

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> • Joining CSP and attending development and skilled events with other schools. • Provision of extra-curricular sports clubs • Developing a range of sports over lunch and break time to instill a love of sport and pupil interaction through fun, physical activities. • Yoga Warriors develop wellbeing and mindfulness alongside Gross motor skills, balance and core strength. • Develop hand eye coordination alongside communication skills when participating within a team, partner, or individual sport. <p>Develop a broader curriculum with new activities and skills to learn through sports.</p> <ul style="list-style-type: none"> • After school club to promote a wider range of sports • To participate in a range of team building activities. 	<p>The number of children taking part in physical activity has grown, both through development and competitive events. Support and CPD for staff and playground leaders.</p> <p>A wider group of children attend school sport clubs before, after and at lunchtimes.</p> <p>Younger children have developed gross motor skills and core strength.</p> <p>Children are beginning to communicate better with one and other and solve problems together.</p> <p>Basic skills are improving and are now coming through in team games.</p>	<p>Consistencies with teaching due to illness.</p>	<p>Not all staff were as confident with all lessons.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p><i>CPD up skills staff in teaching P.E.</i></p> <p><i>Continue with Getset4PE scheme</i></p> <p><i>Increase numbers of KS2 children meeting swimming targets and participating in swimming</i></p> <p>Support children with lunchtime clubs and activities.</p> <p>Improve the core strength of younger children.</p> <p>Offer after-school clubs and competitive events with other local schools.</p> <p>Introduce OPAL play to encourage more active playtimes and lunch times.</p> <p>Bike ability</p>	<ul style="list-style-type: none"> • Support from outside agencies and SGO on teaching lessons and clubs • Purposeful lesson clear skills and development tasks. • Swimming target all KS2 to achieve 25m by end of KS2 extra swimming sessions smaller groups. • Developing a range of sports over lunch and break time to instill a love of sport and pupil interaction through fun, physical activities. • Yoga Warriors and balance bikes develop wellbeing and mindfulness alongside Gross motor skills, balance and core strength. • Liases with other schools for after school club to promote a wider range of sports. • Work with OPAL team to support all staff in purposeful play training. • Assemblies on safety. Road safety training and bike ability training in school.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>For staff to feel more confident in teaching P.E.</p> <p>More children involved in a range of sports and activities</p> <p>Higher numbers of children being able to swim and taking part in swimming lessons.</p> <p>Children's posture and sitting stamina will improve.</p> <p>More children coming to school on their bike safely.</p> <p>Children engage in more purposeful play at lunch and break times.</p> <p>An understanding of taking part at all levels</p>	<p>Staff and pupil feedback. Lesson observations.</p> <p>Assessments of children</p> <p>Higher number of children reaching 25m target.</p> <p>Parent and pupil feedback</p> <p>Improved physical activity and behaviour, less conflicts, children solving problems together.</p> <p>A wider range of children participating in events</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?