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| **Medium Term Plan**Term: Autumn Class: Year 4/5 Teacher: LS, TE & AMP |
| **Milestones** |
| 1: Instructions and Mummification  | 2: Meet Howard Carter  | 3: DT – Structures | 4: Egyptian Artefacts  | 5: Enterprise  |
| **Writing Genre:** |
| Story Poetry Non-Chronological Instructions Newspaper Report LettersPlay scripts Recount Persuasive Explanation Biography Autobiography |

**Art**

The children will consider Ancient Egyptian art and the significance of the scarab beetle/canopic jar in Ancient Egyptian society, before creating their own representations.

**Science**

Our focus in science this term is  **‘**animals including humans’. We will describe the simple functions of the basic parts of the digestive system in humans.

The different types of human teeth will be identified, as well as their simple functions.

Finally, we will construct and interpret a variety of food chains, identifying producers, predators and prey.

**Computing** The children will continue to use research technology effectively to learn about Tutankhamun. They will complete their posters to record their findings.

‘Scratch’ will be used to complete our programming unit.

**PSHE** (PPA) The children will study physical health and wellbeing. Careers, financial capability and economic wellbeing will also be studied.

 **RE** We focus of Hinduism, particularly Hindu teaching about God and worship in a Hindu home. We will also learn more about the religious aspect of Christmas.

**History**

The children will study the ancient Egyptians and learn about their achievements.

**FRENCH** (PPA) In French, the will be taught the following units:

* Les Monstres
* Au Marche

**Music** The children will learn and perform an Ancient Egyptian themed song, with increasing accuracy, fluency, control and expression.

**D.T.**

The children will be taking part in an enterprise project to make and sell items at the Christmas Fair.

**Literacy** During this sequence of lessons based on our Power of Reading text, the children will begin by exploring invention and innovation. The main outcomes of this will be the writing of explanation texts and letters.

**Could you live like an ancient Egyptian?**

**P.E.**

In Tag Rugby, the children will develop essential games skills.They will also take part in gymnastics.

English

Speaking and listening

Reading

Word reading

Writing

Phonics& spelling

Punctuation

Vocabulary

Sentence and text

Handwriting and presentation

Composition

Story

Information

Poetry

Science

Working scientifically planning

Working scientifically recording evidence

Workings scientifically conclusions

Plants

Animals, including humans

Life processes

All living things

Habitats

Everyday materials

Changing materials

Light and sound

Rocks

Electricity

Forces and magnetism

Religious Education

Learing about religion

Learning from religion

Music

Composition

Performance

Physical education

Gymnastics

Dance

Games

Computing

Finding things out

Making things happen

Programming

Sharing and reviewing

Investigating and exploring

Art

Drawing

Painting

3D modelling

Printing

Textiles

Design Technology

Design

Make

Evaluate

Axels, Pulleys, Gears

Electrical and mechanical components

Food technology

Mechanisms

Structures

textiles

Geography

Geographical enquiry

Geographical skills and fieldwork

Location and place knowledge

Human and physical

sustainability

History

Finding out about the past (Enquiry)

Finding out about the past (Chronology)

Historical Events

Lifestyles of people in the past

Significant historical people

PSHE

Physical Health

Keeping safe, managing risk

Identity

Society

Equality

Drugs, alcohol, tobacco

Mental health emotional well being

Career

Financial and economic well being