Friday Newsletter

06/11/2026

This week at school...

The children have been busy rehearsing this week for our upcoming Christmas productions, and it has been wonderful to see and hear them singing, performing and growing in confidence. As we get closer to the performance dates, we would greatly appreciate any encouragement at home to help children learn and practise their lines.

Performance Dates

- **Reception and KS1 Christmas Production: Tuesday 8th December at 1:15pm**
- **Oak Class Production: Tuesday 15th December at 6:30pm**
- **Willow Class Christmas Service: Thursday 17th December at 10:00am at Stoke Prior Church**
-

Reception and Maple Class enjoyed their Forest School session on Thursday, walking through the misty countryside up the hill. The children made firework-inspired "Madeline wheels", helped light the fire and enjoyed a warming cup of soup around the campfire.

Our Go Greeners have been very busy feeding the birds, sweeping leaves and carrying out their winter tidy-up in preparation for the planting and growing projects they will undertake in the spring. They would be very grateful for any donations of fat balls for birds, unused bird feeders, or outdoor brooms to support their work.

Willow Class have now completed two weeks of daily swimming lessons, and it has been fantastic to see the progress and confidence they have developed in the water. Although the children are understandably tired after such an intensive fortnight, they are very much looking forward to their fun swimming session this afternoon.

Thank you to everyone who has donated prizes for our Christmas Bingo next week. Your generosity is greatly appreciated. We would like to remind families that Christmas Bingo is a later evening event and is therefore not particularly suitable for younger children. The bar at the Royal British Legion will be open, and the event is open to the public. We will, of course, be holding our popular Easter Bingo in March, which is more suitable for our pupils and families, ensuring there will be another opportunity for children to enjoy a bingo event.

After School Activities

- Explorers adventure Computing(Monday)
- Go Green, Art & Craft (Tuesday)
- Football, Netball (Thursday)

REMEMBER!

Put your child's name on their uniform!

Value of the Month

Flexibility

Stars of the Week

13/11/2026

Thomas E, Roman, Phoebe, Dot J, Louis, Elsie E, Luckysha, Izzy

Shield Winner

Bella Barker

Calendar | Stoke Prior Primary School

Attendance

Evidence shows that good attendance is a key factor in enabling children to reach their potential.
Parents are reminded that they should not book holidays in term time as this has a significant effect on a child's progress.
We have set our target this year at 97% again, but can we beat last year and get higher?
Year to date - 98%

Next Week...

Tues - Yr 5 Taster @ Tenbury HS
Wed - Christmas Bingo
Thurs - KS1 Forest School, Football match Orleton
Fri - Willow Class forest school, Christmas Fayre

Upcoming Events at School

STOKE PRIOR PRIMARY SCHOOL

NOV 24
AM
YR5 Taster Tenbury

NOV 25
EYES DOWN 19:30
PTFA Christmas Bingo @ the Legion

NOV 26
15:00
Yr5/6 Football match @ Orleton

NOV 27
AM
Willow Class Forest School

NOV 27
14:30 - 16:30
PTFA Christmas Fayre

DEC 02
AM
Yr1-6 Trip to Pantomime

DEC 03
PM
Yr6 Netball v Orleton

DEC 03
PM
Football tournament

DEC 08
AM
Monkey Puzzle trip to Courtyard

https://www.stokeprior.hereford.sch.uk/calendar

PTFA Christmas Events





CHRISTMAS DINNER
MONDAY 14TH DECEMBER

JINGLE

ALL THE WAY... TO LUNCH!

CHRISTMAS DINNER £3.50

ROAST TURKEY WITH
MINI PIGS IN BLANKETS

OR WINTER VEGETABLE & VEGGIE
SAUSAGE PASTRY WREATH

SKIN-ON ROAST POTATOES

CHRISTMAS VEGETABLE MEDLEY
CARROTS, BRUSSELS SPROUTS & PEAS

GRAVY

DESSERT – SNOWBALL COOKIE
(SHORTBREAD COOKIE, ICED AND COATED WITH COCONUT)

CHURCHES TOGETHER IN LEOMINSTER

LIVE NATIVITY TRAIL

a free event for all ages



Follow the Nativity Trail

to Find Mary and Joseph!



