



Owls

(Reception)

Curriculum Goals



CL: To become a **Confident Communicator** speaking with a growing vocabulary, asking relevant questions and making comments. Chatting back and forth in sentences with friends and adults and expressing ideas and feelings with confidence.



PSED: To become an **Independent Individual**

who is a kind and confident person and shows empathy to others. Who has determination to complete a goal, is resilient in the face of challenges and shows curiosity about the world around them. Who takes pride in and is proud of their achievements. They know how to look after themselves physically and emotionally and talks about their feelings. They feel empowered to make choices about their own bodies.

PD: To become a **Marvellous mover**

who uses strength, balance and co-ordination to run, jump, hop, skip, climb and dance confidently and safely. Who demonstrates good ball skills. Who can use a range of small tools, including scissors, paintbrushes and cutlery and uses a pencil effectively with a comfortable grip, showing accuracy and care when drawing.

Literacy: To become a **Brilliant Bookworm**

who is an avid reader and reads for pleasure. Who can read books, applying their phonic knowledge to decode and sight read some words. To share about what they have read and what has been read to them.

To become a **Wow Writer**

who can write simple phrases and sentences with words containing single sounds and digraphs and recognisable letters, most of which are correctly formed.



Maths: To become a **Master of Maths**

who can subitise to 5. Who has a deep understanding of numbers to 10 and can count to 20 and beyond. Who can recognise patterns in the counting system and compare quantities.

KTW: To become an **Exceptional Explorer**

who understands how to read a simple map and can talk about their local area. Who recognises some differences between our country and other countries Who can explore the natural world around them, shows care to living creatures and understands some important processes and changes in the natural world around them. Enjoys talking about past events and the lives of people around them and knows their own family tree.

EAD: To become a **Proud Performer**

who can perform a story, a song, a poem or a rhyme to an audience, using props. Exploring musical instruments and the sounds they make, exploring tempo and pace.

To become a **Dynamic Designer**

who can create artwork using different mediums using a variety of tools and techniques.