



Calculation Policy

The document is broken down into the four operations of addition, subtraction, multiplication and division and also covers the teaching of the times tables. It shows progression throughout the school from Early Years through to Year 6 and allows the children the opportunity to develop a secure understanding of number, in order to transfer their skills to other concepts and areas of the Maths curriculum. It outlines the key representations for Early Years that they can use to develop their understanding of what a number means.

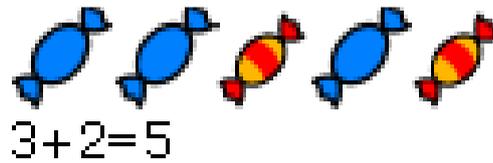
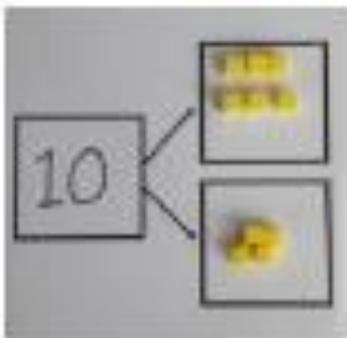
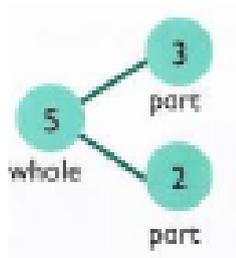
Early Years

Addition

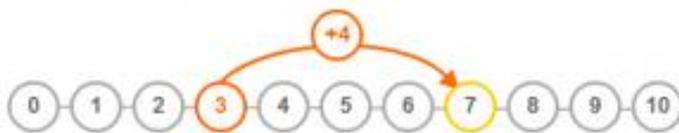
+

Reception

Skill: Combining 2 groups to make a whole.



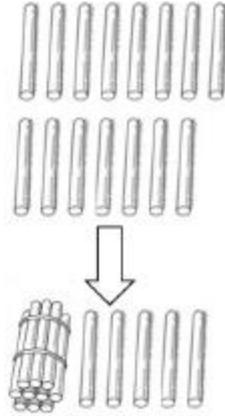
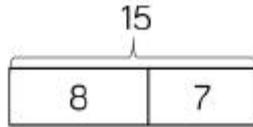
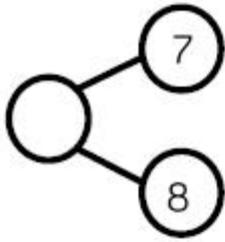
Skill: Counting on.



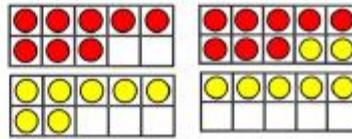
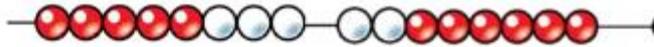
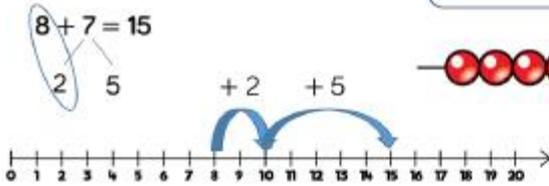
$$3 + 4 = \square$$

Year 1 and 2

Skill: Add 1- and 2-digit numbers to 20.



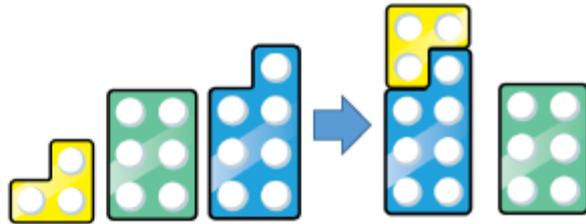
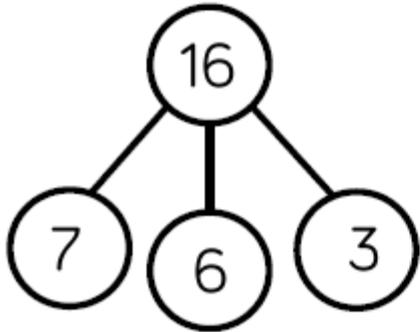
$$8 + 7 = 15$$



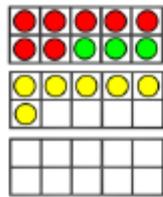
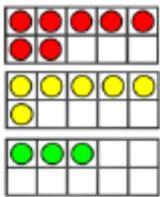
$$8 + 7 = 15$$

Year 2

Skill: Add three 1-digit numbers.

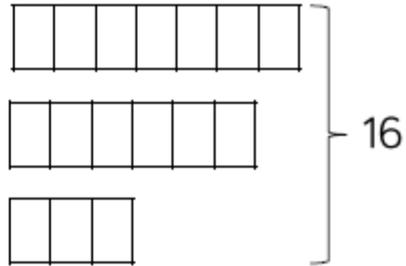


$$7 + 6 + 3 = 16$$



$$7 + 6 + 3 = 16$$

10



Year 2/3

Skill: Add 1-digit and 2-digit numbers to 100.

38

5

?

38

35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50

+ 2

+ 3

38 40 43

$38 + 5 = 43$

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Year 2/3

Skill: Add two 2-digit numbers to 100.

38

23

?

| | |
|----|----|
| 38 | 23 |
|----|----|

38 + 23 = 61

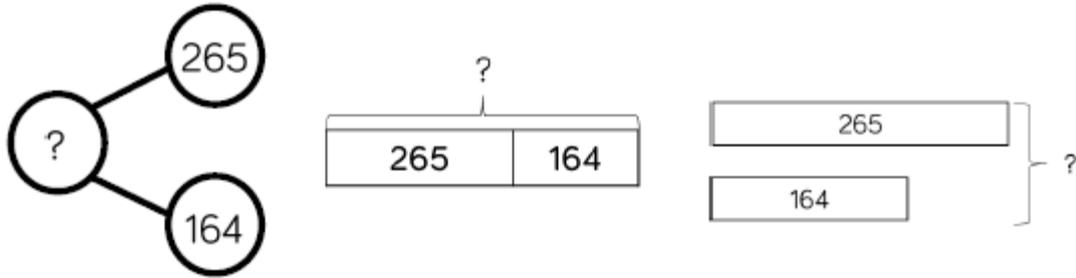
| Tens | Ones |
|------|------|
| | ●●●● |
| | ●● |

$$\begin{array}{r} 38 \\ + 23 \\ \hline 61 \\ 1 \end{array}$$

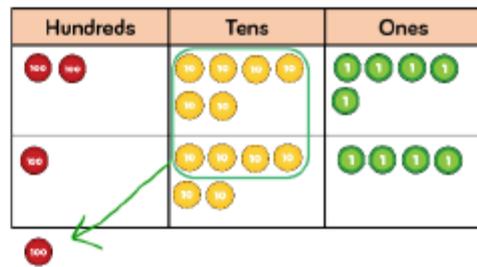
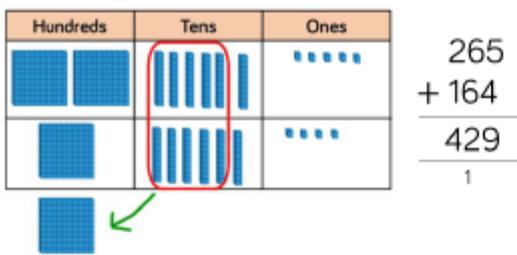
| Tens | Ones |
|----------|---------|
| 10 10 10 | 1 1 1 1 |
| 10 10 | 1 1 1 1 |
| 10 | 1 1 1 |

Year 3

Skill: Add numbers with up to 3 digits.



$$265 + 164 = 429$$



Year 4

Skill: Add numbers with up to 4 digits.

