

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Stoke Prior Primary School
Number of pupils in school	92
Proportion (%) of pupil premium eligible pupils	12%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2024
Date this statement was published	September 2021
Date on which it will be reviewed	September 2022
Statement authorised by	Mr Matt Lewis
Pupil premium lead	Mr Matt Lewis
Governor / Trustee lead	Mrs Lorna Firth

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£19000
Recovery premium funding allocation this academic year	£1000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£20000

Part A: Pupil premium strategy plan

Statement of intent

As a school we have lower than average numbers of pupils who receive Free school meals and therefore bring pupil premium funding into the school budget. The needs of these children differ within the school. While the national picture shows that there is a gap in attainment between children on Free School meals and those not on free school meals, this does not apply to all children in Stoke Prior School.

The main barriers faced by eligible pupil can be:

- Limited expressive and receptive vocabulary.
- Limited reading, writing and mathematics skills.
- Limited confidence and self-esteem.

For this reason we have decided to make a difference for these children in two ways.

1. Raise Attainment

The Sutton Trust Toolkit for strategies to improve learning document details the pupil premium intentions of raising achievement of the most disadvantaged pupils.

By reducing class sizes in the school we are committed to raising the achievement of the most disadvantaged pupils. We believe that the biggest effect of reducing class sizes is that pupils will receive better feedback on their learning. The document above details how research has found this to be the most cost effective way of improving learning outcomes for children. We also recognise that this approach benefits all children regardless of ability. It is for this reason that we feel that it a good use of our Pupil Premium funding. As stated above our pupils do not necessarily match the national picture in terms of educational achievement so this approach can be a good use of spending. For the academic year 2020/21 and onwards we have committed additional funding way beyond what we have received for Pupil Premium funding to employ additional teaching staff to reduce class sizes. We have now moved to four full time classes.

The governors this year will ensure that resources are used to support pupils in mathematics and writing as this is where the biggest attainment gap now is. Over

the last few years the attainment gap has narrowed for reading and writing for disadvantaged children. During 2020/21 this gap widened. As a result the school development plan for 2021/22 details additional resources and engagement with the National Tutoring programme. Two periods of covid closures have had an impact on this aspect.

2. Curriculum Enrichment

The Sutton Trust Toolkit for Strategies to improve learning also details the pupil premium's wider aims.

- To increase social mobility;
- to enable more pupils from disadvantaged backgrounds to get to the top Universities;
- To reduce the attainment gap between the highest and lowest achieving pupils nationally.

In light of the first and second bullet point it is felt that curriculum enrichment is a prudent way of increasing social mobility and raising aspirations among our disadvantaged young people. During the academic year 2021/22 the school has committed funding to curriculum. We also run a range after school clubs for all pupils (free). We will undertake projects at the courtyard centre for the arts including trips to see authors and involvement in the Drama projects. (£1000) The school is also committed to enriching the curriculum with school visits and visitors. Parents of children who are in receipt of Free school meals have their contributions paid for by the school. We project the cost of this to be approximately £1100 over the year. We also fund the Year 5 and 6 Residential Trip to Condover Hall. (this will take place in Spring term 2022)

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Limited expressive and receptive vocabulary.
2	Limited reading, writing and mathematics skills
3	Limited confidence and self-esteem.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Narrowed Attainment gap within Writing</i>	School based data
Narrowed Attainment Gap within Maths	School based data
Enriched curriculum to increase social mobility.	Children's engagement in curriculum offer.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 19000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Reduced class sizes.</i>	Sutton Trust Toolkit research document.	1,2 and 3.

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 1200

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>National Tutoring Programme to work with 15 children in KS2.</i>	National Tutoring Programme Tutor to work with identified children for 15 hours. (Maths)	2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 3000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>School visits and visitors</i>	Sutton Trust Toolkit research document.	3
<i>Curriculum enrichment activities.</i>	Sutton Trust Toolkit research document.	1 and 3

Total budgeted cost: £ 23200

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year and in previous years.

Impact assessment (related to academic support and Teaching)

This use of Pupil premium has been committed for the past 7 academic years in the same way. During this time period the progress of pupils entitled to pupil premium funding has been closely monitored. Over a number of years both attainment and progress for this group of children has been good.

2016 Data shows that children in Year 2 that were entitled to Pupil Premium (FSM) all achieved their progress target. (School development plan priority) Progress in key areas is good for a large majority of Pupil premium children. At KS2 data shows that Pupil premium children made outstanding progress.

In Summer 2017 progress of children entitled to pupil premium was monitored. A Large majority of the children within this group made good progress.

In Key Stage 2 100% of Pupil premium children achieved the expected standard in reading, writing and maths. The average progress score for this group was +5.5. This is well above national figures.

In 2018 Progress scores were again above average. Also in 2018 the attainment gap for Pupil premium children was reduced further in writing and Maths.

In 2019 the attainment gap between Disadvantaged children and all children was reduced in Reading, Writing and Maths.

In 2020 assessment was limited due to Coronavirus however it was clear that reduced class sizes had a positive impact on progress.

In 2021 assessment data showed that the narrowing attainment gap in core subjects had widened slightly. Plans are in place to support all pupils as we have more consistent schooling this year.

Impact related to curriculum enrichment.

The opportunities offered here greatly add to building self-esteem.

The management team will continue to assess the impact of these initiatives through our self-evaluation.

"Pupils greatly enjoy a rich and exciting curriculum that fires their imaginations, providing memorable experiences that engage and enthuse them" Ofsted Feb 2017

Service pupil premium funding

Measure	Details
How did you spend your service pupil premium allocation last academic year?	£600 contributes to the overall spend on Pupil Premium.
What was the impact of that spending on service pupil premium eligible pupils?	The children benefit in the same way as others.