**History Big Ideas Road Map**

Why do we study the Maya in history?

**Year 1**

**Year 2**

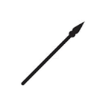
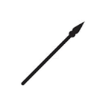
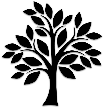
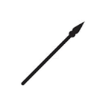
Who are the famous people that have made an impact on the world?

How do we know about dinosaurs?

Raiders or Settlers: how should we remember the Vikings?



**Year 6**



|  |  |  |
| --- | --- | --- |
|  | invasion | to enter a place and take over |
|  | civilisation | the society, culture and way of life of a group of people |
| Tree– Art & Islamic Graphics | Tree stencil, Simple tree, Stencil art | legacy | how civilisations have impacted life today |
|  | monarchy | a country or state ruled by a king or queen, emperor or empress |
|  | religion | faith and worship |
|  | chronology | the order that events happen in time |



What was it like to live during the Victorian Era in Britain?



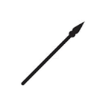
What is the legacy of the Greeks on British history?



**Year 5**



Why did the Anglo-Saxons invade Britain?







What was the impact of the Roman Empire on Britain?

**Year 4**



What did the Ancient Egyptians achieve?



What does our local history tell us?





Stone Age to the Iron Age: What was life like and how do we know?

**Year 3**

Who was James Cook and why is he so important in history?







**EYFS**

