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| **Medium Term Plan**Term: Autumn 1 Class: Year 1 Teacher: Challenger |
| **Milestones** |
| 1)Speech bubbles / class book | 2) Class song poems | 3)labelled body diagram / keeping healthy posters | 4) Endagered animal writing | 5) Personal history - timeline | 6)Performance poetry / postcards |
| **Writing Genre:** |
| Story Poetry Non-Chronological Instructions Newspaper Report LettersPlay scripts Recount Persuasive Explanation Biography Autobiography |

**Art:** Record and explore ideas from observation, experience and imagination. Review their own work and that of others, identify what they might change or develop further.

Use a variety of tools, pencils, chalk and other dry media. Explore line shape and colour

Use various tools and brush sizes. Mix and match colours.

Use ICT.

**D.T.**N/A

**RE** Scheme units on: Thanking god for nature. Recognise and name features of religious beliefs recognise features of religious life, symbols and words. Identify things they find interesting in materials studied.

**Geography** Use information books/pictures as sources of information.

Picture maps and globes

**History** Sequence events in their own lives. Recognise the difference between past and present in their own lives and others lives

**PSHE:** Able to explain ways of keeping clean. Recognise and name the main parts of the body. Explain that people grow from young to old. Express their positive qualities, explain how we should care for one another.

**Music -** Active Music Digital: rhythm and pulse. Identify pulse in different music. Identify long and short sounds. Perform a rhythm. Find singing voice, recall short songs.

**What is special about our home… Earth?**

**P.E.** Mulit-skills / Boot Camp: Jump with both feet, jump for height, hop, stop, sprint, run on command, skip without a rope, Balance on one foot, follow basic rules.

Skip to the beat (rising stars) dance linked to a theme, copy dance pattern, link two moves together.

**Science** Humans

Identify, name, draw and label basic human body and say which part is associated with which sense

Observe change across the four seasons. Observe and describe weather associated with the season.

**Computing:** Work with others and with support to contribute to a digital class resource which includes text, graphic and sound.

Use a range of simple tools in a paint package / image manipulation software to create / modify a picture.

**Literacy:** Here we are:

-speech bubbles, poster, poetry, class guide book, postcards.

**Fantastic Finish**

Whole school celebration events.

**Stunning Start**

Earth in space – world maps.

English

Spoken Language

Word reading

Comprehension

Phonics& spelling

Punctuation

Grammar

Vocabulary

Handwriting and presentation

Composition

Science

Working scientifically

Plants

Animals, including humans

Everyday materials

Seasonal Changes

Religious Education

Learning about religion

Learning from religion

Music

Singing, chants and rhymes

Instruments

Music appreciation

Experiment, create, combine sounds

Physical education

Movement and co-ordination

Dance

Sport and Games

Computing

Organise, manipulate, store digital content

Programming

Uses of technology

E safety

Art

Design and make products

Share their ideas

Develop techniques

Artist, craft makers and designers

Design Technology

Design

Make

Evaluate

Technical knowledge - structures

Technical knowledge - mechanisms

Cooking and nutrition

Geography

Geographical skills and fieldwork

Location knowledge

Place knowledge

Human and physical

History

Local history

Historical Events

Changes in living memory

Significant historical people

PSHE

Physical Health

Keeping safe, managing risk

Identity

Society

Equality

Drugs, alcohol, tobacco

Mental health emotional well being

Career

Financial and economic well being