> </ul>
Energy	<ul style="list-style-type: none"> <li>Tap monitors for bathrooms</li> <li>New LED lights in school</li> <li>New boiler system</li> <li>Solar panels</li> <li>Signs for stopping cars idling</li> </ul>
Meetings, assemblies, newsletters, posters, suggestions and reviews to take place throughout the year	

NB: Bold writing = new achievements

### Climate action Plan 2024/25

Areas	Ongoing plans	Plans for 24/25	Outcome
Litter	<ul style="list-style-type: none"> <li>Bin checks</li> <li>Litter picking</li> </ul>	<ul style="list-style-type: none"> <li>Assembly to highlight importance of reducing litter</li> </ul>	<ul style="list-style-type: none"> <li>2 assemblies to educate students</li> </ul>
Reduce, Reuse, Recycle	<ul style="list-style-type: none"> <li>Composting green waste</li> <li>Wormery</li> <li>Clothes bank</li> <li>Termly book swaps</li> <li>Recycling bins with GVR&amp;RG</li> </ul>	<ul style="list-style-type: none"> <li>Advertising the recycling bins to encourage use from wider community</li> <li>Increasing what we recycle</li> <li>Raise money to buy resources</li> </ul>	<ul style="list-style-type: none"> <li>Termly 'drop offs' welcomed and used by full community</li> <li>Money raised and greatly impacting Go Green and school grounds</li> </ul>
Events	<ul style="list-style-type: none"> <li>Science day</li> <li>Earth day activities, photos and assemblies</li> <li>Tim Kaye visiting forest School</li> </ul>	<ul style="list-style-type: none"> <li>Recycling centre visit for KS2</li> <li>Water Works Museum for KS2</li> </ul>	<ul style="list-style-type: none"> <li>Year 3/4 visited both centres and gained great insight.</li> </ul>
Nature	<ul style="list-style-type: none"> <li>Go green club</li> <li>Regular Forest School visits</li> </ul>	<ul style="list-style-type: none"> <li>Maintain and use wildlife area near pond</li> <li>Planting more pollinating plants</li> </ul>	<ul style="list-style-type: none"> <li>Area used during science day</li> <li>Large amounts of plants donated by Golden Valley Reuse &amp; Recycle</li> </ul>
Building and grounds	<ul style="list-style-type: none"> <li>Maintenance of Forest School</li> </ul>	<ul style="list-style-type: none"> <li>Installation of water butts</li> <li>Tree maintenance near turbine</li> <li>Mr B's garden restored for nature and proper use by children</li> </ul>	<ul style="list-style-type: none"> <li>Current water butts needing proper installation</li> <li>Turbine removed</li> <li>Mr B's garden transformed!</li> </ul>
Energy	<ul style="list-style-type: none"> <li>Monitors for bathrooms</li> <li>Monitors for lights and computers</li> </ul>	<ul style="list-style-type: none"> <li>Thermal imaging to assess heat loss</li> <li>Renew signage for idle cars</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing</li> </ul>
International	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Tanzania links (letters &amp; videos)</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing</li> </ul>
Meetings, assemblies, newsletters, posters, suggestions and reviews to take place throughout the year			

### Eco - Council Achievements 2023/24

Litter	<ul style="list-style-type: none"> <li>• Secret bin checks</li> <li>• Litter pickers</li> <li>• Mr L checks cloakrooms</li> </ul>
Reduce, Reuse, Recycle	<ul style="list-style-type: none"> <li>• Composting green waste</li> <li>• Recycling bins at front</li> <li>• Termly book swaps</li> </ul>
Events	<ul style="list-style-type: none"> <li>• Earth day projects, films and assemblies</li> <li>• Science day</li> <li>• Tim at Forest School</li> </ul>
Nature	<ul style="list-style-type: none"> <li>• Go green club</li> <li>• Habitat homes</li> <li>• Seed bombs</li> <li>• New plants in playground</li> </ul>
Building and grounds	<ul style="list-style-type: none"> <li>• Maintenance of Forest school</li> <li>• Maintenance of school grounds</li> <li>• <b>Beehive installed</b></li> <li>• <b>Plants planted</b></li> </ul>
Energy	<ul style="list-style-type: none"> <li>• Tap monitors for bathrooms</li> <li>• <b>New LED lights in school</b></li> <li>• <b>New boiler system</b></li> <li>• <b>Signs for stopping cars idling</b></li> <li>• <b>Solar panels installed</b></li> </ul>
Meetings, assemblies, newsletters, posters, suggestions and reviews to take place throughout the year	

