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| **Medium Term Plan**Term: Autumn 1 Class: Year 1 Teacher: Challenger/Speight |
| **Milestones** |
| Favouirte weather | Weather chart | Description of jungle island. Comparision with polar home. | Kite instructions | Retell story/monkey story |
| **Writing Genre:** |
| Story Poetry Non-Chronological Instructions Newspaper Report LettersPlay scripts Recount Persuasive Explanation Biography Autobiography |

**Music -** Active Music Digital, instruments.

Music enrichment session

**Geography**

Place knowledge, looking at world maps. Learning compass points. Learing about weather in different parts of the world. Learn northern and southern hemisphere and equator.

**Science** Seasons and weather

Observe change across the four seasons. Observe and describe weather associated with the season. Record data.

Discuss weather in different parts of the world.

**RE** Scheme units on: Easter Recognise and name features of religious beliefs recognise features of religious life, symbols and words. Identify things they find interesting in materials studied. Recall religious stories.

**Computing:**

Control simple everyday devices to make them produce different outcomes.

**Literacy:** Blown away, Rob Biddulph. Prediction, recall/retell, ideas for how to get home, instuctions for kite making, monkey’s story

**PSHE:** Scheme unit – what do we put in and on our bodies ( Drug anlcohol and Tobacco education)

**History** – history of flight, significant people.

**ART.**N/A

**D.T.: W**ith help measure,mark out and cut and shape a range of materials. Use scissors and a hole punch safely. Assemble, join and combine materials and componants together using varying temporary methods. Use simple finishing techniques to improve the appearance of their product. Draw on their own ideas to help generate ideas, Develop design ideas. Evaluate their product by discussing how well it worked, stregths and changes for future.

**P.E.**Ball skills: balance ball on a racket, use a two-handed strike, participate in a game, control the ball with increasing accuracy,follow basic rules.

Skip to the beat (rising stars) dance linked to a theme, copy dance pattern, link two moves together.

**Could you be blown away?**

**Fantastic Finish**

Kite flying day

**Stunning Start**

Make weather station

English

Spoken Language

Word reading

Comprehension

Phonics& spelling

Punctuation

Grammar

Vocabulary

Handwriting and presentation

Composition

Science

Working scientifically

Plants

Animals, including humans

Everyday materials

Seasonal Changes

Religious Education

Learning about religion

Learning from religion

Music

Singing, chants and rhymes

Instruments

Music appreciation

Experiment, create, combine sounds

Physical education

Movement and co-ordination

Dance

Sport and Games

Computing

Organise, manipulate, store digital content

Programming

Uses of technology

E safety

Art

Design and make products

Share their ideas

Develop techniques

Artist, craft makers and designers

Design Technology

Design

Make

Evaluate

Technical knowledge - structures

Technical knowledge - mechanisms

Cooking and nutrition

Geography

Geographical skills and fieldwork

Location knowledge

Place knowledge

Human and physical

History

Local history

Historical Events

Changes in living memory

Significant historical people

PSHE

Physical Health

Keeping safe, managing risk

Identity

Society

Equality

Drugs, alcohol, tobacco

Mental health emotional well being

Career

Financial and economic well being