The diagram illustrates the addition of 1,378 and 2,148. On the left, two circles contain the numbers 1,378 and 2,148, with a third circle containing a question mark. In the center, a bar model shows a box for 2,138 and a box for 1,378, with a question mark above the total. To the right, a columnar grid shows the addition:

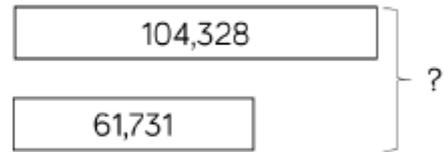
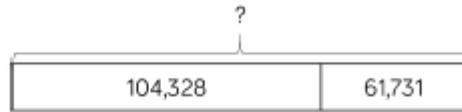
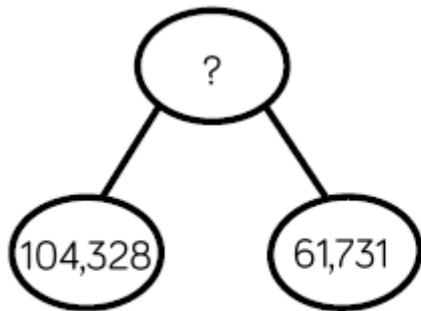
| | | | | |
|---|---|---|---|---|
| | 1 | 3 | 7 | 8 |
| + | 2 | 1 | 4 | 8 |
| | 3 | 5 | 2 | 6 |
| | | 1 | 1 | |

Below the grid, a rounded rectangle contains the equation: $1,378 + 2,148 = 3,526$

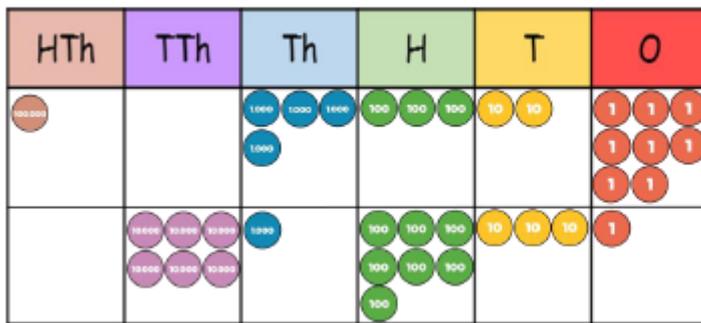
Two base ten blocks are shown to represent the addition. The first block represents 1,378, with 1 thousand cube, 3 hundred flats, 7 ten rods, and 8 one units. The second block represents 2,148, with 2 thousand cubes, 1 hundred flat, 4 ten rods, and 8 one units. Green arrows indicate the exchange of 10 ones for 1 ten rod, and 10 tens for 1 hundred flat. The final result is 3,526, represented by 3 thousand cubes, 5 hundred flats, 2 ten rods, and 6 one units.

Year 5/6

Skill: Add numbers with more than 4 digits.



$$104,328 + 61,731 = 166,059$$



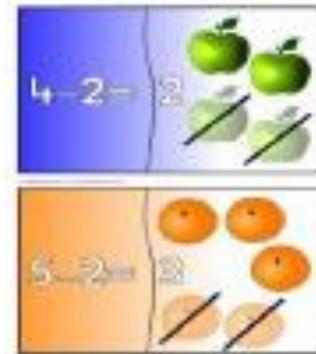
| | | | | | |
|-------|---|---|---|---|---|
| 1 | 0 | 4 | 3 | 2 | 8 |
| + | 6 | 1 | 7 | 3 | 1 |
| <hr/> | | | | | |
| 1 | 6 | 6 | 0 | 5 | 9 |
| | | | | | 1 |

Subtraction

-

Reception

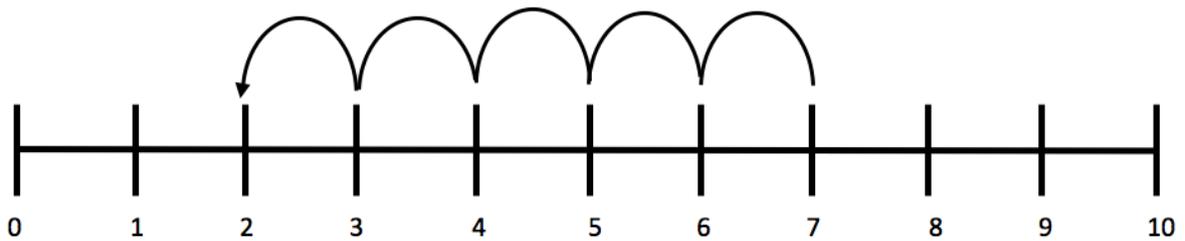
Skill: Taking away ones.



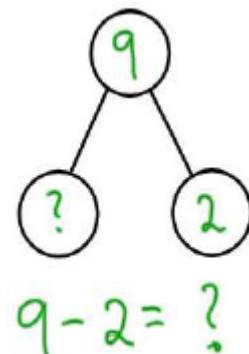
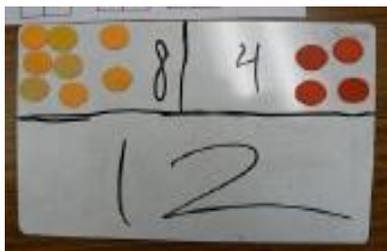
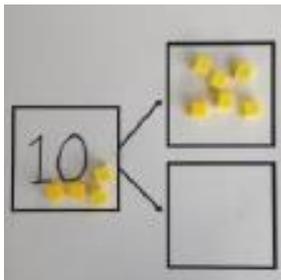
Skill: Counting back.



Use counters/objects to move away from the group as they are counted.

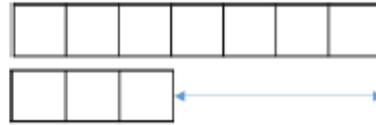
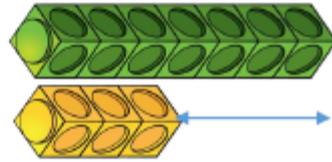
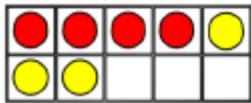
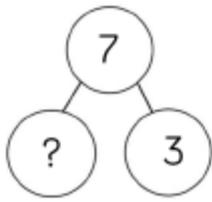


Skill: Part, whole model.

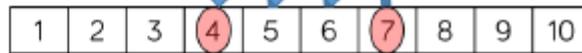
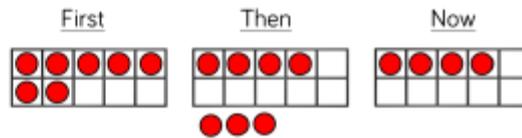
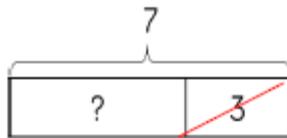
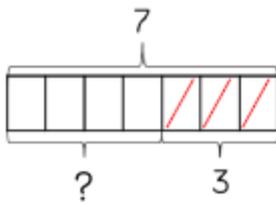


Year 1

Skill: Subtract 1-digit numbers within 10.



$$7 - 3 = 4$$



Year 1/2

Skill: Subtract 1- and 2-digit numbers to 20.

