

This week, we have been learning to read and write words containing the **long vowels a** saying /ai/ and **u** saying /yoo/.



Level 5

a

Sometimes, the letter **a** says /ai/ and makes a long vowel sound.

apricot

bacon



Long Vowel a is part of the /ai/ sound family:

ai

ay

a_e

a

train

tray

cake

apricot

aim

crayon

snake

bacon

u

Sometimes, the letter **u** says /yoo/ and makes a long vowel sound.

music

human



Long Vowel u is part of the /yoo/ sound family:

u_e

u

perfume

music

cute

human



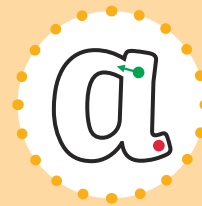
Picture

a saying /ai/ as in **acorn**.



Action

Show the action for **a**.



Formation

Follow the arrows and finish at the dots.



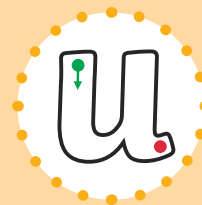
Picture

u saying /yoo/ as in **unicorn**.



Action

Show the action for **u**.



Formation

Follow the arrows and finish at the dots.

Word Reading Activity

Colour the **long vowel a** and **u** words in different colours.

computer

paper


apron


uniform

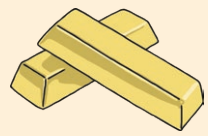
menu




bacon

This week, we have been learning to read and write words containing the **long vowels e** saying /ee/, **i** saying /igh/ and **o** saying /oa/.

<p>e</p> <p>Sometimes, the letter e says /ee/ and makes a long vowel sound.</p> <p>emu secret</p> 	<p>Long Vowel e is part of the /ee/ sound family:</p> <p>e_e ea ee e</p> <p>concrete seat feet emu</p> <p>theme tea bee secret</p>
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<p>i</p> <p>Sometimes, the letter i says /igh/ and makes a long vowel sound.</p> <p>find spider</p> 	<p>Long Vowel i is part of the /igh/ sound family:</p> <p>i_e ie igh i</p> <p>kite pie light find</p> <p>pine fries high spider</p>
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<p>o</p> <p>Sometimes, the letter o says /oa/ and makes a long vowel sound.</p> <p>gold banjo</p> 	<p>Long Vowel o is part of the /oa/ sound family:</p> <p>o_e oa o</p> <p>bone goat gold</p> <p>note cloak banjo</p>
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	<p>Picture</p> <p>e saying /ee/ as in equal.</p>		<p>Action</p> <p>Show the action for e.</p>		<p>Formation</p> <p>Follow the arrows and finish at the dots.</p>
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	<p>Picture</p> <p>i saying /igh/ as in lion.</p>		<p>Action</p> <p>Show the action for i.</p>		<p>Formation</p> <p>Follow the arrows and finish at the dots.</p>
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	<p>Picture</p> <p>o saying /oa/ as in hotel.</p>		<p>Action</p> <p>Show the action for o.</p>		<p>Formation</p> <p>Follow the arrows and finish at the dots.</p>
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Word Reading Activity

Colour the **long vowel** **e**, **i** and **o** words in different colours.

secret hello

pilot iris

fever open

Common Exception Words

We have been learning to read:

who

why

We have been learning to spell:

want

their

Focus Words

wild emu both

lion secret acorn apricot

music gold human

Grammar

This week, we have revisited using capital letters for names and I.



- We already know that capital letters are used at the start of sentences.
- Capital letters are also needed at the beginning of some words, such as the names of places and the names of people.
- Capital I is used instead of your name when writing about yourself.

Picture



Kit reminds us when and where to use a capital letter.

Action



Stretch up tall to make a big capital 'K' shape.

Activity

Can you write these names using a capital letter?



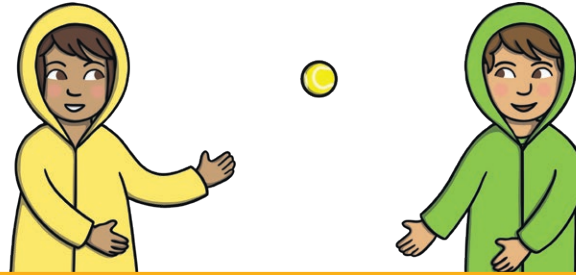




Home Learning Challenge

Can you sort the words below into words with a **short vowel sound** and words with a **long vowel sound**?

paper wild uniform post crab twin sock
grind neck both pepper unit sequin land slug



Short Vowel Sounds

Long Vowel Sounds

Can you write two sentences using at least three of the **long vowel** words you found?

Answers

Activity

Can you write these names using a capital letter?



Sam



Jake



Ben

Short Vowel Sounds

crab pepper
twin land
sock slug
neck

Long Vowel Sounds

paper grind
wild both
uniform unit
post sequin