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| **Medium Term Plan**  Term: Summer 1 Class: Year 4/5 Teacher: TE AO LS | | | | |
| **Milestones** | | | | |
| 1: | 2: | 3: | 4: | 5: |
| **Writing Genre:** | | | | |
| Story Poetry Non-Chronological Instructions Newspaper Report Letters  Play scripts Recount Persuasive Explanation Biography Autobiography | | | | |

**ICT**

Email

To understand how the internet can provide multiple services and the opportunity for communication.

**French**

On fait la fête

To say how old you are and when you were born.

To speak about themselves and ask questions about others.

To learn about Saints Day in France.

**PSHE**

Tobacco as a drug

Pupils learn that there are drugs (other than medicines) that are common in everyday life and why people choose to use them.

To understand the effects and risks of drinking alcohol.

To learn about the different patterns of behaviour that are related to drug use.

to

**Music**

The Tempest

To develop an understanding of the history of music.

**English (CLPE)**

To be able to write from a character’s perspective.

To respond to powerful images in a book.

To consider what motivates the actions and choices of individuals in different situations.

To use art as a stimulus for writing.

**Science**

Y4 - Living things and their habitats

To recognise living things can be grouped in a variety of ways.

To explore and use classification keys to help group, identify and name living things.

To recognise that environments can change and this can sometimes pose dangers to living things.

Y5: Animals including humans (SRE)

To describe the changes as humans develop to old age.

**RE**

Leaders in communities and the importance of religion.

**P.E.**

Cricket (Outdoor)

To play competitive games.

Tudor Dancing (Indoor)

To perform dances using a range of movement patterns.

**Art**

Tudor portraits.

To use sketchbooks to review and revisit their ideas.

To improve their mastery of art and design techniques with a wide range of materials.

**History**

The Tudors

To learn about significant events in Tudor History.

**Maths**

White Rose

Decimals, area, and volume.

**Was Henry VIII a rose or a thorn?**

**Fantastic Finish**

A Tudor Banquet (funded by Enterprise and parental contribution.)

**Stunning Start**

English

Speaking and listening

Reading

Word reading

Writing

Phonics& spelling

Punctuation

Vocabulary

Sentence and text

Handwriting and presentation

Composition

Story

Information

Poetry

Science

Working scientifically planning

Working scientifically recording evidence

Workings scientifically conclusions

Plants

Animals, including humans

Life processes

All living things

Habitats

Everyday materials

Changing materials

Light and sound

Electricity

Forces and magnetism

Religious Education

Learning about religion

Learning from religion

Music

Composition

Performance

Physical education

Gymnastics

Pilates

Dance

Games

Computing

Finding things out

Making things happen

Programming

Sharing and reviewing

Investigating and exploring

Art

Drawing

Painting

3D modelling

Printing

Textiles

Design Technology

Design

Make

Evaluate

Axels, Pulleys, Gears

Electrical and mechanical components

Food technology

Mechanisms

Structures

textiles

Geography

Geographical enquiry

Geographical skills and fieldwork

Location and place knowledge

Human and physical

sustainability

History

Finding out about the past (Enquiry)

Finding out about the past (Chronology)

Historical Events

Lifestyles of people in the past

Significant historical people

PSHE

Physical Health

Keeping safe, managing risk

Identity

Society

Equality

Drugs, alcohol, tobacco

Mental health emotional well being

Career

Financial and economic well being