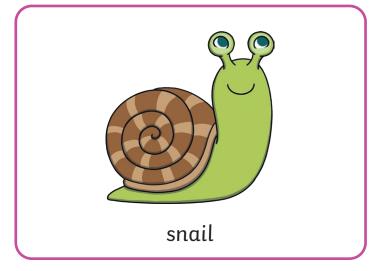
# We have been learning ai.



### **Picture**



### Action



Draw a spiral snail's shell.

# Can you write ai?

# ai ai ai ai ai



## Song

(To the tune of 'The Animals Went in Two by Two')

Who is it that's eating all
the plants?
ai - ai - ai - ai!
Who is it that's eating all
the plants?
ai - ai - ai - ai!
Oh look, it is all those
cheeky snails,
We can see all of their
silver trails,
As they munch, crunch, over
the plants,
ai - ai - ai, cheeky snails!



#### **Word List**

Help your child to sound out and blend to read these words.



'ai' is a vowel digraph. Vowel digraphs are pairs of letters that can make one sound, where at least one is a vowel. 'ai' is usually used when the /ai/ sound is in the middle of a word. Occasionally, it can be used when the /ai/ sound is at the beginning of a word.

### **Reading Tricky Words**

We have been learning to read the tricky word **was**. Discuss with your child/children which is the tricky part of the word. In the word **was**, the 'a' is making the /o/ sound.

### **Word Spell**

Use the letters to help you spell each word.

ainch slai

lain mai