MEET THE CHRISTMAS CHARACTERS - STEP INTO THE STORY!

Saturday 28th November - In the Secret Garden
Entry through
Leominster Information Centre
Corn Square

CHURCHES TOGETHER

Visit from 2.30-4pm.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

DOXING

WHAT ARE THE RISKS?

Doxing, or 'doxxing' (short for 'dropping documents'), is when someone's personal information is shared without their consent. This could include their phone number, home address, place of work or study, or sensitive information about their family, health, or other private matters. According to Ofcom, 5% of UK 13- to 17-year-olds say they've seen or experienced doxing online. It's often a malicious act and, depending on the circumstances, may be a crime.

REPEAT OR MULTIPLE ATTACKS

Doxing is rarely a one-off incident. Information may be shared across multiple sites or groups, meaning an instance of doxing can escalate quickly. Some victims experience targeted, coordinated campaigns instigated by several people at once, which can feel overwhelming. Even when the information is successfully removed from online platforms, it may reappear on different accounts or sites, making it difficult to escape repeated harassment.

CAMPAIGNS OF CONTROL

Doxing, or the threat of it, can be used to manipulate and control victims. It's a known tactic used by cybercriminals to exploit young people online and can also be used to punish or control victims of domestic abuse. Blackmail, threats, harassment, stalking, and coercive control can constitute criminal offences, so incidents may need to be reported to the police.

MENTAL HEALTH IMPACTS

Doxing is linked to mental health risks, including stress, depression, and anxiety. Having sensitive personal information exposed online can feel violating, leaving victims feeling powerless. Doxing can also be seen as an 'invitation' for others to harass or 'pile on' to a target, making them feel increasingly vulnerable. Victims may need support and safe spaces to discuss the impact of a doxing campaign on their wellbeing.

UNEQUAL IMPACTS

Doxing can disproportionately affect those who are already marginalised, including women and girls, racially minoritised groups, LGBTQ+ people, those with disabilities or health conditions, and people from lower socioeconomic backgrounds. While anyone can be a victim, research shows that women are more likely to experience image-based or sexualised harassment and online 'mobbing' alongside doxing. One study found that 10% of young women aged 16 to 24 reported being doxed.

OFFLINE RISKS

When doxing reveals someone's location or address, it can put them at risk of offline harm or harassment. Victims may face vandalism, unwanted contact from strangers, being recorded or followed, or receiving items they did not ask for. Others living with them, such as family members, may also be at risk. Limiting the personal information available online can help reduce exposure, while harassment can be reported to the police.

CRIMINAL CONSEQUENCES

There are risks for those who take part in doxing, too. Under UK law, teenagers have been prosecuted for targeting other young people online. 'Swatting', which involves making false emergency reports to trigger an armed police response, is also linked to doxing and can be a criminal offence. Hacking into others' online accounts is illegal, too. Young people need to understand what constitutes a crime online and where to seek advice.

Advice for Parents & Educators

KNOW THE LAW

Doxing sometimes overlaps with criminal offences, including hacking, harassment, stalking, threats, coercive control, exploitation, blackmail, and image-based abuse. Depending on the circumstances, some victims may also have grounds to bring legal action against the misuse of their private information. Make sure that young people understand the potential legal consequences, both as victims and perpetrators, and contact the police about any suspected criminal activity.

ACT SWIFTLY

If a child or young person has experienced doxing, take it seriously and act quickly. Keep a record of the posts and accounts involved, report the doxing content to the platform, and consider whether temporarily limiting account activity could help. Seek advice from online safety organisations such as Internet Matters or CEOP and report any criminal activity to the police. In educational settings, follow safeguarding procedures. Signpost young people to Childline or The Mix for confidential support.

EXPLORE PRIVACY SETTINGS

Talk through the various digital privacy and security settings available online with young people. Show them how to make their accounts private, limit who can see their posts or contact them, and manage any location sharing settings. Encourage them to review these settings regularly, particularly when joining new platforms, to help them stay in control of their personal information and reduce the risk of being doxed.

