

16 to 19 Tuition Fund Statement

The purpose of this statement is to set out how Stoke Damerel Community College is planning to utilise its 16 to 19 tuition fund allocation to support students who may have had their learning disrupted by the COVID-19 pandemic. The targeted and strategic use of this fund will reflect our ethos and mission, in putting learners first and focusing on 'creating brighter futures'. The College will utilise its specialist support model and experience to ensure that learners with Special Educational Needs and Disabilities (SEND) benefit from the fund where necessary and appropriate.

What is the 16-19 Tuition Fund?

The 16-19 tuition fund is a one-off funding allocation for the 20-21 academic year only. The fund is being provided to support learners to catch up and close any gaps in their learning that may have been exacerbated by the COVID-19 lockdown. The fund will be used for small group and 1:1 tuition in English, Maths and vocational learning for 16 to 19-year-old learners. This tuition will be in addition to the planned study programme hours.

The College has been allocated £19,641 from this fund to support small group tuition.

Who can be supported by this fund?

In line with Government guidance we will prioritise the following groups of 16-19 year old students, identified by the Government as disadvantaged, for support from the fund:

- Students who have not achieved a grade 4 in either GCSE maths or English.
- Students with SEND (special educational needs and disabilities) where they have experienced additional disruption to learning as a result of their specific needs and disabilities.
- Students who have achieved a grade 4 but also would benefit from catch up support due to disrupted learning.

Examples of the Tuition Support on offer will include:

- GCSE exam re-sit preparation
- Functional skills assessment preparation
- Individual needs analysis where necessary
- One to one or small group tuition

The tuition will be in the form of small group tuition, individual one to one tutoring and other supportive strategies based on an individual needs basis.

How will we record and monitor use of the fund?

Existing college systems will be used to track the usage of the fund and the impact of the support on students. We will closely monitor the use of the funding to determine the effectiveness of the support and modify support as required.