6

14

14

6

8

14 - 6 = 8

14 - 6 = 8

4 2

14 - 6 = 8

4 2

Year 2

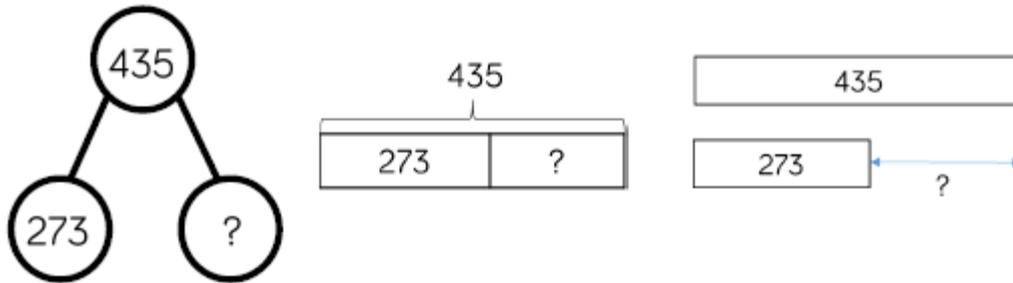
Skill: Subtract 1- and 2-digit numbers to 100.

A diagram illustrating the subtraction of 28 from 65. On the left, a tree diagram shows 65 branching into an empty circle and 28, with another empty circle below it. Below this is a number line starting at 28 and ending at 65, with jumps of +2 to 30, +30 to 60, and +5 to 65. To the right, base ten blocks represent 65 (6 tens rods and 5 ones units) and 28 (2 tens rods and 8 ones units). A blue arrow points to the result: 3 tens rods and 7 ones units. Below the number line is a box with a question mark and 28, and a rounded box containing the equation $65 - 28 = 37$.

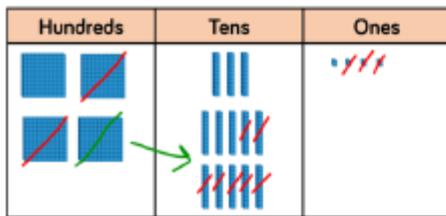
A diagram showing the subtraction of 28 from 65 using a place value chart and a standard algorithm. The place value chart has two columns: Tens and Ones. The Tens column contains 6 blue rods, with 3 crossed out and 3 remaining. The Ones column contains 5 blue units, with 8 units crossed out and 7 remaining. A green arrow points from the 3 remaining tens rods to the 7 remaining ones units. To the right is a standard algorithm:
$$\begin{array}{r} 5 \ 1 \\ 65 \\ - 28 \\ \hline 37 \end{array}$$
 To the right of the algorithm is another place value chart with Tens and Ones columns. The Tens column contains 3 yellow rods (labeled '10'), with 2 crossed out and 1 remaining. The Ones column contains 7 green units (labeled '1'), with 8 crossed out and 7 remaining. A green arrow points from the 1 remaining ten rod to the 7 remaining ones units.

Year 3

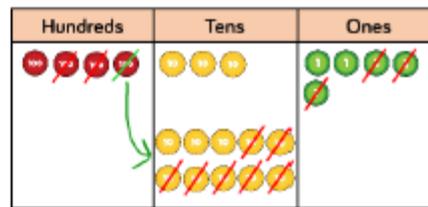
Skill: Subtract numbers with up to 3 digits.



$$435 - 273 = 262$$

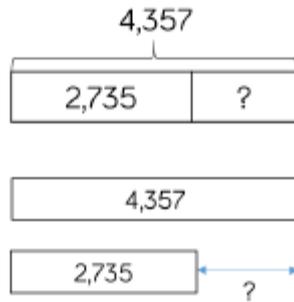
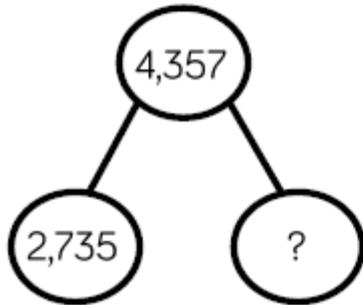


$$\begin{array}{r} ^3 ^1 \\ 435 \\ - 273 \\ \hline 262 \end{array}$$



Year 4

Skill: Subtract numbers with up to 4 digits.



$$\begin{array}{r}
 \overset{3}{\cancel{4}}\overset{1}{3}57 \\
 - 2735 \\
 \hline
 1622
 \end{array}$$

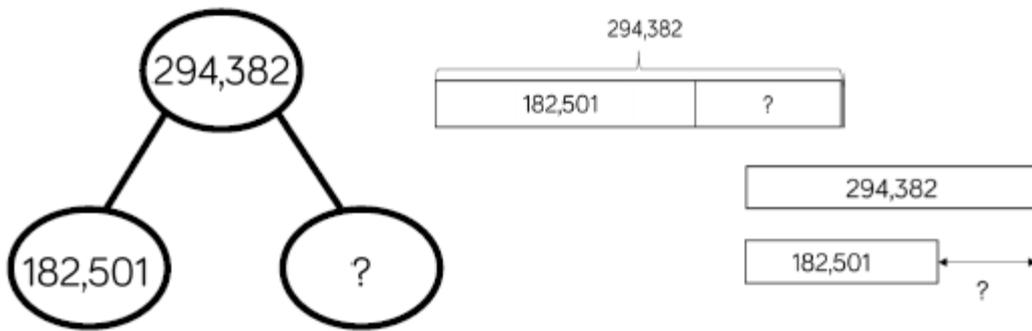
$4,357 - 2,735 = 1,622$

| Thousands | Hundreds | Tens | Ones |
|-----------|----------|------|------|
| | | | |

| Thousands | Hundreds | Tens | Ones |
|-----------|----------|------|------|
| | | | |

Year 5/6

Skill: Subtract numbers with more than 4 digits.



$$294,382 - 182,501 = 111,881$$

| HTh | TTh | Th | H | T | O |
|------------------|--|---|--|--|------------------------------|
| 20000 | 90000 80000 70000 60000 | 3000 2000 1000 | 300 200 100 100 100 100 100 | 30 20 10 10 10 10 | 1 0 |
| | | | | | |

| | | | | | | |
|---|---|---|--------------|----------------|---|---|
| | 2 | 9 | 3 | ¹ 3 | 8 | 2 |
| - | 1 | 8 | 2 | 5 | 0 | 1 |
| | 1 | 1 | 1 | 8 | 8 | 1 |

Year 5

Skill: Subtract with up to 3 decimal places.

5.43 - 2.7 = 2.73

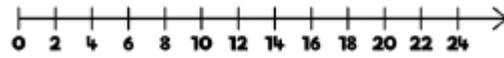
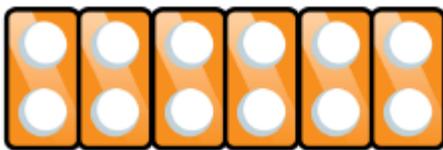
| Ones | Tenths | Hundredths |
|---|---|--|
| <div style="display: flex; justify-content: space-around;"> 1111 </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> 1 </div> | <div style="display: flex; justify-content: space-around;"> 0.10.10.10.1 </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> 0.10.10.10.1 </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> 0.10.10.10.1 </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> 0.10.1 </div> | <div style="display: flex; justify-content: space-around;"> 0.010.010.01 </div> |

| Ones | Tenths | Hundredths |
|---|---|---|
| <div style="display: flex; justify-content: space-around;"> 1111 </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> 11 </div> | <div style="display: flex; justify-content: space-around;"> 1111 </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> 1 </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> 1111 </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> 1111 </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> 11 </div> | <div style="display: flex; justify-content: space-around;"> 111 </div> |

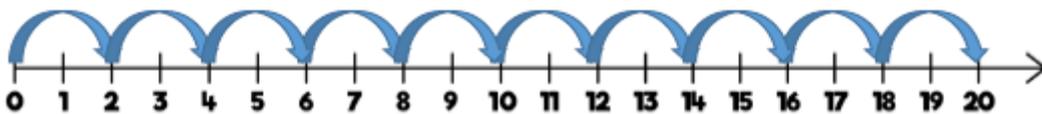
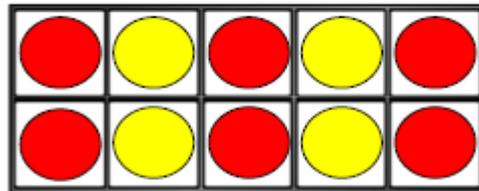
Times Tables

Year 2

Skill: 2 times table.

