A frame of leaves on a yellow background

AI-generated content may be incorrect.

**Autumn 1**

**Marvellous Me**

**Communication & Language**

We will work on listening to others & attention, showing interest in books read to them, following simple instructions and understanding ‘why’ questions. Speaking in simple sentences. Saying rhymes and singing songs. Talking to adults and their peers. Listening to stories in the quiet area. Engaging with adults and books in all areas of our environment.

**Additional Experiences:**

**Queenswood Trip, YrR Parent Information Evening, Autumn walk, Family afternoon, All about me box, Harvest assembly.**

Lots of talking about ourselves and our families. How have we changed? Look at our baby pictures. How are we different/similar to peers? Why are we special and unique? People in our community, people who help us, Walk around our school and local area, talking about what we see, hear and feel, noticing similarities and differences between different seasons and to where we live. We will talk about farming and other jobs. Celebrate Harvest and talk about other celebrations we enjoy.

We will talk about our feelings and read The Colour Monster story. We will seek support when feeling upset, sad, worried or we need help. We will talk about the rules and routines of the school and classroom and begin to follow them. We will share are own opinions. Talk about being kind and how to show kindness. Being a good friend. Begin to gain more independence coming into school, using the toilet, eating, getting ready for PE and home time. Build positive relationships with staff and peers and play alongside others. We will talk about our families, interests, likes and dislikes.

Exploring with lots of tools, techniques, equipment, experimenting with colour, design and texture. Line drawings to draw our homes and different types of homes. Junk modelling different types of homes. Self-portraits using mirrors. Observational drawings of lots of different Autumn objects. Singing in a group or on my own, familiar songs and exploring pitch and melody. Move to music in different ways. Look at land artists and portraits by famous artists.

**Expressive Arts and Design**

**Physical Development**

Gross motor activities to aid core strength & good posture. Lots of large outdoor activities. Begin to use tools and equipment safely and comfortably. Lots of scissor and mark making activities using different equipment. Exploring ‘What can I do?’

**Maths**

We will follow the White Rose Maths scheme. We will be busy matching and sorting lots of loose parts, making pairs and groups using socks and buttons, selecting criteria, same, different, similar. Comparing ourselves with our friends, what is the same, different, similar? Compare amounts, size, mass and capacity. Explore and create patterns.

**Understanding the World**

Daily rhymes, songs and poems. We will read many books including ‘The Family Book’, ‘Owl Babies’, ‘Why Am I Me?’, ‘The very helpful hedgehog’, ‘Room on the broom’, ‘Real superheroes’ and many more. We will learn how to hold a book, about different parts of a book. Listen to and look at a range of books in the quiet area. We will have a daily Phonics session following our ‘Twinkl Phonics’ scheme and begin to recognise some letter shapes, sounding and blending with them and recognising some familiar words. We will write our names and familiar letter shapes. Lots of mark making using different tools.

**Personal, Social & Emotional**

**Literacy**