

# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

September 2024- July 2025

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Joining CSSP	Full programme of events for all children to access, including festivals, development and competition.  Curriculum support focusing on 60 active mins  CPD Physical literacy, active classrooms Playground leaders and lunch time supervisors.  Introduced spirit of the games with a half termly focus celebrated with an awards assembly  Support with the P.E. leadership role.	Resulted in improving our school games mark.

<p>Mark Shimwell/Yoga Warriors</p>	<p>Received and shared with parents' opportunities for sport club links and other sporting opportunities.</p> <p>Offered targeted lunchtime clubs to girls and boys (football). Improved children's level of activity and raised 60 min activity.</p> <p>CPD for some P.E. lessons.</p> <p>Inter schoolboys and girls football games</p> <p>Baseball and rounders after school club.</p> <p>Younger children participated in Yoga session encouraging movement, and improved listening skills and coordination. Improves language development, social skills and core strength</p>	<p>New kits</p> <p>Shared skills with other groups of children</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>CPD up skills staff in teaching P.E.</i>	<i>Staff and children and whole development</i>	<i>Key indicator 1</i> <i>Key indicator 2</i> <i>Key indicator 3</i>	<i>Staff more confident in delivery of all P.E. lessons.</i> <i>More knowledge and understanding, to gain more confident and competent t teach and be more motivated to teach P.E.</i>	<i>CSSP £4500</i>
<i>More active classrooms and lessons. Also, movement breaks ideas within the classroom.</i>	<i>Impact and engaging more students. Impact on teacher to deliver this.</i>	<i>Key indicator 1</i> <i>Key indicator 2</i> <i>Key indicator 3</i>	<i>Classroom behaviors improvement and educational outcomes improved.</i> <i>Happy and more settled environment</i>	<i>CSSP</i>
<i>Purchase Teach Active online resource and work with CSSP</i>	<i>Lesson more practical and engaging.</i>	<i>Key indicator 2</i> <i>Key indicator 1</i> <i>Key indicator 3</i>	<i>Classroom behaviors improvement and educational outcomes improved.</i> <i>Happy and more settled environment</i>	<i>Teach Active £1000</i>

<i>Purchase helmets for balance bikes</i>	<i>Encourages younger children and some children with additional needs to be active and safe on balance bikes.</i>	<i>Key indicator 4</i> <i>Key indicator 3</i> <i>Key indicator 2</i>	<i>Children are more confident and active. It has improved core strength with younger children and those with additional needs.</i>	<i>£410</i>
<i>Skip to be fit</i>	<i>Staff CPD and children skipping training</i>	<i>Key indicator 1</i> <i>Key indicator 2</i> <i>Key indicator 3</i> <i>Key indicator 4</i>	<i>Staff are more confident in promoting healthy and active activities at lunch and break times. Children are more active at break and lunch times.</i>	<i>£355</i>
<i>Bike ability</i>	<i>KS2 children.</i>	<i>Key indicator 2</i> <i>Key indicator 4</i> <i>Key indicator 5</i>	<i>Improve children's road safety on a bike and promote biking to school and for fitness.</i>	<i>£270</i>
<i>Yoga</i>	<i>EYFS children and KS1</i>	<i>Key indicator 1</i>		<i>£980</i>

Equipment	All children	Key indicator 2		
		Key indicator 3		
		Key indicator 4		
		Key indicator 1	Allow all children to take part in physical activity, P.E. lessons, break/lunchtime activities and clubs.	£1404
		Key indicator 2		
		Key indicator 3		
Storage for equipment	All staff and children	Key indicator 4		
		Key indicator 3	To be able to store necessary equipment safely and securely.	£1500
Outdoor gym equipment	All staff and children			
		Key indicator 1	To encourage more children to achieve their 60 active minutes. To improve behaviour breaks and lunchtimes. To support the fitness and activity levels of target groups.	£5373
		Key indicator 2		
		Key indicator 3		
		Key indicator 4		

Getset4PE	All staff and children	<p>Key indicator 1</p> <p>Key indicator 2</p> <p>Key indicator 3</p> <p>Key indicator 4</p>	To ensure that PE provision is improving sustainably through quality CPD for staff.	£585
Competitions and transport	Staff and Children	<p>Key indicator 1</p> <p>Key indicator 2</p> <p>Key indicator 3</p> <p>Key indicator 4</p> <p>Key indicator 5</p>	All staff gain CPD and support from extremely coaches. Children travel and compete, develop and improve in a wide range of sports and activities.	£1155



## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Being part of CSSP and attending development and skilled events with other schools. Participation in intra and inter competitions  Provision of extra curricular sports clubs  Developing a range of sports over lunch and break time to instil a love of sport and pupil interaction through fun, physical activities  Yoga Warriors and balance bikes develop wellbeing and mindfulness alongside Gross motor skills, balance and core strength.  Swimming and top up swimming.  Bike ability	Children of all ages taking part in a wide range of sports.  Gaining CPD for staff.  More children becoming active and getting 60 mins of exercise per day. Children enjoying the social aspect and improving behaviour.  Core strength has improved with the younger children.  More children achieved the expected national average in swimming and water safety.  Children understand how to be safe whilst riding their bikes on or near roads. More	Children enjoyed competing and developing in a range of sporting events.          Children with additional needs benefited from balance bikes, becoming more active and gaining confidence.

Outdoor gym and equipment	children riding their bike to school.  Improved children's activity levels throughout the day. Encouraged more reluctant children to take part.	
Teach active	Improve behaviour for all children through active lessons. CPD for staff to how to get children to be more active.	Staff felt more confident to teach active lessons across all areas of the curriculum.

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	56%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	68%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	After doing this the school average was in line with the national average.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Yes, staff have received CPD to improve their knowledge and confidence to teach swimming and water safety.

Signed off by:

Head Teacher:	<i>Janet Madden</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Julie Orr</i>
Governor:	<i>Jaimie Holbrook</i>
Date:	<i>26/07/25</i>