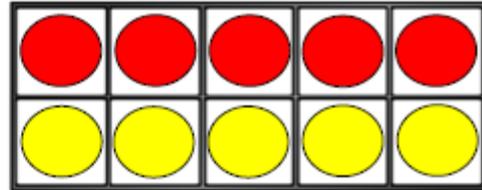
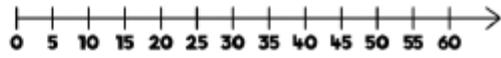
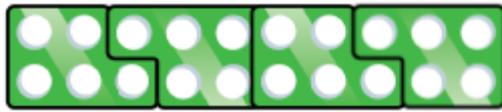


| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

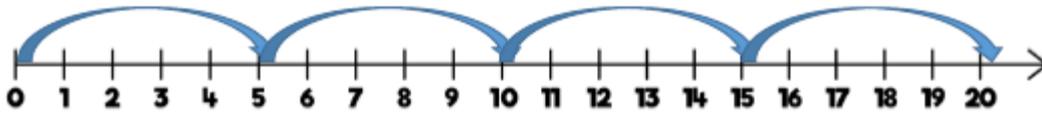
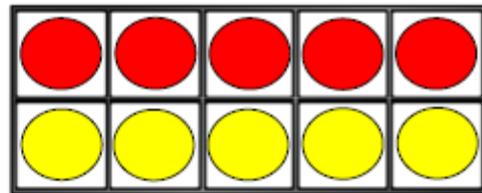


Year 2

Skill: 5 times table.

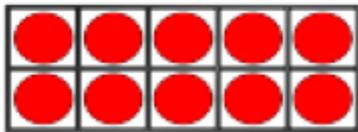
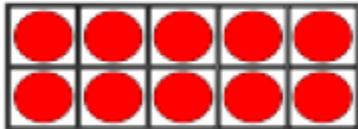
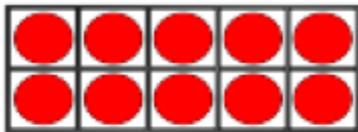
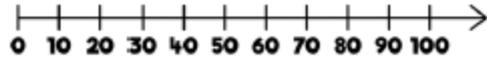


| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |



Year 2

Skill: 10 times table.

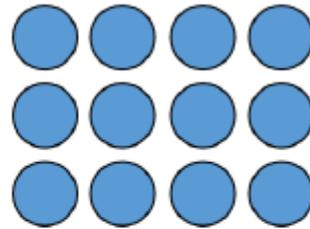
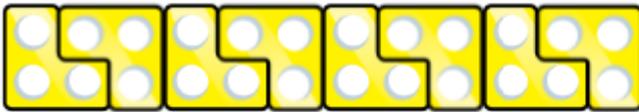


| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

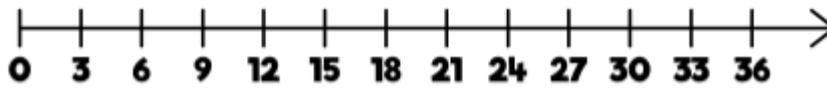
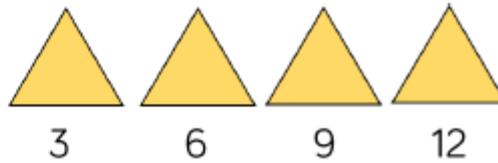


Year 3

Skill: 3 times table.

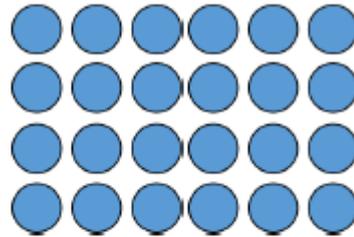


| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

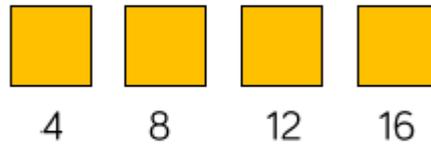


Year 3

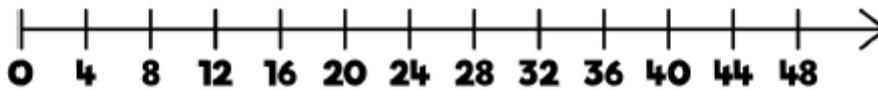
Skill: 4 times table.



| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

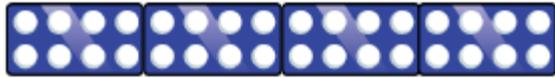


| | | | | |
|----|----|----|----|----|
| 4 | 8 | 12 | 16 | 20 |
| 24 | 28 | 32 | 36 | 40 |
| 44 | 48 | 52 | 56 | 60 |



Year 3

Skill: 8 times table.



8

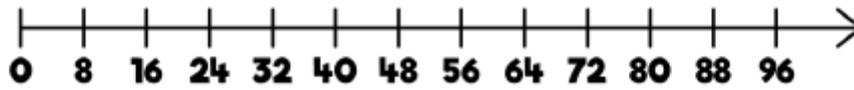
16

24

32

| | | | | |
|----|----|----|----|----|
| 8 | 16 | 24 | 32 | 40 |
| 48 | 56 | 64 | 72 | 80 |

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



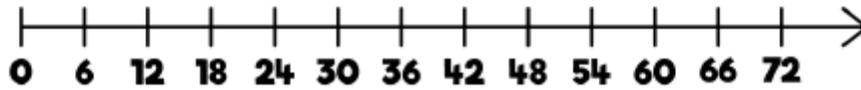
Year 4

Skill: 6 times table.



| | | | | |
|----|----|----|----|----|
| 6 | 12 | 18 | 24 | 30 |
| 36 | 42 | 48 | 54 | 60 |
| 66 | 72 | 78 | 84 | 90 |

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



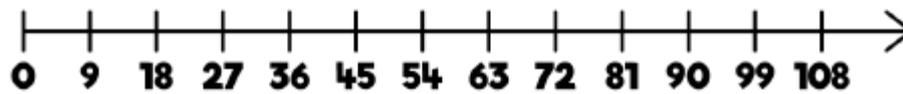
Year 4

Skill: 9 times table.



| | | | | |
|----|----|----|----|----|
| 9 | 18 | 27 | 36 | 45 |
| 54 | 63 | 72 | 81 | 90 |

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



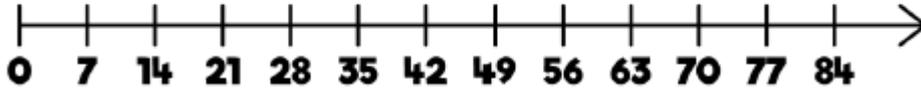
Year 4

Skill: 7 times table.



| | | | | |
|----|----|----|----|----|
| 7 | 14 | 21 | 28 | 35 |
| 42 | 49 | 56 | 63 | 70 |

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

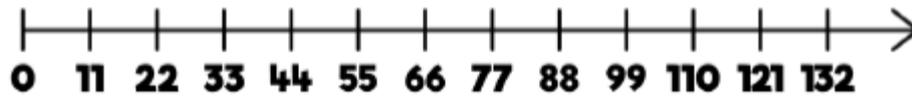
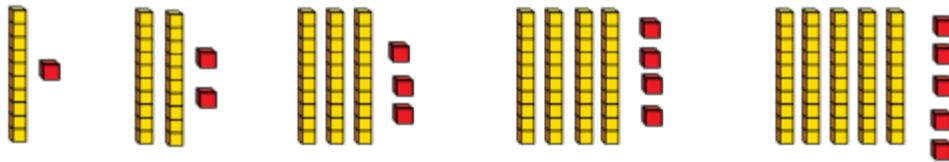


