

Stoke Prior Primary School



Climate Action Plan

TCAT Sustainability Lead: Mrs D Wiles, Chief Finance Officer (CFO)

School Sustainability Lead: Matt Lewis

Date of last review: July 18th 2025

Area of action	In place?	Date checked	Action required	Individuals involved	Additional comments
Organising the sustainability leadership team structure					
Has a sustainability leadership team been structured?	In part	08/25	In part to be confirmed 09/25	Trust Exec Team & School Leadership	In part
Has a single sustainability lead been nominated?	Yes	08/25		Trust Exec Team & School Leadership	
Are members of the sustainability leadership team clear on their duties?	Yes	08/25	Meeting TBC to confirm duties	Trust Exec Team & School Leadership	
Does the sustainability leadership team consist of both teaching and operational staff?	TBC	08/25	Full structure TBC	Trust Exec Team & School Leadership	
Does the sustainability leadership team include senior leaders?	Yes	08/25			
Implementing a whole-school approach					
Is the whole school involved and engaged in turning the school's climate plan into action?	Y	Aug 25	We have a detailed climate action plan that also involves an Eco-Committee action plan.		

Area of action	In place?	Date checked	Action required	Individuals involved	Additional comments
Does the curriculum increase pupils' practical knowledge of sustainability and climate change?	Y	Aug 25		ML LM Eco-Council	
Are measures in place to give pupils a sense of agency where anxiety stems from climate concerns?	Y	Aug 25		ML LM Eco-Council	
Does the curriculum enable pupils to share their knowledge and enthusiasm with the local community?	Y	Aug 25		ML LM Eco-Council	
Are parents and the wider community involved in the school's approach to sustainability and climate change?	Y	Aug 25		ML LM Eco-Council	
Do Local Governors and members of the SLT support and drive the school's sustainable activity?	Y	Aug 25		ML LM Eco-Council	
Is the SLT embedding culture change where sustainability is a priority?	Y	Aug 25		ML LM Eco-Council	
Does climate change and sustainability feature on the agenda at key meetings?	N	Aug 25	While this is not discussed specifically at meetings it is part of our everyday practice.	ML LM Eco-Council	

Area of action	In place?	Date checked	Action required	Individuals involved	Additional comments
Has the Trust Estate Manager been involved in the school's Climate Action Plan?	Yes	08/25	Trust Estate Manager to review all climate action plans on completion & add comments	CFO/TEM	
Climate education					
Is climate education embedded throughout the curriculum?	Y	Aug 25		ML LM Eco-Council	
Are pupils eager to create a greener, sustainable world and tackle the causes and impact of climate change?	Y	Aug 25		ML LM Eco-Council	
Are pupils empowered to become global citizens through a better understanding of climate change and a greater connection to nature.	Y	Aug 25		ML LM Eco-Council	
Are pupils provided with practical opportunities to participate in activities that increase climate resilience, reduce carbon impact and enhance biodiversity?	Y	Aug 25		ML LM Eco-Council	
Do pupils learn about nature, the causes and impacts of climate change and the importance of sustainability?	Y	Aug 25		ML LM Eco-Council	

Area of action	In place?	Date checked	Action required	Individuals involved	Additional comments
Are EYFS children provided with opportunities to develop an understanding of the world and the natural environment?	Y	Aug 25		ML LM Eco-Council	Built into planning, also features in new planning for Pre-School EYFS.
Are teachers able to access CPD to ensure pupils receive high-quality teaching on scientific facts about climate change and environmental degradation?	Y	Aug 25		ML LM Eco-Council	Through Forest school training etc.
Do staff members make use of best practice advice which demonstrates how sustainability and climate change should be incorporated into teaching in an age-appropriate manner?	Y	Aug 25		ML LM Eco-Council	
Are relevant teaching resources from governmental departments utilised? e.g. from the Department for Environment, Food and Rural Affairs (DEFRA), Waste and Resources Action Programme (WRAP), and the Environment Agency?	Y	Aug 25		ML LM Eco-Council	
Are teachers able to model sustainable practices in relation to their subject specialism?	Y	Aug 25		ML LM Eco-Council	

Area of action	In place?	Date checked	Action required	Individuals involved	Additional comments
Are all staff members able to build their understanding of climate change and sustainability by receiving shared literacy training through sustainability leads?	Y	Aug 25		ML LM Eco-Council	
Does the school offer extra curricula activities such as eco clubs or vegetable growing?	Y	Aug 25		ML LM Eco-Council	Go Green club – Oversubscribed.
Are pupils given the opportunity to learn about sustainable food choices, recycling, adaptation projects or weather and energy monitoring?	Y	Aug 25		ML LM Eco-Council	
Are pupils given opportunities to learn outdoors?	Y	Aug 25	Working to develop smaller Forest school site onsite and reinvigorate pond.	ML LM Eco-Council	Excellent forest school site with all children using.
Are leaders, teachers and pupils able to learn about energy efficiency, the circular economy, climate resilience and green careers?	Y	Aug 25		ML LM Eco-Council	
Does the school avoid presenting misinformation or unsubstantiated claims relating to the climate?	Y	Aug 25		ML LM Eco-Council	
Green skills and careers					

