Stoke Damerel Community College: Remote Education

Updated January 2021

Remote education provision at Stoke Damerel Community College: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at Stoke Damerel Community college during this national lockdown

The remote curriculum: what is taught to pupils at home

What should my child expect from remote education during the early stages of pupils being sent home?

January 4th - January 15th

Sixth Form students access LIVE lessons and follow their normal timetable.

Year 11 students access LIVE lessons in English, maths, science and ebacc subjects and some Option Subjects. Other Option subjects set work through the google classroom (e.g. Btec courses, arts courses)

Year 7 - 10 Students will have access to a comprehensive set of online lessons which have been carefully sequenced and planned by expert teachers. These lessons are pre-recorded and then uploaded onto the college website and placed in the 'COVID' section (click on the red banner that runs across the website page) so that they can be accessed from any device with ease.

How does this provision develop?

From 18th January:

Sixth Form as above

Year 7 - 11 - Structured daily timetable for all students from 8.40am - 3.00pm (4.00pm Year 11). The timetables and links to all lessons are on the website. Structure as follows:

8.40am	LIVE registration (recorded in Go4Schools - all students seen and heard) (year 7 - 10) Online reading programme for 20 minutes Year 11 Bespoke English / maths masterclasses
9.05 +	All students then receive at least 3 live lessons a day accompanied by at least 2 hours of set work either in the Google Classroom or through our online learning platforms; Hegarty, Tassomai and Bedrock.
2.40-3pm	live tutor session / assembly
3.00 - 4pm	Year 11 Masterclasses / revision sessions

Will my child be taught broadly the same curriculum as they would if they were in school?

The curriculum is sequenced in the same way as it would be in school and all students will follow the same sequence whether they are in our Keyworker school or at home.

We teach the same curriculum remotely as we do in school wherever that is possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, for Art, Music and Drama, students do not have access to the specialist equipment or space and therefore the tasks set have been adapted.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	Students follow the same times as if they were in school and have 5 lessons set each day. Built into this is time for Creative subjects as well as opportunities for health and well-being activities. The afternoon online learning platform activities allow for students to adjust to any home circumstances and provides a degree of flexibility as to when they will complete them
Secondary school-aged pupils working towards formal qualifications this year	Students will continue to have the same amount of lessons as if they were in school, however, this may be split between some live teaching, some recorded lessons and some independent work.

Year 11 students are expected to continue to attend either invite only or open revision sessions from 3 - 4pm Monday - Thursday |

Accessing remote education

How will my child access any online remote education you are providing?

Students can access their work through Google Classroom and all links to lessons will be placed in either their Year Group Class or in the individual subject google classroom. Links are also placed on the school website and are also emailed to students.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Lessons have been designed so that they can be accessed through a variety of devices.
  - o Laptop/ Computer
  - o Mobile
  - o Tablet
  - o TV (with appropriate smart adaptation such as a Fire Stick)
  - o PlayStation
  - o Xbox
- Where needed, students have been given access to a laptop/ Chromebook so that they can have access.
- If you have any questions about this, please email dtowers@sdcc.net or speak to the Learning Manager

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- The vast majority of our lessons are taught LIVE to ensure that they are high quality with expert explanations and time for students to practise what the teacher is teaching. This enables teachers to ask students questions and students to enter into dialogue with the teacher. They are well sequenced and carefully crafted so that they mirror the framework that is used in school with many of the same strategies being used and the same lesson structure (Low stakes quiz, teacher instruction, deliberate practice, lesson review)
- All lessons begin and end with a low stakes quiz and students will receive feedback on

this. The may be completed and submitted on a google form which self-mark.

- Students will continue to be set work via HegartyMaths, Tassomai and Bedrock which are the core learning platforms we use.
- For some subjects, longer tasks have been set so that students can demonstrate their creativity and flair.
- In some subjects and in some Option subjects students will be set work via google classroom.
- All of the work and the live lessons students should be completing can be accessed via the hyperlinks on the College website.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students should be ready to engage during normal school hours.
- Students should log in to all LIVE sessions in a timely manner so we can register.
- Students should aim to complete the other lessons and online learning platform work on that day (20 mins of Tassomai, Bedrock and HegartyMaths (year 7 - 10))
- Parents are not required to support with student's learning, however, support is required in encouraging and praising students as work is complete
- Where work isn't completed or students do not attend live lessons we will contact home and would value parents giving their child a reminder and supporting us in encouraging them to engage.
- Please ensure that mobile phones as switched off or removed prior to lesson (same expectations as onsite learning)
- Tips for parents have been provided in the Letter home to parents - suitable workspace, appropriate dress etc.
- If there are any issues with the work, please use the form on the website to request support. You will receive a call or email within 24 hours.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Registers are checked by our attendance and engagement team at the start of every session;

- Students will be registered in every live lesson and also during morning registration and afternoon tutorial.
- Parents will receive a phone call if their child is not in attendance.

- If work is regularly not submitted then parents will be called by the subject teacher or a member of the leadership team to discuss. This will be via telephone contact firstly and if no contact can be made - email, letter, home visit.
- Strategies to support will be put in place under the following areas: welfare, education, connectivity, non-engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students will complete regular quizzes at the start and end of every live lesson, they will get immediate automatic feedback for the majority.
- Students will receive regular feedback during the live lessons. This could be verbal feedback or whole class comments on the work that is set as well as comments in Google Classroom work submitted.
- Where work is excellent, students will receive postcards home and merits (on Go4S) in recognition of their efforts.
- Examination groups will continue to be set past papers and exam questions and will be required to continue to submit work for assessment.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Students with SEND will receive the following provision:

- Teaching Assistants will be accessing their live lessons and offering support as if they were in school.

- Live lessons allow teachers to differentiate and support more effectively than pre-recorded lessons.
- Access to a laptop if this is required
- Access to specific lessons on phonics, numeracy and literacy where required as well as differentiated versions of the same lessons that all students receive for English, maths and science
- TA support in school where required
- The option of regular contact to talk through and discuss the work as required.

Please contact the SENCO if you need further support tskinner@sdcc.net

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remain in school, how remote education is provided will likely differ from the approach for whole year group or whole school remote education. This is due to the challenges of teaching pupils both at home and in school.

Year 11 & SF - Students will have access to the LIVE lessons via remote access (computer in the classrooms) as far as possible

Year 7 - 10 - Students will access the online curriculum on the website (online lessons that follow the same structure as those in school and the same topic as those being taught in school). They will be set work over a period of two weeks at a time which will, where possible, follow exactly the curriculum that they would have in school.

There may be times for certain subjects that this is more challenging but they will always have access to high quality lessons produced by their expert teachers.

Students will be expected to continue with the self-quizzing independent study books each day as well as their completion of the HegartyMaths, Tassomai and Bedrock tasks.