Year 4

Skill: 11 times table.

| | | | | | |
|----|----|----|-----|-----|-----|
| 11 | 22 | 33 | 44 | 55 | 66 |
| 77 | 88 | 99 | 110 | 121 | 132 |

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

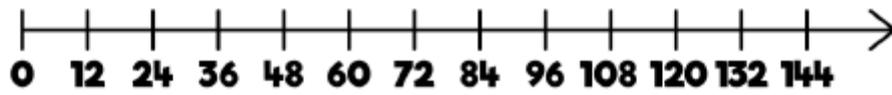
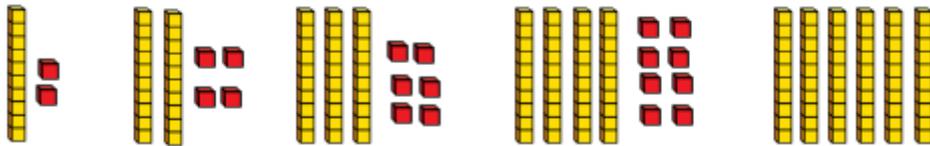


Year 4

Skill: 12 times table.

| | | | | |
|-----|-----|----|-----|-----|
| 12 | 24 | 36 | 48 | 60 |
| 72 | 84 | 96 | 108 | 120 |
| 132 | 144 | | | |

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

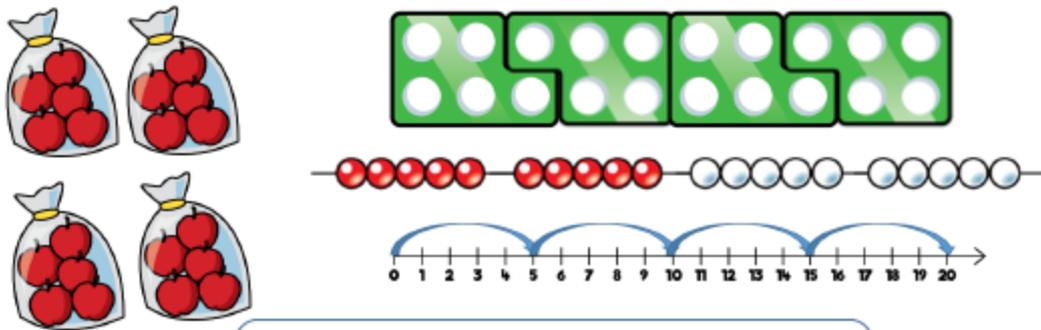


Multiplication

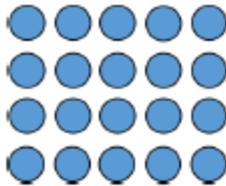
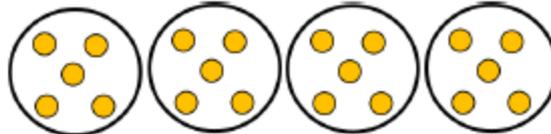
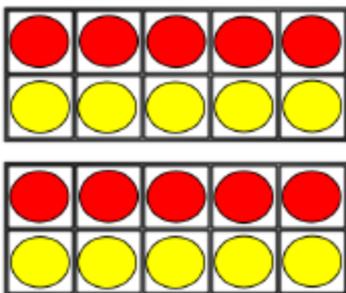
X

Year 1/2

Skill: Solve 1-step problems using multiplication.



One bag holds 5 apples.
How many apples do 4 bags hold?



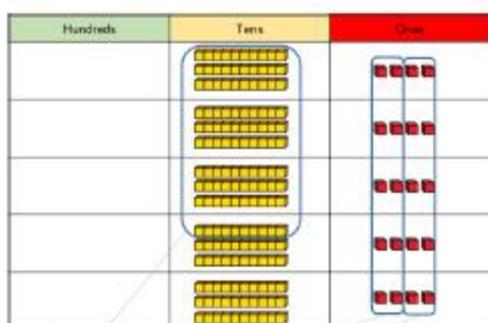
$$5 + 5 + 5 + 5 = 20$$

$$4 \times 5 = 20$$

$$5 \times 4 = 20$$

Year 3/4

Skill: Multiply 2-digit numbers by 1-digit numbers.

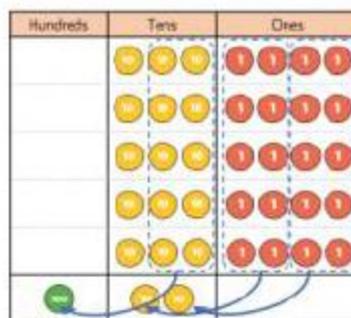


| | H | T | O | |
|---|---|---|---|----------|
| | | 3 | 4 | |
| x | | | 5 | |
| | | 2 | 0 | (5 × 4) |
| + | 1 | 5 | 0 | (5 × 30) |
| | 1 | 7 | 0 | |



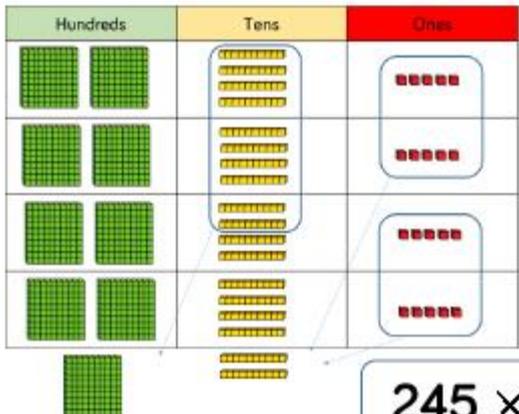
$34 \times 5 = 170$

| | H | T | O | |
|---|---|---|---|--|
| | | 3 | 4 | |
| x | | | 5 | |
| | 1 | 7 | 0 | |
| | 1 | 2 | | |



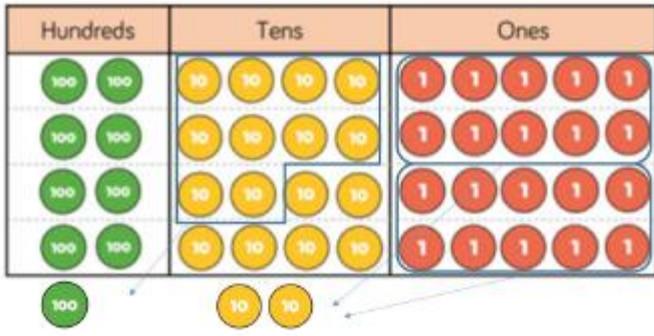
Year 3/4

Skill: Multiply 3-digit numbers by 1-digit numbers.



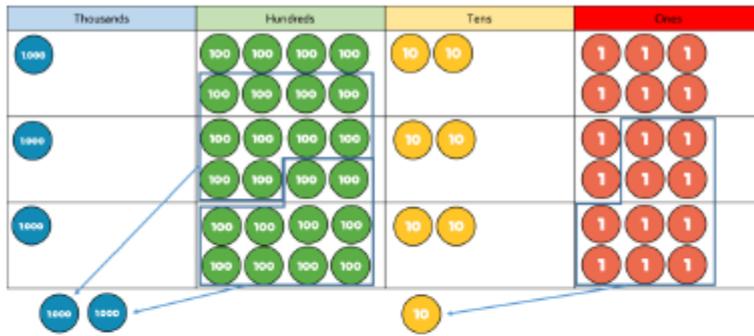
| | H | T | O |
|-------|---|---|---|
| | 2 | 4 | 5 |
| x | | | 4 |
| <hr/> | | | |
| | 9 | 8 | 0 |
| | 1 | 2 | |

$$245 \times 4 = 980$$



Year 5

Skill: Multiply 4-digit numbers by 1-digit numbers.

