

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5490.00
Total amount allocated for 2020/21	£17970.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£17790.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16475.40

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Additional sessions in the Autumn Term due to Covid restriction in

	previous years. Follow up - Y6 session in the Summer Term.
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-22		Total fund allocated: 18,000	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To promote team building and to attract whole school in extra physical activity. All pupils from nursery have the opportunity to participate in a variety of sports for fun, fitness and friendship. To ensure that all pupils learn to swim by the end of KS2 for fun, safety and fitness for life. To develop and enhance resources/equipment/planning to provide a broader P.E. curium 	<ul style="list-style-type: none"> Provision of extra-curricular sports clubs Swimming Swimming for target all KS2 to achieve 25m by end of KS2 – extra provision due to no swimming due to Covid disruption (<i>Lower and Upper KS2 Provision.</i>) Developing sport on a lunch and break time to instil a love of sport and pupil interaction through fun, physical activities (<i>James Lofthouse and Mark Shimwell</i>). To develop a broader curriculum with new activities and skills to learn through sports. 	Mark Shimwell - £2630.00 James Lofthouse – £1188.00 Swimming – £2234.40 Wheelchair Basketball - £140.00 Simon Carson - £5730.00 Bikeability - £500.00	<ul style="list-style-type: none"> P.E. indoor and outdoor timetable for all classes per week (2 hours of P.E.) Lunch time, break time and after school club timetable using the MUGA and Playground. Impacting upon children's experiences and opportunities to provide a wide range of sports and activities. Promoting a healthy lifestyle with virtual events and in school events. 	<ul style="list-style-type: none"> To continue to provide a range/variety of sports in lessons and clubs. Look to provide to new experiences each year. Swimming focus for next year. Bike ability focus for next year.

		Equipment Purchased - £553.00		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To encourage improvement in sport and fitness. Celebrating individual or group achievement and also to encourage participation for fun and fitness. Increase opportunities for new sporting activities and target children less active through P.E. lessons, clubs and lunch/break activities on the MUGA. A range of inter and intra school competitions Sports day and a celebration of children's participation. 	<ul style="list-style-type: none"> To take part in outer school sporting activities (links with local primary schools and secondary school.) Virtual events across all Hambleton Schools. Celebration of achievements. To achieve Schools Mark Gold PE Award. Sports Day - broadening activities both individual and team events and giving purpose (links to Olympics 2021) Change for life event – ensuring children participate in sporting events for fun and to promote active lifestyles. Mark Shimwell club focused groups in the Summer Term. 		<ul style="list-style-type: none"> Sport and fitness instilling a positive mind set for sport and exercise. Inter and Intra sporting activities both competitive and non-competitive across the school. Recognising and awarding pupils for their achievements in sport – good teamwork, honesty, leadership, supporting others, etc. Display board Participation certificates for sporting activities – competitively and non-competitively. Activities on lunch and break times across KS1 and KS2. Clubs. Whole School House Teams themed sports day – individual and group events. 	<ul style="list-style-type: none"> Half termly events in the local community to develop sporting skills. To continue to listen to pupils and provide a variety of sporting opportunities. A timetable for a club (per week) that targets less active pupils for each year group. To make links with Sporting Events - continue to develop sporting events like Stokesley's World Cup Tag Rugby Cricket Festival for fun that link with what is going on in the sporting world at that current time. To continue to provide clubs, providing new opportunities to target a range of children i.e. girl's football. Links with the secondary school for events as well as other local schools.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure that PE provision is improving sustainably through quality CPD for staff. Pupils to experience personal challenge and to develop confidence. 	<ul style="list-style-type: none"> Provision of training for staff working with own class alongside sports coach (James Lofthouse) to challenge pupils' sporting skills and sporting ethos. 	CPD James Lofthouse – £1000.00 Tennis Coach – £350.00 Cricket Coach - £150.00	<ul style="list-style-type: none"> James Lofthouse CPD football and sporting skills for all teachers across KS1 and KS2. Tennis Coach and Graham White – CPD 	<ul style="list-style-type: none"> To ask children for feedback and sporting activities they would like in school so that CPD can planned to develop those areas. To ask teachers for areas they feel would be beneficial to promote fitness and healthy lifestyle.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> To challenge and develop more experienced bike riders To encourage awareness and interest in a wider range of physical activities To develop physical activity during break and lunch times. 	<ul style="list-style-type: none"> Lunch time activities, after school activities and improving lesson facilities for a range of sports – hockey, basketball, netball, football, etc. To develop teacher's skills in sports by increasing the range of 	£	<ul style="list-style-type: none"> Lunch time and break time activities provided using the MUGA across KS1 and KS2 for all. Promoting extra 30 minutes of exercise a day (wake up shake up, breaks and planning lessons outdoors, 	<ul style="list-style-type: none"> Teachers to continue to use School Scapes/MUGA/indoor and outdoor area for promoting a range of sports and activities. Continue to change clubs on the MUGA to

Liked to 30 mins extra per day. To develop enjoyment through active play.	<p>sporting opportunities and activity by introduction new sports in lessons and clubs (Yoga – meditation). Clubs and break activities available as well as targeting inactive children.</p> <ul style="list-style-type: none"> • All classes take part in a sporting educational day to be organised each term. 		etc).	<p>target children.</p> <ul style="list-style-type: none"> • Teachers to plan in 30 minutes of exercise into their daily timetable.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> As many children as possible have the opportunity at least once to participate in local events, experiencing both the activity but also representing the school, collaborating as a team and enjoying being active with others. Competitions organised to target children including less active children. During all available opportunities, children will take part in inter and intra school opportunities (Duncan Burgess.) 	<ul style="list-style-type: none"> Participation in local tournaments. Local school friendly competitions, e.g. netball, quadkids, football, etc. Attend all companions ran by Duncan Burgess - organisation of cluster events/tournaments. Virtual Events 	£2000 – Duncan Burgess	<ul style="list-style-type: none"> Inter competition Sports Day and virtual intra competition (Hambleton) restrictions due to Covid Display board of teams and events taken place Awards in class, etc Sports Day 	<ul style="list-style-type: none"> Continue to take part in inter and intra school events with links with the local schools. Continue to hold sporting events in school as well organising events linked to what is going on in the sporting world out of school. Organising events – ensure we host a range of sports target a range of pupils.

Signed off by	
Head Teacher:	Mrs Janet Madden
Date:	September 2022
Subject Leader:	Mrs Lindy Shelton
Date:	July 2022