TALK INFORMATION SECURITY

Doxing becomes easier when a person's information security is weaker. Ask young people what might be unsafe or compromise their privacy when posting content publicly online. Parents and educators should likewise be cautious about what they share and should try to model good cybersecurity habits, such as updating their passwords and using two-factor authentication.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.



#WakeUpWednesday®

The National College®

See full reference list on our website

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.11.2026

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION 13+ In the UK

WhatsApp is a free messaging app owned by Meta, that allows users to send messages, share multimedia, make calls, and participate in group chats. In September 2026, WhatsApp announced new optional parental controls for teenagers, including privacy settings, group notifications, and restrictions on AI content, which parents and educators should be aware of.

WHAT ARE THE RISKS?

GROUP CHAT PRESSURES

Group chats help young people stay connected, but they can also leave them feeling excluded or overwhelmed. Negative comments can escalate quickly, and frequent notifications can create a sense of needing to be constantly available. WhatsApp's new parental controls notify parents when teenagers join or leave groups, or when a group grows significantly in size.

HARMFUL CONTENT ON CHANNELS

WhatsApp Channels allow users to receive updates from public figures, organisations, and content creators; however, some Channels may expose young people to misinformation, harmful ideologies, or age-inappropriate material. New optional parental controls allow adults to restrict which Channels teenagers access, including limiting them to approved Channels.

SCAMS TARGETING YOUNG USERS

Scammers may use WhatsApp to trick young people into sharing personal information, sending money, or sharing security codes. They may impersonate friends or family members, using convincing stories about emergencies or urgent requests for help. New parental controls can help manage who contacts teenagers; however, they cannot prevent all scams or fraudulent messages.

UNWANTED CONTACT AND LOCATION SHARING

WhatsApp allows users to share their live location, profile information, and Status updates. Without appropriate privacy settings, this information could expose young people to unwanted attention or reveal their whereabouts. New parental controls enable adults to manage certain privacy settings, including who can view account details and add teenagers to groups.

DISAPPEARING AND HIDDEN MESSAGES

WhatsApp features such as disappearing messages and Chat Lock can make conversations harder for adults to identify. Although these tools are designed to protect privacy, they may also make it harder for adults to recognise inappropriate exchanges or harmful behaviour. WhatsApp's new parental controls do not give adults access to teenagers' private messages or calls.

COMMERCIAL AND AI CONTENT

WhatsApp includes advertising in parts of its Updates section and offers Meta AI, an integrated AI assistant. Young people may encounter sponsored content, misleading AI responses, or information which is unsuitable for their age. New parental controls offer a stricter 'Limited Content' setting for Meta AI; however, this cannot guarantee that every response will be accurate or appropriate.

Advice for Parents & Educators

EXPLORE NEW PARENTAL CONTROLS

WhatsApp's new optional parental controls are being rolled out gradually, giving families more ways to manage teenagers' privacy and interactions. Teenagers will need parental approval using a parent-set PIN to relax any protected settings. Keep the conversation open and set up the controls together, remembering that parents can adjust or switch them off at any time.

MANAGE CHANNELS AND AI

Explore the new settings for Channels, Status updates, and Meta AI. Parents can restrict Channels to approved selections or prevent teenagers from viewing them. They can also choose Meta AI's stricter 'Limited Content' option, which restricts certain topics. Remind young people that AI can produce inaccurate information and encourage them to question responses rather than accepting them at face value.

MONITOR GROUP ACTIVITY SAFELY

New parental controls notify adults when teenagers join or leave groups, or when a group grows significantly in size. These alerts can help identify potentially concerning interactions without revealing private messages. Encourage young people to discuss unfamiliar groups, uncomfortable conversations, or pressure from other members and that they can leave, mute, or report if they feel uncomfortable or unsafe.

PRIORITISE TRUST AND COMMUNICATION

Parental controls should support conversations about online safety, not replace them. Explain that WhatsApp's new features do not give adults access to private messages or calls, helping teenagers understand that their privacy remains protected. Reassure young people that they can speak openly about upsetting content, unwanted contact, or pressure from other group members.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



See full reference list on our website

#WakeUpWednesday®

The National College®

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.11.2026