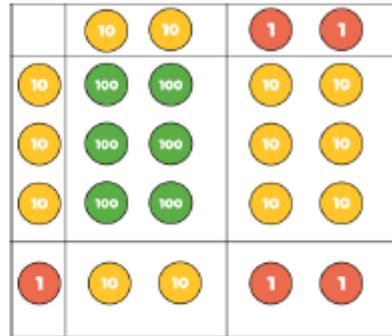
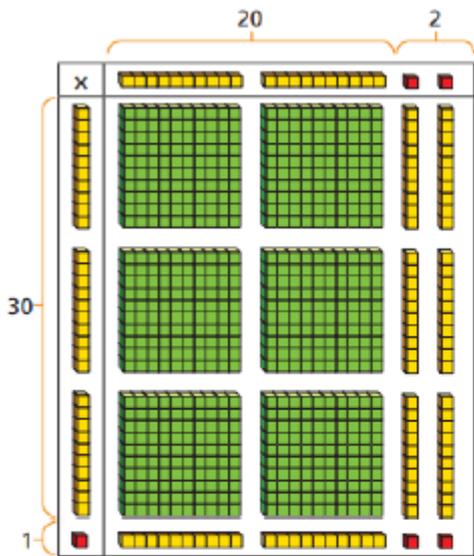


$$1,826 \times 3 = 5,478$$

| | Th | H | T | O |
|---|----|---|---|---|
| | 1 | 8 | 2 | 6 |
| × | | | | 3 |
| | 5 | 4 | 7 | 8 |
| | 2 | | 1 | |

Year 5

Skill: Multiply 2-digit numbers by 2-digit numbers.



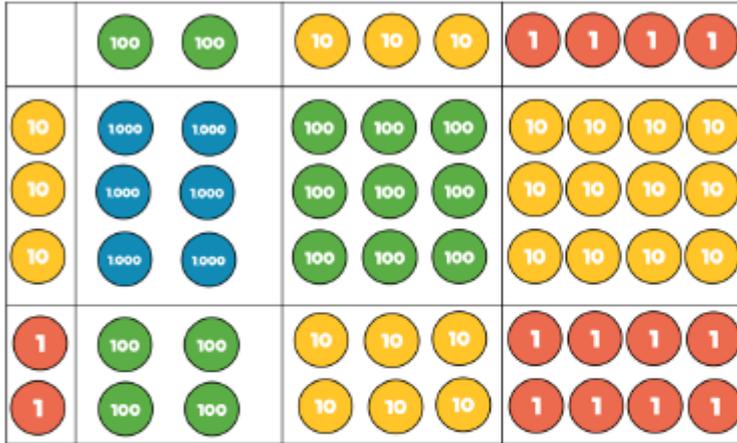
| | | |
|----|-----|----|
| × | 20 | 2 |
| 30 | 600 | 60 |
| 1 | 20 | 2 |

| | H | T | O |
|---|---|---|---|
| | | 2 | 2 |
| × | | 3 | 1 |
| | | 2 | 2 |
| | 6 | 6 | 0 |
| | 6 | 8 | 2 |

$$22 \times 31 = 682$$

Year 5

Skill: Multiply 3-digit numbers by 2-digit numbers.



| Th | H | T | O |
|----------------|----------------|---|---|
| | 2 | 3 | 4 |
| × | | 3 | 2 |
| | 4 | 6 | 8 |
| ¹ 7 | ¹ 0 | 2 | 0 |
| 7 | 4 | 8 | 8 |

$234 \times 32 = 7,488$

| | | | |
|----|-------|-----|-----|
| × | 200 | 30 | 4 |
| 30 | 6,000 | 900 | 120 |
| 2 | 400 | 60 | 8 |

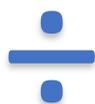
Year 5/6

Skill: Multiply 4-digit numbers by 2-digit numbers.

| TTh | Th | H | T | O |
|--------------|--------------|--------------|--------------|---|
| | 2 | 7 | 3 | 9 |
| × | | | 2 | 8 |
| <hr/> | | | | |
| 2 | 1 | 9 | 1 | 2 |
| ₂ | ₅ | ₃ | ₇ | |
| 5 | 4 | 7 | 8 | 0 |
| ₁ | | ₁ | | |
| 7 | 6 | 6 | 9 | 2 |
| <hr/> | | | | |
| | | | | 1 |

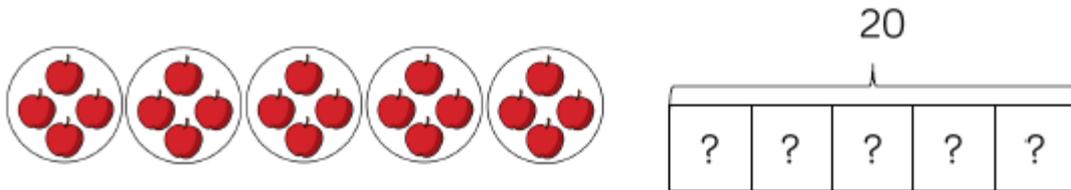
$$2,739 \times 28 = 76,692$$

Division

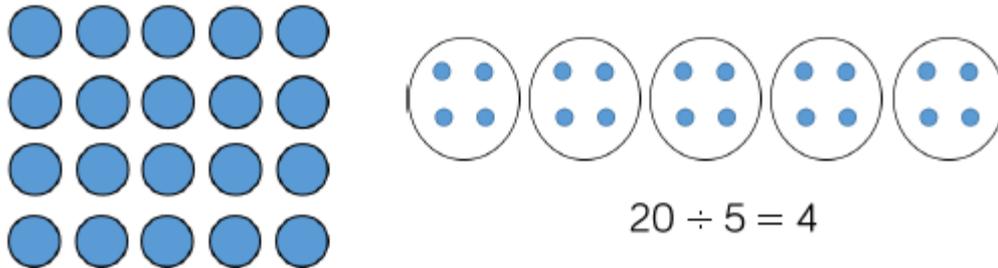


Year 1/2

Skill: Solve 1-step problems using multiplication (sharing).

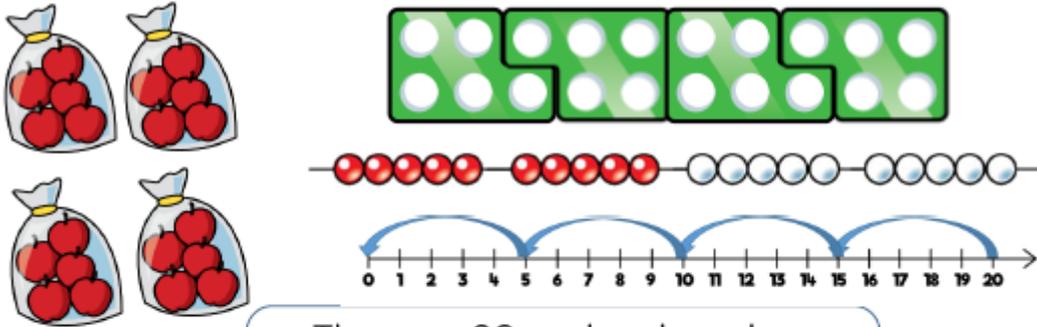


There are 20 apples altogether.
They are shared equally between 5 bags.
How many apples are in each bag?

