

## **Handwriting in Stoke Prior School**

Stoke Prior School use the Twinkl handwriting scheme as a consistent whole-school approach.

Throughout our EYFS provision, children develop their fine motor skills and core muscles when they engage with mark making, manipulating materials and pattern making.

Our preschool children use ‘squiggle whilst you wiggle’ to build their development of mark making and letter formation. Our Reception children, during the early stages of writing, are taught letter formation, letter size and to sit their writing on the line. During their Twinkl phonics lessons, children are taught further handwriting skills such as knowing which letters should be ascending and descending.

As the children progress through KS1, they learn to join their letters using Twinkl’s continuous cursive handwriting style. They learn that every letter should be joined to the next, either using a horizontal join (such as o), a diagonal join (such as i) or a looped join (such as y). We would expect children to adapt their handwriting to fit their own style, ensuring that it is neat, legible and joined.

As a school, we would expect and aim for most children to start joining their handwriting by the time they reach KS2.

For children who are struggling to develop their handwriting skills, we continue to support them with strengthening their fine motor skills and offer them a range of support and tools to develop their handwriting such as pencil grips and writing

slopes. As a further intervention, we also use ‘bubble writing’ to scaffold the development of their handwriting.

See the attached page for examples of letter formation and cursive and non-cursive handwriting.

From as early as Reception class, the children are taught to hold their pencil with the correct tripod grip by using the saying ‘pinch and put it bed. They are also taught the saying ‘sit smart to write smart’ as a prompt to sit correctly at their desk (feet flat on floor, bottoms at the back of their seat, sitting up straight and with their non-writing hand resting on their paper). The children are familiar with these sayings and their expectations as they are used throughout the school.

## Letter formation:



## Non-cursive handwriting:



## Cursive handwriting:



**The quick brown fox jumps over the lazy dog.**

*The quick brown fox jumps over the lazy dog.*