Area of action	In place?	Date checked	Action required	Individuals involved	Additional comments
Are pupils able to build green skills that will enable them to build careers and participate in the green industrial revolution?	Y	Aug 25		ML LM Eco-Council	
Does the school provide assembly information and interactive class exercises which enable pupils to see and learn about a wide range of green careers and skills in action?	Y	Aug 25		ML LM Eco-Council	
Education estate and digital infrastructure					
Are buildings within the school energy efficient?	No	08/25	Full review to be undertaken	CFO/TEM	
Does the school utilise smart meters and energy management systems to reduce usage and bills?	Yes	08/25	Smart meters fittings at all schools	TEM	
Has the school implemented measures to alleviate poor air quality around the school premises?	No	08/25	To be reviewed	TEM	
Has the school been able to access the Public Sector Decarbonisation Scheme to support decarbonising the estate?	No	08/25			

Area of action	In place?	Date checked	Action required	Individuals involved	Additional comments
Does the school make use of best practice advice when investing money to reduce carbon emissions?	Yes	08/25	Reviewed on each project undertaken	CFO/TEM	
Does the school have regard to the ' Good Estate Management for Schools ' guidance when making decisions regarding sustainable management of the estate, including energy and water efficiency, addressing ventilation and dealing with leaks?	In part	08/25	To be added to TDP for 2025-27 GEM course undertaken & passed (TEM)	CFO/TEM	
Does the school have contingency plans in place in the event of adverse conditions such as increased heat, flood risk or water scarcity?	Y	Aug 25		ML LM Eco-Council	
Does the school make use of any opportunities and advice to improve biodiversity, flood resilience and air quality?	Yes	08/25	Acceptance of any advice welcomed	CFO/TEM	
Has the school conducted a survey of how resilient existing buildings are and how their environmental conditions can be improved, including their access to nature?	No	08/25	To be actioned & completed for a academic year	CFO/TEM	

Area of action	In place?	Date checked	Action required	Individuals involved	Additional comments
Has the school looked at ways in which to reduce indoor and outdoor air pollution, e.g. expanding anti-idling zones to reduce the impact of the school commute?	Yes	08/25	School site has security gate access , closed during schooltime. Unable to have anti idling zones due to school locations	CFO/TEM	Promote walk to school whenever possible
Has the school looked at delivering initiatives to increase active and safe travel to school, e.g. walking and cycling?	Y	Aug 25	Difficult with no parking or safe walking routes.	ML LM Eco-Council	Older Children Cycle occasionally.
Does the school take steps to protect and enhance wildlife and ecosystems in and around the school grounds?	Y	Aug 25		ML LM Eco-Council	Recent Britain in Bloo winnners.
Has the school considered heating solutions which do not utilise carbon intense fuels?	Yes	02/25	Yes, reviewed in recent round of CIF funding. Air pumps extremely costly due to voltage required to operate	CFO/TEM	To be kept under review
Has the school signed up to available weather and flood warnings?	Y	Aug 25		ML LM Eco-Council	
Has the school looked at how it can reduce water usage and improve efficiency?	Y	Aug 25		ML LM Eco-Council	Recent install of LED lighting and Solar panels.
Operations and supply chains					

Area of action	In place?	Date checked	Action required	Individuals involved	Additional comments
Does the school procure from companies that commit to achieving net zero by 2050 and have a plan in place which shows how they will meet this target?	In part	08/25	Wherever possible to be reviewed	CFO/TEM	
Does the school buy from procurement frameworks that offer sustainable goods and services?	In part	08/25	Wherever possible & is cost effective to do so	CFO	
Does the school provide nutritionally balanced, affordable and sustainable meal choices?	Yes	08/25	Catering outsourced to AiP- menu to reviewed	CFO/Caters	Review in conjunction the trust policy
Is there a whole-school approach to food which promotes accountability and transparency of school food arrangements?	Yes	09/25	Catering & school work together	CFO/Caters	
Is consideration given to sustainable practice in relation to school food contracts, preparation and practice, with thought given to ingredients and their environmental impact?	In part	09/25	Local company employing local staff. Food prepared for local schools	CFO	CFO – to review with caters
Does the school gather data and take action on food waste whilst making use of best practice advice for sustainable waste prevention and management?	Y	Aug 25		ML LM Eco-Council	New Food Waste Bins – Always had composting.

Area of action	In place?	Date checked	Action required	Individuals involved	Additional comments
Has the school moved away from single-use items and towards reusable alternatives where possible?	Y	Aug 25		ML LM Eco-Council	
Does the school reduce reliance on single-use items in favour of alternatives, e.g. second hand uniforms?	Y	Aug 25		ML LM Eco-Council	Very active second hand uniform trade through PTFA
Are any free period products provided to pupils sustainable?	Y	Aug 25		ML LM Eco-Council	
Is food sourced locally where possible?	TBC	09/25	To be reviewed with caterers		
Has the school invested in renewable and sustainable energy sources, e.g. solar panels and LED lightbulbs?	In part	08/25	LED lighting – no solar panels	CFO/TEM	Solar panels to looked into
Does the school have arrangements in place for the correct recycling of glass, paper, card, plastic, metal and food waste?	Y	Aug 25		ML LM Eco-Council	
Has the school taken measures to reduce its use of paper?	Y	Aug 25		ML LM Eco-Council	

Summary of findings and actions

Main priority areas for action.

Our website includes our “Detailed Climate action plan.” Please see details here.