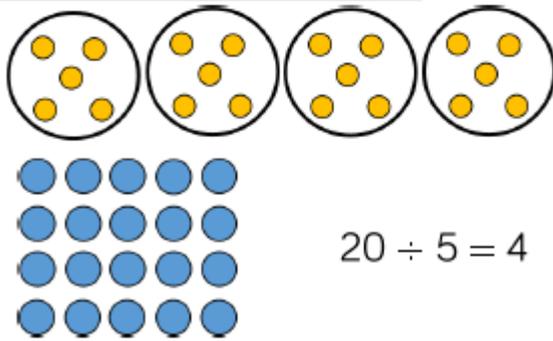
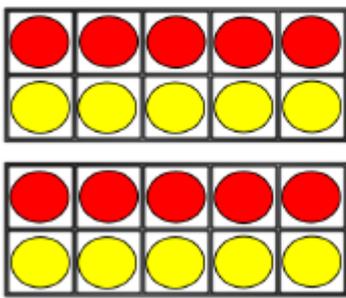


Year 1/2

Skill: Solve 1-step problems using division (grouping).



There are 20 apples altogether.
They are put in bags of 5.
How many bags are there?

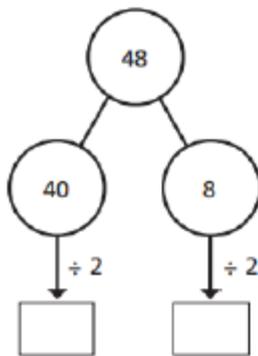
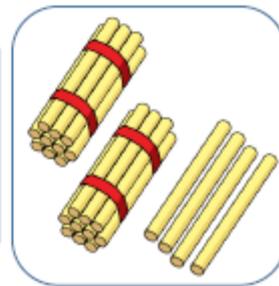
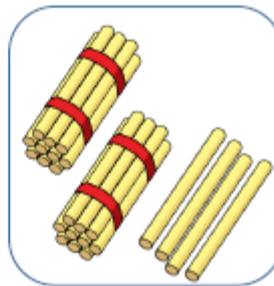


$$20 \div 5 = 4$$

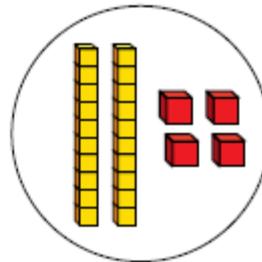
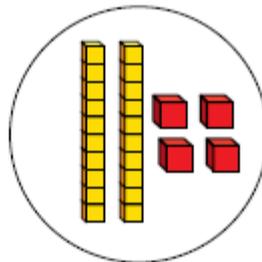
Year 1/2

Skill: Divide 2-digits by a 1-digit (sharing with no exchange).

| Tens | Ones |
|-------|---------|
| 10 10 | 1 1 1 1 |
| 10 10 | 1 1 1 1 |

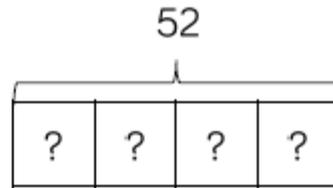
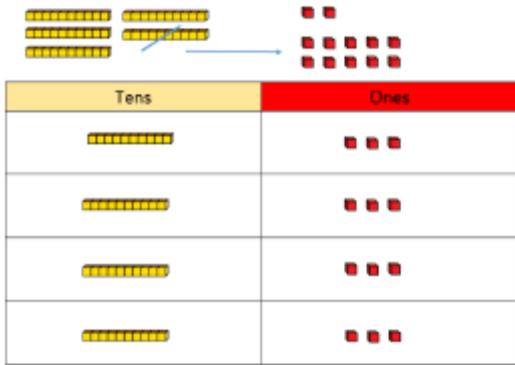


$$48 \div 2 = 24$$

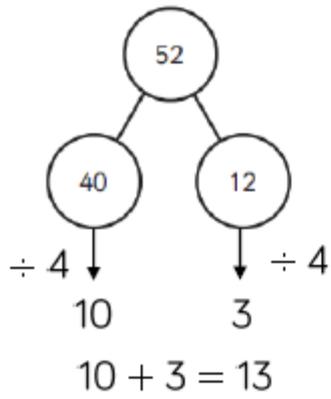


Year 3/4

Skill: Divide 2-digits by a 1-digit (sharing with exchange).



$$52 \div 4 = 13$$



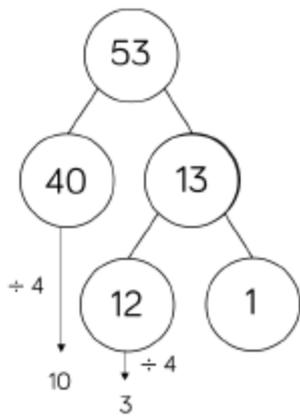
Year 3/4

Skill: Divide 2-digits by a 1-digit (sharing with remainders).

| Tens | Ones |
|------|------|
| | |
| | |
| | |
| | |

53

| | | | | |
|----|----|----|----|---|
| 13 | 13 | 13 | 13 | 1 |
|----|----|----|----|---|



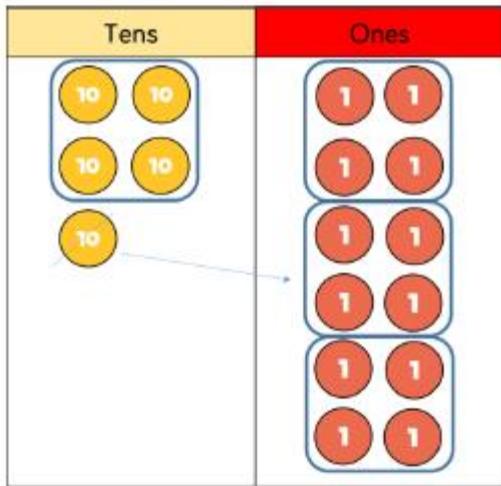
$$53 \div 4 = 13 \text{ r}1$$

| Tens | Ones |
|------|------|
| | |
| | |
| | |
| | |

1

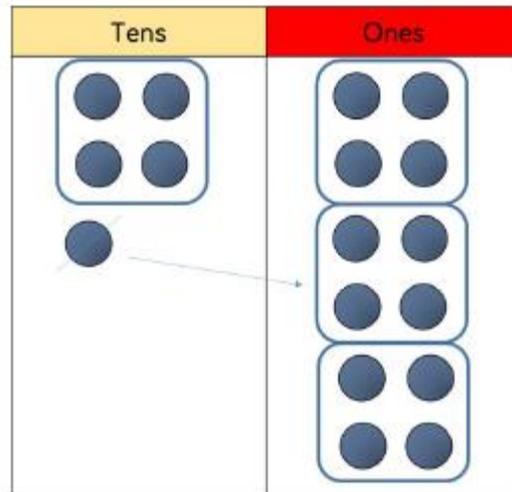
Year 4/5

Skill: Divide 2-digits by a 1-digit (grouping).



| | | | | |
|--|---|---|----|--|
| | | 1 | 3 | |
| | 4 | 5 | 12 | |

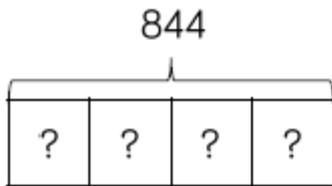
$$52 \div 4 = 13$$



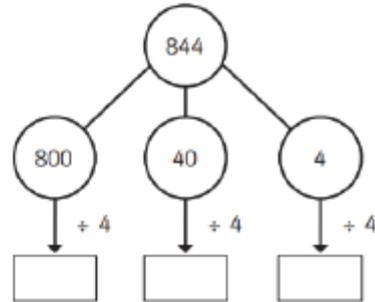
Year 4

Skill: Divide 3-digits by a 1-digit (sharing).

