

This week, we have been learning to read and write words containing **u\_e** saying /yoo/ and /oo/.



Level 5

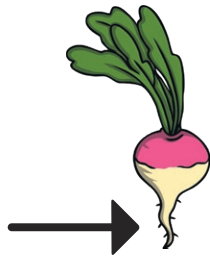
## The /oo/ Sound Family

**oo**

This spelling is usually used when the /oo/ sound is in the middle of a word, or at the end of words.

**root**

**zoo**



**u\_e**

The **u\_e** grapheme is a split digraph. The 'u' and the 'e' work together to say /oo/. This spelling is usually used when the /oo/ sound is in the middle of the word.

**prune**

**June**



### Picture

**u\_e** saying /yoo/ and /oo/ as in 'cube' and 'flute'.

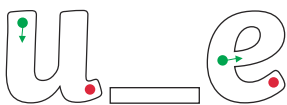
### Action

Show the actions for **u\_e** saying /yoo/ and /oo/.



### Formation

Follow the arrows and finish at the dots.



## Word Reading Activity

Read the words below.

Colour the **oo**, **u\_e** saying /oo/ and **u\_e** saying /yoo/ words in different colours.

moon      prune      perfume

tube      cartoon      boost

volume      salute      fuse

rude      spoon      brute

This week, we have been learning to read and write words containing **e\_e** saying /ee/.



Level 5

## The /ee/ Sound Family

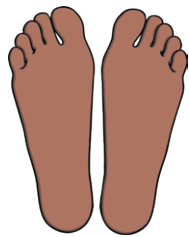
**ee**

This spelling is usually used when the /ee/ sound is in the middle of a word.

Sometimes, it can be used when the /ee/ sound is at the end of a word.

**feet**

**bee**



**ea**

This spelling is usually used when the /ee/ sound is in the middle of a word. Sometimes, it can be used when the /ee/ sound is at the beginning or at the end of a word.

**seat**

**tea**



**e\_e**

The e\_e grapheme is a split digraph. The 'e' and the 'e' work together to say /ee/. This spelling is usually used when the /ee/ sound is in the middle of a word.

**concrete**

**theme**



### Picture

**e\_e** saying /ee/  
as in 'trapeze'.



### Action

Show the action for **e\_e**.



### Formation

Follow the arrows and finish at the dots.



## Word Reading Activity

Read the words below.

Colour the **ee**, **ea** and **e\_e** words in different colours.

eel      trapeze      week

athlete      speak      treat

leap      team      cheek

delete      beekeeper      stampede



Focus Words

flute tube fume rule

complete these concrete theme



Common Exception Words

We have been learning to read:

called  
asked

We have been learning to spell:

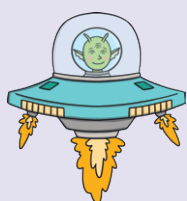
what  
oh

Grammar

This week, we have been revisiting finger spaces.



Picture



Jay's Spaceship reminds us when and where to place a finger space.

Action



Swirl your index finger and stop.

Activity

Can you write a sentence with clear finger spaces using an **e\_e** saying /ee/ or **u\_e** saying /yoo/ or /oo/ word?

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# Home Learning Challenge



Level 5

t m u e r u l e x d  
u e x t r e m e z c  
b f x e b v e n d o  
e l h t k f u m e m  
u u c h r b n c c p  
s t t h e m e u u u  
e e n h r t m b b t  
k y u k l e v e e e  
d c o m p l e t e o  
v q p b r u t e z t

use fume compute  
brute extreme eve  
complete cube flute  
tube theme rule



# Answers



Level 5

t m u e r u l e x d  
u e x t r e m e z c  
b f x e b v e n d o  
e l h t k f u m e m  
u u c h r b n c c p  
s t t h e m e u u u  
e e n h r t m b b t  
k y u k l e v e e e  
d c o m p l e t e o  
v q p b r u t e z t

use fume compute

brute extreme eve

complete cube flute

tube theme rule