

This week, we have been learning to read and write words containing **ie** saying /igh/.



Level 5

## The /igh/ Sound Family

**igh**

This spelling is usually used when the /igh/ sound is in the middle of a word, but sometimes it is used at the end.

light

high



**ie**

This spelling is usually used when the /igh/ sound is at the end of a word or sometimes in the middle of a word when followed by 's' or 'd'.

pie

fries

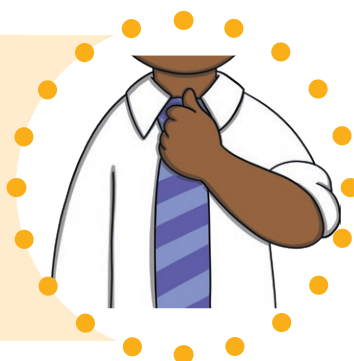


### Picture

**ie** saying /igh/ as in 'tie'.

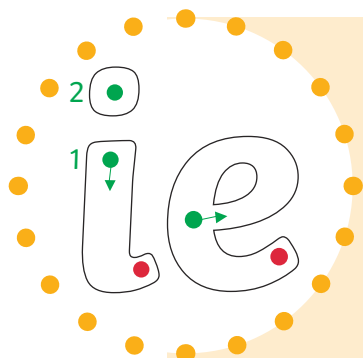
### Action

Show the action for **ie**.



### Formation

Follow the arrows and finish at the dots.



## Word Reading Activity

Read the words below. Colour the **ie** words in one colour and the **igh** words in another colour.

flight

sight

fight

dried

tied

flies

night

tight

high

sigh

lie

fried



Focus Words

pie lie tie

die cries tries spied fried



Common Exception Words

We have been learning to read:

oh  
their

We have been learning to spell:

some  
come

Grammar

This week, we have been learning about full stops.

- When we write a sentence, we need to put a full stop at the end to complete it.

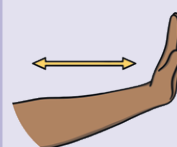


Picture



Sam reminds us when and where to place a full stop.

Action



Make a stop action with the flat palm of your hand, push it out and pull it back quickly.

# Home Learning Challenge



Level 5

Read the words in the box.

lie                      dried                      spied                      pie  
fried                      tie                      cried                      tried

Now read the sentences below. Choose one word from the box above to fill in the gap and complete each sentence. Make sure it makes sense!

1. Sam put some \_\_\_\_\_ herbs in the tray.
2. Kit likes to \_\_\_\_\_ on the carpet.
3. Dad had a smart green \_\_\_\_\_ on.
4. The boy \_\_\_\_\_ to swim to the end of the pool.
5. Mum \_\_\_\_\_ some chips for dinner.
6. The girl fell off the swing and \_\_\_\_\_.
7. The cat \_\_\_\_\_ a rat in the garden.
8. We had some plum \_\_\_\_\_ at the picnic.

# Answers



Level 5

Read the words in the box.

lie                      dried                      spied                      pie  
fried                      tie                      cried                      tried

Now read the sentences below. Choose one word from the box above to fill in the gap and complete each sentence. Make sure it makes sense!

1. Sam put some \_\_\_\_\_ dried \_\_\_\_\_ herbs in the tray.
2. Kit likes to \_\_\_\_\_ lie \_\_\_\_\_ on the carpet.
3. Dad had a smart green \_\_\_\_\_ tie \_\_\_\_\_ on.
4. The boy \_\_\_\_\_ tried \_\_\_\_\_ to swim to the end of the pool.
5. Mum \_\_\_\_\_ fried \_\_\_\_\_ some chips for dinner.
6. The girl fell off the swing and \_\_\_\_\_ cried \_\_\_\_\_.
7. The cat \_\_\_\_\_ spied \_\_\_\_\_ a rat in the garden.
8. We had some plum \_\_\_\_\_ pie \_\_\_\_\_ at the picnic.