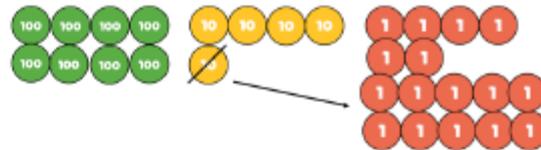
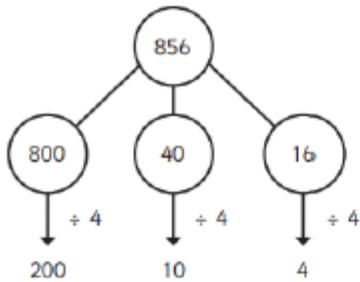
$$844 \div 4 = 122$$



| H | T | O |
|---------|----|---|
| 100 100 | 10 | 1 |
| 100 100 | 10 | 1 |
| 100 100 | 10 | 1 |
| 100 100 | 10 | 1 |



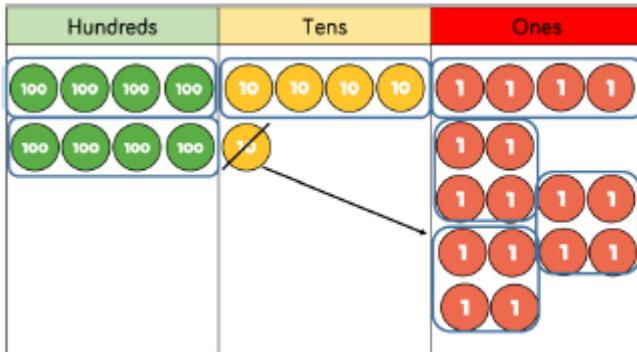
$$844 \div 4 = 122$$



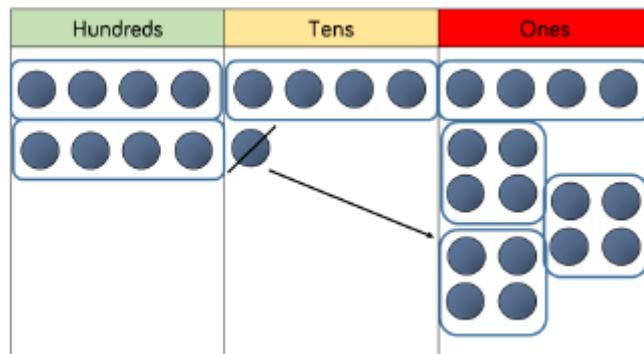
| Hundreds | Tens | Ones |
|----------|------|---------|
| 100 100 | 10 | 1 1 1 1 |
| 100 100 | 10 | 1 1 1 1 |
| 100 100 | 10 | 1 1 1 1 |
| 100 100 | 10 | 1 1 1 1 |

Year 5

Skill: Divide 3-digits by a 1-digit (grouping).



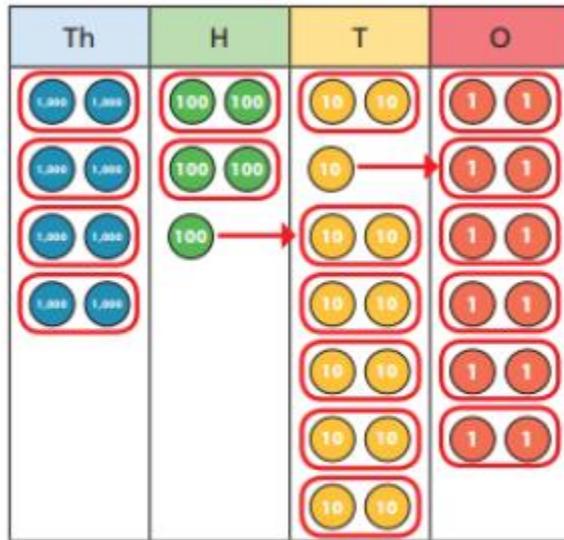
| | | | | |
|--|---|---|---|---|
| | | 2 | 1 | 4 |
| | 4 | 8 | 5 | 6 |



$$856 \div 4 = 214$$

Year 5

Skill: Divide 4-digits by a 1-digit (grouping).



| | | | | |
|---|---|---|----------------|----------------|
| | 4 | 2 | 6 | 6 |
| 2 | 8 | 5 | ¹ 3 | ¹ 2 |

$$8,532 \div 2 = 4,266$$

Year 6

Skill: Divide multi digits by 2-digits (short division).

| | | | | |
|--|----|---|----------------|----------------|
| | | 0 | 3 | 6 |
| | 12 | 4 | ⁴ 3 | ⁷ 2 |

$$432 \div 12 = 36$$

$$7,335 \div 15 = 489$$

| | | | | |
|----|---|----------------|-----------------|-----------------|
| | 0 | 4 | 8 | 9 |
| 15 | 7 | ⁷ 3 | ¹³ 3 | ¹³ 5 |

| | | | | | | | | | |
|----|----|----|----|----|----|-----|-----|-----|-----|
| 15 | 30 | 45 | 60 | 75 | 90 | 105 | 120 | 135 | 150 |
|----|----|----|----|----|----|-----|-----|-----|-----|

Year 6

Skill: Divide multi digits by 2-digits (long division).

| | | | | |
|---|---|---|---|---|
| | | 0 | 3 | 6 |
| 1 | 2 | 4 | 3 | 2 |
| | - | 3 | 6 | 0 |
| | | | 7 | 2 |
| | - | | 7 | 2 |
| | | | | 0 |

- (x30) $12 \times 1 = 12$
- $12 \times 2 = 24$
- $12 \times 3 = 36$
- $12 \times 4 = 48$
- $12 \times 5 = 60$
- (x6) $12 \times 6 = 72$
- $12 \times 7 = 84$
- $12 \times 8 = 96$
- $12 \times 9 = 108$
- $12 \times 10 = 120$

$432 \div 12 = 36$

$7,335 \div 15 = 489$

| | | | | |
|----|---|---|---|---|
| | 0 | 4 | 8 | 9 |
| 15 | 7 | 3 | 3 | 5 |
| - | 6 | 0 | 0 | 0 |
| | 1 | 3 | 3 | 5 |
| - | 1 | 2 | 0 | 0 |
| | | 1 | 3 | 5 |
| - | | 1 | 3 | 5 |
| | | | | 0 |

- $1 \times 15 = 15$
- $2 \times 15 = 30$
- $3 \times 15 = 45$
- $4 \times 15 = 60$
- $5 \times 15 = 75$
- (x400) $10 \times 15 = 150$
- (x80)
- (x9)

Year 6

Skill: Divide multi digits by 2-digits (long division).

$$372 \div 15 = 24 \text{ r}12$$

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | | | 2 | 4 | r | 1 | 2 |
| 1 | 5 | 3 | 7 | 2 | | | |
| | - | 3 | 0 | 0 | | | |
| | | | 7 | 2 | | | |
| | - | | 6 | 0 | | | |
| | | | 1 | 2 | | | |

- 1 x 15 = 15
- 2 x 15 = 30
- 3 x 15 = 45
- 4 x 15 = 60
- 5 x 15 = 75
- 10 x 15 = 150

| | | | | | |
|---|---|---|---|---|---------------|
| | | | 2 | 4 | $\frac{4}{5}$ |
| 1 | 5 | 3 | 7 | 2 | |
| | - | 3 | 0 | 0 | |
| | | | 7 | 2 | |
| | - | | 6 | 0 | |
| | | | 1 | 2 | |

$$372 \div 15 = 24 \frac{4}{5}$$