NB: Bold writing = new achievements

### Climate action plan 2023/24

Areas	Ongoing plans	Plans for 23/24	Outcome
Litter	<ul style="list-style-type: none"> <li>• Bin checks</li> <li>• Litter pickers</li> </ul>	<ul style="list-style-type: none"> <li>• More frequently</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>
Reduce, Reuse, Recycle	<ul style="list-style-type: none"> <li>• Composting green waste</li> <li>• Wormery</li> <li>• Clothes bank</li> <li>• Termly book swaps</li> <li>• Recycling bins with HCR&amp;RG</li> </ul>	<ul style="list-style-type: none"> <li>• Advertising the recycling bins to encourage use from locals</li> </ul>	<ul style="list-style-type: none"> <li>• Little use from locals</li> </ul>
Events	<ul style="list-style-type: none"> <li>• Science day</li> <li>• Earth day activities, photos and assemblies</li> <li>• Tim Kaye visiting forest School</li> </ul>	<ul style="list-style-type: none"> <li>• Recycling centre visit for KS2</li> <li>• Encourage other year groups to utilise Tim Kaye</li> </ul>	<ul style="list-style-type: none"> <li>• Recycling centre not running yet</li> <li>• Tim Kaye visited Year 2 Forest school</li> </ul>
Nature	<ul style="list-style-type: none"> <li>• Go green club</li> </ul>	<ul style="list-style-type: none"> <li>• Wildlife area near pond</li> <li>• Children to make bat boxes</li> <li>• Planting pollinating plants</li> </ul>	<ul style="list-style-type: none"> <li>• Wildlife area tidied but not fully utilised - Beehive installed</li> <li>• Resources needed for bat boxes</li> <li>• Seeds sown for plants</li> </ul>
Building and grounds	<ul style="list-style-type: none"> <li>• Maintenance of Forest School</li> </ul>	<ul style="list-style-type: none"> <li>• Installation of solar panels</li> <li>• Installation of large IBC water butts</li> </ul>	<ul style="list-style-type: none"> <li>• Solar panels installed</li> <li>• Large butts not possible</li> </ul>
Energy	<ul style="list-style-type: none"> <li>• Monitors for bathrooms</li> <li>• Monitors for lights and computers</li> </ul>	<ul style="list-style-type: none"> <li>• Thermal imaging to assess heat loss</li> <li>• Signage for idle cars on pick-up</li> </ul>	<ul style="list-style-type: none"> <li>• Signage up but needs renewing</li> </ul>
Meetings, assemblies, newsletters, posters, suggestions and reviews to take place throughout the year			



Eco - Council Achievements 2022/23

Litter	<ul style="list-style-type: none"> <li>• Secret bin checks</li> <li>• Litter pickers</li> <li>• Mr L checks cloakrooms</li> </ul>
Reduce, Reuse, Recycle	<ul style="list-style-type: none"> <li>• Composting green waste</li> <li>• Recycling bins at front</li> <li>• <b>Clothes bank</b></li> <li>• <b>Termly book swaps</b></li> <li>• <b>Reused old play equipment</b></li> </ul>
Events	<ul style="list-style-type: none"> <li>• Earth day projects, films and assemblies</li> <li>• Science day</li> <li>• <b>Tim at Forest School</b></li> </ul>
Nature	<ul style="list-style-type: none"> <li>• Go green club</li> <li>• Habitat homes</li> <li>• Seed bombs</li> <li>• <b>New plants in playground</b></li> </ul>
Building and grounds	<ul style="list-style-type: none"> <li>• <b>Play equipment from recycled plastic</b></li> <li>• Maintenance of Forest school</li> <li>• <b>Refilled planters</b></li> <li>• <b>Willow structure</b></li> </ul>
Energy	<ul style="list-style-type: none"> <li>• Tap monitors for bathrooms</li> </ul>
International	•
Meetings, assemblies, newsletters, posters, suggestions and reviews to take place throughout the year	

NB: Bold writing = new achievements