This week, we have been learning to read and write words containing ow and oe saying /oa/.



ow

This spelling can be used anywhere in the word, but it is usually used when the /oa/ sound is at the end of a word.

own bowl pillow

90

This spelling is usually used when the /oa/ phoneme is at, or near, the end of a word.

toe potatoes

ow and oe are part of the /oa/ sound family

DO 90 **o_e** ow

oak toe rose open

coach stone bowl potatoes pony

> pillow go



Picture ow saying /oa/ as in **window**.



Action Show the action for ow.



Formation Follow the arrows and finish at the dots.



Picture oe saying \na/ as in toe.



Action Show the action for oe.



Follow the arrows and finish at the dots.

Formation

Sentence Reading Activity

Read the sentences below. Colour the **ow** and **oe** saying /oa/ words in different colours. Are there more **ow** words or **oe** words?

Joe once broke his toe when he fell in the snow.

There is a very slow snail below the window.

You can get the hoe and I will mow the grass.

I like to grow potatoes in my garden.

Focus Words

low slow window own toe hoe doe goes

Common Exception Words

We have been learning to read:

once please

We have been learning to spell:

thought through

Grammar

This week, we have been revisiting the use of **and** as a joining word.





Mum reminds us that we can use the joining word **and** to join words and sentences together, just like when she joins hands with Kit and Sam.

Activity

Can you use **and** to join the two sentences below?

She threw a stone at the shop window. The owner was not happy.



Home Learning Challenge



Look at the pictures. Say aloud what the picture is of and then draw a line from the picture to the correct /oa/ sound.

One has been done for you.







