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|  | **T1 (8)** | **T2 (7)** | **T3 (6)** | **T4 (6)** | **T5 (5)** | **T6 (7)** |
| Theme | **Pets**  | **Great fire of London**  | **Explorers**  | **Hawaii**  | **Olympics**  |
| English | **Reptiles non-fiction****Dog’s day** | **The great fire of London & A walk in London** | **Amazing expedition****The Journeys that changed the world**  | **The night pirates**  | **Hawaiian stories**  | **To be decided** |
| Maths | **Number** Place ValueAddition and Subtraction. | **Measurement**Money**Number**Multiplication & Subtraction | **Number**Multiplication & Division **Statistic****Geometry:** Properties of Shape | **Number:** Fractions**Measurement:** Length & HeightConsolidation | **Position & Direction****Problem Solving & efficient methods****Measurement:** Time | **Measurement:** Mass, Capacity and Temperature |
| Science | Animals  | Materials | Investigative Science | Plants  | Food and nutrition – keeping healthyLabel the human body and senses  |
| Art  | Shading and pencil work drawing animals focusing on texture.  | Colour mixing Fire and fireworks  | Observational drawings of ships Shading, lines, etc  | Printing and Patterns  | Clay flower  |
| Computing  | **Information Technology**To use it purposefullyCreate, organise, storage manipulateRetrieve digital content **Newspaper Report** | Class internet research E safety **Art**2paint | Instructions Bee-botProgramming  **Computer Science** Algorithms Logical reasoning on digital devices | Digital diary(Bob’s day) | Olympian chant Digital music  |
| DT | N/A | **School Enterprise**Tudor Building  |  | Make a boat | Make an Hawaiian flower garland | Healthy snacks  |
| Geography  | N/A  | U.K place Knowledge  | World knowledge(local knowledge) Map skills- seas, continents and countries | Contrasting locality Re visit pervious terms A2, Spr1 | N/A  |
| History | N/A **Getting to know you** - Personal historyTime line of your life  | **Significant events** , Guy Fawkes Events from living memory sequencing artefacts  | **Significant historical figure** Captain Cook  |  |  |  |
| Music | **Active music scheme** Rhythm and pulse  | **Pitch, singing games**  | **Instrumental**  |
| PE | **Football** **Ugly bug ball** | **Multi skills and Bootcamp** | **Skip to the beat** **Groovy gymnastics**  | **Mighty Movers** **Circuits**  | **Active Athletics****Fitness Frenzy** | **Race for Life****Throwing and catching, cool core.** |
| PSHE | **Friendship**  | **Boys girls and families**  | **Indoor and Outdoor** | **Medicines and me. What keeps me healthy**  |
| RE | **Signs and symbols**  | **Christmas**  | **Special Places**  | **Easter**  | **Religious leaders**  | **Easy questions**  |

Stokesley Primary Academy: Year Two Curriculum map: 2019/20