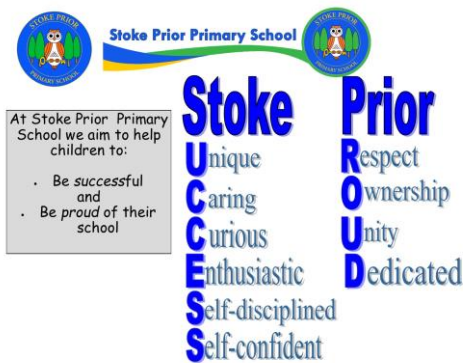




## SPR2 Curriculum Policy

### Introduction

The curriculum is the totality of pupils' learning experiences. At Stoke Prior Primary School we believe that our curriculum should be broad, balanced and relevant and meet the needs of all children whatever their ability. The taught curriculum comprises both The National Curriculum and the wider curriculum. We ensure the children have a range of learning experiences that challenge, stimulate and promote thinking and learning. The curriculum meets statutory requirements. Knowledge and Skills that the children will develop while at Stoke Prior are contained within the National Curriculum. We also aim to help pupils become resilient learners that have a "Growth Mindset" and can use meta-cognition and self-regulation. These are the skills and values that underpin "success" within our vision statement and will prepare children for their next stages of education and future.



### Vision Statement

Every child is unique and all children can be successful by achieving their best. To do this we expect children to be self-disciplined, caring, curious and enthusiastic. Through achieving success in all that they do, we hope children will become self-confident.

Children, staff, parents and the community should be proud of Stoke Prior School, respecting each other and the school, feeling ownership and working together, and being dedicated and committed to this vision.

### Intent

Curriculum intent specific to each curriculum area is outlined in subject documents.

The aims of the curriculum are to:

- develop the values that are embedded in our vision statement;
- promote high standards in reading, writing and maths;
- allow children to develop a knowledge of themselves in time and space;
- enable children to acquire knowledge and skills in science;
- enable children to be confident in the use of computers;
- promote spiritual development;
- promote physical and mental development and an awareness of the importance of a healthy lifestyle;
- enable children to be aware of the importance of and participate in the arts and related cultural themes;
- enable pupils to develop moral sensibility through carefully taught values
- develop the personal and social skills of each child;
- provide equality of access and the opportunity for all pupils to make progress;
- prepare pupils for the opportunities, responsibilities and experience of adult life.

The curriculum is planned effectively, providing continuity and progression. It promotes an enjoyment of learning and a commitment to learning and achieving. Through the provision of rich and varied activities, we aim to:

- encourage the best possible progress and the highest attainment for all pupils;
- enable pupils to make connections across different areas of learning;
- help pupils to think creatively and solve problems;
- develop pupils' capacity to learn and work independently and collaboratively;
- enable pupils to respond positively to opportunities, challenge and responsibility;
- enable pupils to acquire and develop a broad range of knowledge, skills and understanding from the national curriculum and the agreed syllabus for Religious education.
- Prepare children for life in modern Britain
- Provide opportunities to appreciate life in modern Britain.

## **Implementation**

**For subject specific implementation see subject knowledge progressions.**

- The curriculum is taught through class topics but linked to core skills of the National Curriculum subjects
- Each class produces a topic plan which outlines the topics to be taught enabling teachers to plan creatively to incorporate a range of subjects including the core subjects. This allows teachers to plan for delivery of the National Curriculum over a two year cycle for the age group they are teaching.
- The school has developed knowledge progressions to assist planning and assessment of key knowledge and skills across the curriculum.
- Science is planned on a 2 year rolling cycle to help ensure coverage of the National Curriculum.
- SHORT TERM PLANNING is carried out in detail for literacy and numeracy
- The children are taught in mixed age classes with up to 2 year groups in each class, so our long term curriculum plans ensure that children do not re-visit areas previously covered.
- The RE scheme of work follows the Hereford agreed syllabus, adapting and considering topics whenever possible.
- The school is committed to finding ways to enhance enjoyment within the curriculum to enthuse children. We try to include trips, events, visitors and our local environment in the curriculum to ensure it is relevant and engaging for pupils.
- We publish information about the content of our curriculum in each class termly via a curriculum newsletter that is sent to parents and made available on our website.

## **Impact**

The school uses a range of strategies to evaluate the impact of the curriculum.

- Performance of children at key stages and progress in the core subjects is compared to national data.
- Curricular reviews consider the impact of the wider curriculum.
- Regular curriculum monitoring takes place throughout the year.
- Twitter, displays and the school website are used to highlight and promote the broad and balanced curriculum.
- Assessment across the curriculum enables teachers to judge how well the children are achieving.
- Views of children and families are considered when assessing impact.

## **Roles and Responsibilities**

The Headteacher and Deputy Head have the responsibility for the leadership of the curriculum and plans are drawn up with the teaching staff together.

- Class teachers ensure that the curriculum is taught and that the aims are achieved for their class.
- Assessment in core areas is carefully tracked.
- Pupil interviews are used to judge effectiveness of the curriculum at engaging pupils in their learning.

- The Governors monitor the success of the curriculum. They do this by a range of means. Governor Visits and reports, data analysis, Headteachers reports and discussions with staff, parents and pupils. Teaching and learning is monitored by the local governing board. .
- The governing body will be involved in supporting the school to promote fundamental British values. These being Democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

### Information about Stoke Prior School Curriculum.

Subject Area	Content	How this is published.
Early Years Foundation Stage	Drawn from the EYFS curriculum	Class Newsletters (website) Parents evenings.
Phonics	The school uses Twinkl Phonics	Class newsletters (Website) Parents Evenings
English	The National Curriculum	Class newsletters (Website)
Maths	The National Curriculum Supported with Hamilton Trust Planning.	Class newsletters (Website) Maths information evenings Open Mornings.
Other Curriculum Areas	Planned through our 2 year rolling programme.	See website for Long term Plans (by class) for each cycle A or B