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| Foundation Stage overview 2019/20 |
|  | Autumn 1 T1‘Families’ | Autumn 2 T2‘Autumn /Christmas’ | Spring 1 T3‘polar animals’ | Spring 2 T4Farm/growing and planting | Summer 1 T5Journeys | Summer 2 T6Under the water  |
| TEXT | Anna HibiscusLittle Red Hen  | Stanley’s Stick and Biscuit and Biscuit Bear. | Blue Penguin |  What the ladybird heard (Bear Hunt) | How to find a fruit bat. (Hanada’s Surprise) | Billy’s Bucket.(Hooray for fish) |
| PSED | Similarities and differences in families and selves,  | Feelings happy/sad managing feelings and behaviour | Sad, Cheering up friends. Loneliness. Sorry pip and posy. | Right and wrong choices and making the right decision.  | Feeling scared and caring for living things and the environment.  | Sim/diff people and cultures not everyone likes the same things.  |
| PD | Fine and gross motor skills | Fine and gross motor skills | Fine and gross motor skills | Fine and gross motor skills | Fine and gross motor skills | Fine and gross motor skills |
| CL | Developing vocabulary and sentence structure Rhythm and rhyme | Developing vocabulary and sentence structureDescriptive vocabulary | Developing vocabulary and sentence structureDescriptive vocabulary | Developing vocabulary and sentence structureDescriptive vocabulary | Developing vocabulary and sentence structureDescriptive vocabulary | Developing vocabulary and sentence structureDescriptive vocabulary |
| L | Favourite stories. Retelling orally stories. Developing rhyme and phonics skills. | Predicting events in stories. Character’s feelings. Developing phonic knowledge. | Predicting events in stories. Character’s feelings. Developing phonic knowledge | Predicting events in stories. Character’s feelings. Developing phonic knowledge | Predicting events in stories. Character’s feelings. Exploring non-fiction texts Developing phonic knowledge | Predicting events in stories. Character’s feelings. Exploring non-fiction texts Developing phonic knowledge |
| M | Counting, shape size and position. | Counting, shape, size, position Problem solving | Counting, shape, size, position Problem solving | Counting, shape, size, position Problem solving | Counting, shape, size, position Problem solving | Counting, shape, size, position Problem solving |
| KUW | Harvest – church visitStokesley FairAutumnUsing ICT to support our learning | light and darkChanukah, Diwali, ChristmasLibrary visitChildren in needUsing ICT to support our learning | Winter, iceChange – melting/freezing/ mixturesAnimal habitatsUsing ICT to support our learning | Shrove TuesdayChinese New YearMother’s DayEasterSpringUsing ICT to support our learning  | Growing and plantingFruit investigation/seedslifecyclesUsing ICT to support our learning | SummerPlaces – sea creatures Animal habitats |
| EAD | Self / family portraits Autumn leaf picturesDT week buildings | Autumn/stick art work. Design and make a biscuit bear. Enterprise week | Snow/winter paintings | Mini beasts moving mini beasts  | Making boats  | Seaside and under the sea art workOlympic Week |