

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Report for 2023-2024

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0.00
Total amount allocated for 2022/23	£17 750
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17 840
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17 840

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety	62% of year 6 were able to swim 25m by the end of swimming sessions in the summer term of 2024
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Funding allocated:
<ul style="list-style-type: none"> To promote team building and to attract whole school in extra physical activity. All pupils from nursery have the opportunity to participate in a variety of sports for fun, fitness, Wellbeing and friendship. To develop participation in team sports or individually. To ensure that all pupils learn to swim by the end of KS2 for fun, safety and fitness for life. To develop and enhance resources/equipment/planning to provide a broader P.E. curriculum. 	<p>Ensure children take part in regular high quality physical activity. Sports coaches to work with staff to consider how additional physical activities may be implemented across the school and to develop staff skills. Resources will be provided to ensure that children are encouraged to part take in active play during lunch times. The whole school curriculum plan will clearly outline skills progression throughout the school as well as linking to living healthy lives objectives (linked to PSHCE) in order to raise standards in the delivery of PE across the school</p> <ul style="list-style-type: none"> Provision of extra-curricular sports clubs Developing a range of sports over lunch and break time to instil a love of sport and pupil interaction through fun, physical activities. (Mark Shimwell). Yoga Warriors developing wellbeing and mindfulness alongside Gross motor skills, balance and core strength. Develop hand eye coordination alongside communication skills when participating within a team, partner, or individually sport. To develop a broader curriculum with new activities and skills to learn through sports. After school club to promote a wider range of sports To participate in a range of team building activities. Get Set for PE Programme for lunchtime clubs and CPD/ after school and holiday activities and ideas 	<p>SGO Andy Tennyson Partnership Manager £5500</p> <p>Mark Shimwell - £4680</p> <p>Yoga Warriors £1080</p> <p>Bike ability £540</p> <p>Robin Wood £1500</p> <p>Equipment Purchased £180</p> <p>Kit £1000</p> <p>Transport £2340</p> <p>Get Set for PE £660</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Funding allocated:
<ul style="list-style-type: none"> • To encourage improvement in sport and fitness. • Celebrating individual or group achievement and also to encourage participation for fun, fitness and mental health and better lifestyle. • Increase opportunities for sporting activities and target children less active through P.E. lessons, clubs and lunch/break clubs and activities. • A range of inter and intra school competitions. • Sports day and a celebration of children’s participation. 	<ul style="list-style-type: none"> • To take part in outer school sporting activities (links with other primary schools). • Virtual events across. • Celebration of achievements. • Sports Day - broadening activities both individual and team events and giving purpose. • Take part in intra school activities. 	<p>Lunchtime club</p> <p>SGO Andy Tennyson Partnership Manager</p> <p>Mark Shimwell £1,170</p> <p>Equipment for lunchtime and break</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		
Intent	Implementation	Funding allocated
<ul style="list-style-type: none"> To ensure that PE provision is improving sustainably through quality CPD for staff. Pupils to experience personal challenge and to develop confidence. 	<ul style="list-style-type: none"> Provision of training for staff working with own class alongside sports coach to challenge pupils' sporting skills and sporting ethos. To raise the standards and create high quality provision. To include staff training in supporting children with additional needs. 	CPD SGO Andy Tennyson Partnership Manager Get Set 4 P.E. £660 Mark Shimwell £2,340 Yoga Warriors £1080

Key indicator 4: Broader experience of a range of sport and activities offered to pupils.		
Intent	Implementation	Funding allocated
To engage children in physical and risk taking activities in a safe environment To offer a range of different sporting experiences and activities for all during the academic year	<ul style="list-style-type: none"> Robinwood for Year 6 pupils' staff to be released to enable them to support Year 6 pupils in a range of high-quality sporting and outdoor pursuit experiences. Bike ability Base ball after school club for KS2 children. Competition, development and opportunities for SEND children to participate in inter school coemption or sport development. 	Baseball after school club £1,170 Robin Wood £1500 Bike ability £540 SGO and transport

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Funding Allocated
For the children across the school to experience competitive sport.	Children of all abilities across the school from EYFS to Y6 to take part in inter schools' sports competitions and tournaments throughout the year, with funding used to enable children to attend.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%	16 children could swim the length of the pool. Eight of the 26 children that attended lessons in Year Five were provided with the opportunity to attend lessons again in Year Six. Seven non-swimmers attended weekly lessons with a teacher: child ratio of 2:7.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	27%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>62%</p>	<p>Pool swimming instructors conducted lessons.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Small group of non-swimming Year Six children attended</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Staff work alongside swimming coaches in all sessions.</p>

Signed off by:

Head Teacher:	<i>Janet Madden</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Julie Orr</i>
Governor:	<i>Jaimie Holbrook</i>
Date:	12/07/24

Signed off by	
Head Teacher:	Mrs Janet Madden
Date:	July 2024
Subject Leader:	Mrs Julie Orr
Date:	July 2024