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| **Medium Term Plan** Term: Summer 2 Class: Year 1 Teacher: Challenger |
| **Milestones** |
| 1) Favourite books, story telling | 2)PredictCharacters | 3)Story map, sequence,retell | 4)Drama | 5)Wolf’s view | 6) Innovate | 7)Innovate |
| **Writing Genre:** |
| Story Poetry Non-Chronological Instructions Newspaper Report LettersPlay scripts Recount Persuasive Explanation Biography Autobiography |

**Old Favourites**

**ICT**  : Uses of technology in the world around us.

E-safety – digital footprint

Skills: logging on, typing creating digital content.

**P.E.**  Sports day challenges

Balance and dance

**RE:** Scheme units – **Special Books** Recall features of religious, spiritual and moral stories. Recount outlines of religious stories. Recognise some religious symbols and words. Identify things they find interesting in religious material studied

**D.T.**  Select and use appropriate fruit and vegetables, processes and tools

Use basic food handling, hygienic practices and personal hygiene

Fruit kebab

**History**  : Old toys Sequence three or four artefacts from distinctive periods of time. Match objects to people of different ages. Recognise the difference between past and present in their own lives and others lives. Compare adults talking about the past-how reliable are their memories? Find answers to simple questions about the past from sources of information e.g artefacts

**Music:** Play instruments in different ways and create sound effects. Perform short sounds in response to notation. Identify pulse in different music. Identify long and short sounds. Perform a rhythm. Recall short songs. Find singing voice

BBC traditional tales with literacy link. Active music – instrumental work.

**PSHE** Scheme – careers – Money

**Geography :** N/A

**Science** :N/A

**Art:** Textiles

Use variety of techniques. Thread, glue, cut and trim materials. Create images from imagination and observation.

Hand puppet making.

Use a variety of materials Use variety of techniques

Thread, glue, cut and trim materials

Create images from imagination and observation

## Use a variety of materials

**Literacy**

POR: The Story Tree

**Fantastic Finish**

**Stunning Start**

**Toy day/book day**

English

Spoken Language

Word reading

Comprehension

Phonics& spelling

Punctuation

Grammar

Vocabulary

Handwriting and presentation

Composition

Science

Working scientifically

Plants

Animals, including humans

Everyday materials

Seasonal Changes

Religious Education

Learning about religion

Learning from religion

Music

Singing, chants and rhymes

Instruments

Music appreciation

Experiment, create, combine sounds

Physical education

Movement and co-ordination

Dance

Sport and Games

Computing

Organise, manipulate, store digital content

Programming

Uses of technology

E safety

Art

Design and make products

Share their ideas

Develop techniques

Artist, craft makers and designers

Design Technology

Design

Make

Evaluate

Technical knowledge - structures

Technical knowledge - mechanisms

Cooking and nutrition

Geography

Geographical skills and fieldwork

Location knowledge

Place knowledge

Human and physical

History

Local history

Historical Events

Changes in living memory

Significant historical people

PSHE

Physical Health

Keeping safe, managing risk

Identity

Society

Equality

Drugs, alcohol, tobacco

Mental health emotional well being

Career

Financial and economic well being