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| Foundation Stage overview 2019/20 | | | | | | |
|  | Autumn 1 T1  ‘Families’ | Autumn 2 T2  ‘Autumn /Christmas’ | Spring 1 T3  ‘polar animals’ | Spring 2 T4  Farm/growing and planting | Summer 1 T5  Journeys | Summer 2 T6  Under the water |
| TEXT | Anna Hibiscus  Little Red Hen | Stanley’s Stick and Biscuit and Biscuit Bear. | Blue Penguin | What the ladybird heard (Bear Hunt) | How to find a fruit bat.  (Hanada’s Surprise) | Billy’s Bucket.  (Hooray for fish) |
| PSED | Similarities and differences in families and selves, | Feelings happy/sad managing feelings and behaviour | Sad, Cheering up friends. Loneliness. Sorry pip and posy. | Right and wrong choices and making the right decision. | Feeling scared and caring for living things and the environment. | Sim/diff people and cultures not everyone likes the same things. |
| PD | Fine and gross motor skills | Fine and gross motor skills | Fine and gross motor skills | Fine and gross motor skills | Fine and gross motor skills | Fine and gross motor skills |
| CL | Developing vocabulary and sentence structure  Rhythm and rhyme | Developing vocabulary and sentence structure  Descriptive vocabulary | Developing vocabulary and sentence structure  Descriptive vocabulary | Developing vocabulary and sentence structure  Descriptive vocabulary | Developing vocabulary and sentence structure  Descriptive vocabulary | Developing vocabulary and sentence structure  Descriptive vocabulary |
| L | Favourite stories. Retelling orally stories. Developing rhyme and phonics skills. | Predicting events in stories. Character’s feelings. Developing phonic knowledge. | Predicting events in stories. Character’s feelings. Developing phonic knowledge | Predicting events in stories. Character’s feelings. Developing phonic knowledge | Predicting events in stories. Character’s feelings. Exploring non-fiction texts Developing phonic knowledge | Predicting events in stories. Character’s feelings. Exploring non-fiction texts Developing phonic knowledge |
| M | Counting, shape size and position. | Counting, shape, size, position Problem solving | Counting, shape, size, position Problem solving | Counting, shape, size, position Problem solving | Counting, shape, size, position Problem solving | Counting, shape, size, position Problem solving |
| KUW | Harvest – church visit  Stokesley Fair  Autumn  Using ICT to support our learning | light and dark  Chanukah, Diwali, Christmas  Library visit  Children in need  Using ICT to support our learning | Winter, ice  Change – melting/freezing/ mixtures  Animal habitats  Using ICT to support our learning | Shrove Tuesday  Chinese New Year  Mother’s Day  Easter  Spring  Using ICT to support our learning | Growing and planting  Fruit investigation/seeds  lifecycles  Using ICT to support our learning | Summer  Places – sea creatures  Animal habitats |
| EAD | Self / family portraits Autumn leaf pictures  DT week buildings | Autumn/stick art work. Design and make a biscuit bear.  Enterprise week | Snow/winter paintings | Mini beasts moving mini beasts | Making boats | Seaside and under the sea art work  Olympic Week |